

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the research problem and the researcher also gives some suggestions for the English teacher, the students, and next researchers.

A. Conclusion

The conclusion of this research is that cubing technique is effective in teaching writing skill on descriptive text at the seventh-grade students of MTs PSM Sugihwaras Nganjuk. The analysis showed that there was a significant difference between cubing technique and free-writing technique. The result of the tests showed that the pre-test mean score of the experimental class was 67.52 and mean score of the control class was 64.96. Furthermore, in the post-test, the mean score of the experimental class was 81.72, while the mean of control class was 72.52. It meant the score after giving the treatment was higher than before giving the treatment.

The calculation of ANCOVA showed that significant value is smaller than 0.05. It means that the null hypothesis is rejected and the alternative hypothesis is accepted. There is a significant difference between students' score in experimental class and control class. The result showed that the students' score in the experimental class who were taught by using cubing technique got higher scores than the students' score in the control class who were taught by using free-writing. It can be concluded that cubing technique is effective in teaching writing for the seventh-grade students at MTs PSM Sugihwaras Nganjuk.

B. Suggestion

Based on the research problem and data analysis, there are some suggestions given. Hopefully the suggestions are useful for English teacher, the students, and next researchers.

1. The English Teacher

The teacher can apply cubing technique as one of the teaching writing techniques because it can make the teacher easier in learning process and cubing technique can be enhancing the students writing skill. Cubing technique can be used to develop and motivate the students in writing.

2. The Students

Writing is one of the hardest skills for the students of English. Thus, the students must study hard to improve their writing skill and practice more in writing English to improve their writing. With cubing technique, the students can write a text easily and help them to be more creative in developing their idea in written form.

3. The Next Researchers

For the next researchers who want to conduct the similar kind of the research, they should be able to more creative and can implement the cubing technique in writing another text.