

**THE EFFECTIVENESS OF USING CUBING TECHNIQUE IN  
TEACHING WRITING AT MTS PSM SUGIHWARAS  
NGANJUK**

**THESIS**

**Presented to  
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In Partial Fulfilment of the Requirements  
For the Degree of *Sarjana* in English Language Education**



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This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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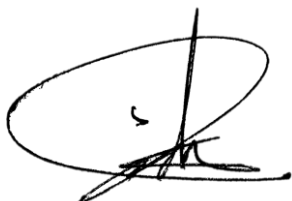
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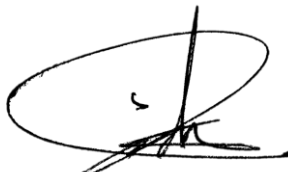
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juni 2021 kami dapat menerima dan menyatakan hasil perbaikannya.

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## MOTTO

وَاصْبِرُوا إِنَّ اللَّهَ مَعَ الصَّابِرِينَ

“...and be patient. Indeed Allah is with the patient.” (QS. Al-Anfal: 46).

“...dan bersabarlah. Sesungguhnya, Allah beserta orang-orang yang sabar”. (QS. Al-Anfal: 46).

## **DEDICATION**

1. Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.
2. My beloved parents, Urip Sumanto and Winarsih, who always pray for me and support my study.
3. To all of my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Sri Wahyuni, M.Pd. and Fitriatul Masitoh, M.Pd. who always guide me on thesis process.
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3. Dr. Ary Setya Budhi Ningrum, M.Pd., the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
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The writer realized that this thesis is not perfectly enough yet. Therefore, I excite to receive constructive criticism and suggestion to make this thesis better.

The Researcher

Army Faradilla

## ABSTRACT

**Faradilla, Army.** 2021. *The Effectiveness of using Cubing Technique in Teaching Writing at MTs PSM Sugihwaras Nganjuk*. Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd and (II) Fitriatul Masitoh, M.Pd.

**Keywords:** Writing, Descriptive Text, Cubing Technique

Writing is a mean of communication that allows individuals to share ideas, defend opinions, and express feelings. In writing, many students cannot use English well in writing. Many students think writing is a difficult and boring activity because they find some problems when writing. Besides that, cubing technique as an alternative in teaching that could be used in teaching writing. Cubing technique is a kind of prewriting techniques that shows the ideas by using six sides of the cube. The six sides are describe, compare, associate, analyze, apply, and argue. Cubing technique can help the students to improve their writing skill. The aim of this research is to know the effectiveness of using cubing technique in teaching writing descriptive text for the seventh-grade students of MTs PSM Sugihwaras Nganjuk.

The design of this research was quasi-experimental. The population was the students of class VII in MTs PSM Sugihwaras. The samples were two classes that named experimental and control class. The experimental class was class VII-B that consists of 25 students, meanwhile the control class was class VII-A consists of 25 students. The researcher used tests as the instrument of the research. The experimental class was taught by using cubing technique and the control class was taught by free-writing. In analyzing data, the researcher used Analysis of Covariance (ANCOVA) by SPSS Program 25 version.

The result of this research showed that significant value was 0.000 ( $p < \alpha$  0.05). It means the null hypothesis is rejected and the alternative hypothesis is accepted. There is significant difference between students' score in experimental class and control class. The mean scores of students in the experimental class who were taught using the cubing technique got higher scores than the scores of students in the control class who were taught using free-writing. It can be concluded that cubing technique is effective in teaching writing for the seventh-grade students at MTs PSM Sugihwaras Nganjuk.

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