ANALYSIS ON VOCABULARY KNOWLEDGE IN ENGLISH TEXTBOOK OF SENIOR HIGH SCHOOL

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By: Ammelia Noor Aziza 9.322.168.17

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
2021

ANALYSIS ON VOCABULARY KNOWLEDGE IN ENGLISH TEXTBOOK OF SENIOR HIGH SCHOOL

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education

Written by: AMMELIA NOOR AZIZA 932216817

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

DECLARATION OF AUTHENTICITY

Name

: Ammelia Noor Aziza

Students' Number

: 932216817

Study Program

: Education

Department

: English

Title of Thesis

: Analysis on Vocabulary Knowledge in English Textbook of Senior

High School

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am only person responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, July 25th 2021

The researcher,

E4CDAAJX283877080

AMMELIA NOOR AZIZA NIM. 932216817

ii

APPROVAL PAGE

This is to certify that *The Sarjanas' Thesis* of Ammelia Noor Aziza has been approved by thesis advisors for further approval by the board of examiners.

ANALYSIS ON VOCABULARY KNOWLEDGE IN ENGLISH TEXTBOOK OF SENIOR HIGH SCHOOL

AMMELIA NOOR AZIZA NIM. 932216817

Approved by:

Advisor I

Mohammad Muhyidin, M.Pd NIP. 198012262009121004

Drs. Agus Edi Winarto, M.Pd

NIP. 196505272000031001

Advisor II

RATIFICATION SHEET

ANALYSIS ON VOCABULARY KNOWLEDGE IN ENGLISH TEXTBOOK OF SENIOR HIGH SCHOOL

AMMELIA NOOR AZIZA NIM, 932216817

Has been examined by the board of examiners of State Islamic Institute of Kediri On July 25th 2021

1. Main Examiner Erna Nurkholida, M.Pd NIP. 197611252007102005 (**L**

2. Examiner I

Mohammad Muhyidin, M.Pd

NIP. 198012262009121004

3. Examiner 2

<u>Drs. Agus Edi Winarto, M.Pd</u>

NIP. 196505272000031001

Kediri, July 25th 2021
Acknowledgment by
Dean of Faculty of Tarbiyah
of Manic Institute of Kediri

NOTA KONSULTAN

Nomor

Kediri, 12 Mei 2021

Lampiran

: 4 (Empat) berkas

Hal

: Bimbingan Skripsi

Kepada

Yth. Bapak Ketua Institut Agama Islam Negeri (IAIN) Kediri

Jl. Sunan Ampel No. 07 Nronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama: AMMELIA NOOR AZIZA

NIM: 932216817

Judul : Analysis on Vocabulary Knowledge in English Textbook of Senior High

School

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.

Demikian harap maklum adanya dan atas kesediaan Bapak, kami mengucapkan terima kasih.

Wassalamu'alaikum Wr. Wb

Pembimbing I

Mohammad Muhyidin, M.Pd

NIP. 198012262009121004

Pembimbing II

Drs. Agus Edi Winarto, M.Pd

NIP. 196505272000031001

NOTA PEMBIMBING

Nomor

Kediri, 25 Juli 2021

Lampiran

: 4 (Empat) berkas

Hal

: Bimbingan Skripsi

Kepada

Yth. Bapak Ketua Institut Agama Islam Negeri (IAIN) Kediri

Jl. Sunan Ampel No. 07 Nronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama: AMMELIA NOOR AZIZA

NIM

: 932216817

Judul : Analysis on Vocabulary Knowledge in English Textbook of Senior High

School

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 22 Juli 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian harap maklum adanya dan atas kesediaan Bapak, kami mengucapkan terima kasih.

Wassalamu'alaikum Wr. Wb

Pembimbing I

Mohammad Muhyidin, M.Pd

NIP. 198012262009121004

Pembimbing II

Drs. Agus Edi Winarto, M.Pd NIP. 196505272000031001

мотто

تَعْلَمُونَ لَا وَأَنتُمْ يَعْلَمُ وَٱللَّهُ

"Allah knows but you do not know"

DEDICATIONS

Bismillaahirrokhmaanirrokhiim

I dedicate this thesis to:

- 1. My Mother (Ummi), my Father (Abah), my Sister, and my brother
- 2. The rector of IAIN Kediri, Dr. Nur Chamid, M.M, The dean of Faculty of Education, Dr. Ali Anwar, M.Ag, and the head of English Language Education Department, Dr. Ary Setya Budhi Ningrum, M.Pd
- The thesis writing advisors, Mohammad Muhyidin, M.Pd and Drs. Agus Edi Winarto, M.Pd
- 4. All of my friends

ACKNOWLEDGMENTS

Alhamdulillaahirobbil'alamiin, All praises to Allah SWT for every process I have passed, nothing seem to be worthless and waste. Sholawat and Salam are delivered for Allah's Chosen One, prophet Muhammad SAW, who come to teach us how to live.

