CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses about the conclusion of this research regarding to the analysis of Nations' Vocabulary Knowledge in English textbook of Senior High School. Furthermore, this chapter also contains the suggestion regarding the research for students, lecturers, and also the next researchers.

5.1 Conclusion

The paper has analyzed and classified the aspects of vocabulary knowledge proposed by Nation (2001) based on all of the activities/tasks of a famous English Textbook of Senior High School grade twelve; Kemendikbud Textbook. The result show that this textbook includes of all the aspects of Nations' vocabulary knowledge. Even the aspect are varied for the percentage but, it is good enough for the student have the activity which implied nine aspects for they can get complete understanding about vocabulary, not only about the meaning of the vocab itself but also the others aspects. The both aspect of Spoken Form and Concept and Referents as the most frequently appeared aspects from all of the instructions of this textbook can present that the focus of this textbook are in line with the main purpose of study English for student; Be able to pronounce the verb well and able to classified what type of the verb they read so that can make the word fit with the sentence.

5.2 Suggestion

Based on the results of the study, there are some suggestions that can be offered to certain parties. First, teachers can use the results of the study as the information when they want to use an English Textbook, it is important to know that each textbook varied on its aspect of Vocabulary Knowledge, so that there are some aspects that could be improved by the teacher to deliver a complete knowledge for students' perfect understanding in study English.

Second, the writers of the textbook can improve aspect of vocabulary knowledge proposed by Nation (2001) by implied it in the activities of the textbook. The last, researchers can conduct the same study for other English textbook, or continue this study for the in-use and post-use evaluation.