The researcher is eternally grateful for some people for any kind of help, so the researcher is able to accomplish this important work at right time, They are:

- 1. My beloved parents; *Ummi* and *Abah* who always love, protect, support, motivate, and facilitate me all the times without being tired and never stop teaching me to be better.
- 2. My sister and my brother who live my life
- 3. My first and second thesis writing advisor, Mohammad Muhyidin, M.Pd and Drs. Agus Edi Winarto, M.Pd who taught me much to makes improvement in my own writing, thanks also for many valuable comments, suggestions, and advise which are very useful for finally I can finished this thesis
- All of my lecturers and tutors who make me know about many new things and knowledge

I am responsible for any imperfection in this writing.

The Writer

ABSTRACT

Aziza, Ammelia Noor. 2021. *Analysis on Nations' Vocabulary Knowledge in English Textbook* of Senior High School, English Department, Faculty of Tarbiyah State Islamic Institute (IAIN) Kediri. Advisors: (1) Mohammad Muhyidin, M.Pd (2) Drs. Agus Edi Winarto, M.Pd.

Key Words: Analysis, Vocabulary Knowledge, Nation, Textbook

A textbook defines what is to be learned (McGrath, 2002). It play a role in learners' success and failure. Demand the textbook must cover all aspects and a series of activities that can support the achievement of students, analysis of the content of textbook is very necessary in order to improve what is covered in Textbook in order to improve the understanding of learners in the future to achieve the final learner standards.

This study is intended to analyze the aspects of Nations' Vocabulary Knowledge (2001) in the Kemendikbud English textbook grade twelve. This study categorized as qualitative method. As the instrument of the analysis, first is the researchers' involvement and the second is using table of nine aspects of vocabulary knowledge proposed by Nation (2001)

The findings showed that the nine aspects of Nation vocabulary knowledge (Spoken form, Written form, Word parts, Form and meaning, Concept and referents, Associations, Grammatical function, Collocations, and Constraint on use) were all can be found in the activities of Kemendikbud textbook. However, the aspects separate in different, it can be seen from the different percentage.

Other finding revealed that the Spoken form and Concept and referents are the most frequently appeared aspects. So, the indicative result indicated that the main goal of this textbook are to make the student able to speak English well and able to translate the meaning of the verb. Therefore, the researcher proposed some suggestions to be considered.

TABLE OF CONTENTS

TITTLE	j
DECLARATION OF AUTENTICITY	ii
APPROVAL PAGE	
RATIFICATION SHEET	iv
NOTA KONSULTAN	V
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGMENT	ix
ABSTRACT	X
TABLE OF CONTENTS	xi
LIST OF TABLE	xiii
CHAPTER I – INTRODUCTION	
1.1 Background of Study	1
1.2 Statement of the Problem	4
1.3 Objectives of Study	4
1.4 Scope and Limitation	5
1.5 The significance of the Study.	5
1.6 Definition of Key Terms	6
CHAPTER II – REVIEW OF RELATED LITERATURE	
2.1 Vocabulary	9
2.2 Vocabulary knowledge	12
2.3 Textbook	
2.4 Review of Related Study	19
	•
CHAPTER III – RESEARCH METHOD	
3.1 Research Design	23

3.2 Data Sc	ource	24
3.3 The Ins	strument	24
3.4 Data Co	ollection	25
3.5 Data Aı	nalysis	26
3.6 Triangu	ılation	26
СНАРТЕ	R IV – FINDING AND DISCUSSION	
4.1 Finding	5	28
4.2 Detail p	presentation of the data	31
4.2.1 The	e aspect of vocabulary knowledge listed according to	
the	activity found	31
4.2.2 Dat	ta presented according to aspect of Vocabulary	
Kno	owledge	51
4.2.2.1 Spo	oken Form	51
4.2.2.2 Wri	itten Form	68
4.2.2.3 Wo	ord Parts	71
4.2.2.4 For	m and Meaning	72
4.2.2.5 Con	ncept and referents	92
4.2.2.6 Ass	sosiations	102
4.2.2.7 Gra	mmatical Function	105
4.2.2.8 Col	llocations	111
4.2.2.9 Cor	nstraint on use	113
CHAPTEI	R V – CONCLUSION AND SUGGESTION	,
5.1 Conclu	sion	122
5.2 Suggest	tion	123
REFEREN	NCES	124
4	ON FLO	120

LIST OF TABLE

Table 4.1 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 1 of Kemendikbud English textbook.	32
Table 4.2 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 2 of Kemendikbud English textbook	33
Table 4.3 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 3 of Kemendikbud English textbook.	35
Table 4.4 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 4 of Kemendikbud English textbook	36
Table 4.5 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 5 of Kemendikbud English textbook	38
Table 4.6 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 6 of Kemendikbud English textbook.	40
Table 4.7 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 7 of Kemendikbud English textbook	41
Table 4.8 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 8 of Kemendikbud English textbook.	43
Table 4.9 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 9 of Kemendikbud English textbook .	44
Table 4.10 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 10 of Kemendikbud English textbook.	47
Table 4.11 The aspects of Vocabulary Knowledge according to Nation found in the	
Chapter 11 of Kemendikbud English textbook	48
Table 4.12 The identification on the amount of aspects of Nations' Vocabulary	
Knowledge in Kemendikbuds' Textbook from Chapter 1 to 11	28