

CHAPTER I

INTRODUCTION

This chapter presents background of the study, the statement of the problem, the objective of the study, the significance of the study, the scope and limitation, definition of the key term.

A. The Background of the Study

English has four skills speaking, listening reading, writing and they are divided into two parts, receptive and productive skills. Writing is one of productive skills. Writing skill also needs to be improved. Writing is one of the four English skills and writing is the most difficult aspects for students master. Writing is a mean of communication in which the writer uses the language to express his ideas, thought and feeling. Writing is a skill to expose facts and ideas which are interpreted in a clearly, effectively, and regularly. To acquire it, the students should get sufficient writing practices. These practices are supposed to stimulate the student's skills in writing and expressing thought in a good passage. Without practicing, it is impossible to write well and effectively. In the writing, the important things which have to be focused on the content, sentence structure, grammar, punctuation, vocabulary, organization, spelling.

In writing activities, the students sometimes find many difficulties for example, they feel that writing paragraph is difficult because they have no idea to develop their sentences, students' writing knowledge is low because they have lack of models, and they do not have any clues to write so that get they difficulties

to organize idea. Commonly, some students have problems when they want to arrange a good writing such as they are afraid of mistakes. Therefore, to resolve the the problems, a teacher has to more creative so that the students will aese to understand the material well. The teacher can use some techniques in order to the students can comprehend the material quikly, especially teaching writing in short duration of time.

Then the writing problem in SMAN 4 Kediri is they feel that writing paragraph is difficult because they have no ideas to develop their sentences, students' writing knowledge is low because they have lack of writing models, and they do not have any clues to write so that they difficulties to organize ideas. It made the students feel bored and they are not interested in learning. It is a responsibility for the English teacher to fix the problems, especially in teaching writing a paragraph. Inteachng writing, there are some strategy that can be used, one of them is outline strategy to improve the students' ability in writing paragraph.

Shakespeare (2004) state that there are four steps in teaching writing : planing, drafing, editing, and vinal version. The first is palninng. Before starting to write, the students try and decide what they are going to say. It means the students make detailed notes. The second is draffing. The teacher can refer to the version of a piece of writing as a draf. Next is editing (reflecting and revising). Perhaps the way something written is not clear, ambigious and confusing, the teacher can give comments and suggestion. The last step is final. The students i ready to send the writing to intended audience.

Writing skills can be improved. One technique that can make students feel easy to express and organize their idea is outline. Kartawijaya (2018) state that an outline is a good way to improve writing because before writing it into a paragraph, we design it first. According to Wicaksono (2019) outlining is a plan before writing a paper or a form plan to think and organize some ideas which will be arranged into good writing. Oshima and Hogue (2009) state that, an outline is formal plan for a paragraph. In outline, you write down main points and subpoints in the order in which you plan to write them. An outline is a tool to make the writing easier, because the point is listed as the topic, from the first until the last paragraph. Tazky (2018) state that, outline is one way to guide the students to start their writing. Before students start to write, they have to the topic then making the outline.

Outline technique to write a paragraph could give effective time management. Murtiningsing (2019) explained that with outline technique we will write our paragraph writing smoothly, because we have prepared our ideas in our outline before. It means outline is useful in developing paragraph writing. So that we could write outline before writing paragraph. In outline technique there are two types, the first is sentence outline (complete sentence) and the second is topic sentence (key word or phrases).

In English there are various types of text, there are narrative, descriptive, procedure, recount, and report. The writer chooses descriptive text because in descriptive text the students have to describe the object and using outline technique is right to use. Hermalita (2013) state that, Descriptive text is used to describe

everything, which is seen by writer in detail. The structure of descriptive text is identification and description. The first is Identification, it explains about the topic or identifying what will to be described and description. The second is description. It explains about detail of the topic: describing parts, qualities and characteristics.

Based on previous study about outline technique, Tazky (2018) in the effect of using outline technique to improve students' ability in Writing. Descriptive text explains that using outline technique improves students' ability in writing text at first grade students at senior high school.

Kartawijaya (2018) the use of outline technique could improve students' writing skill especially in writing descriptive paragraph at grade VIII B of SMP N 6 Kota Sungai Penuh academic year 2017/2018.

The previous study Wicaksono Agung & Riwahyuningtias (2019) in the effect of using outline technique to students, writing ability. The subject of this research was second grade students at university students.

So, based on the background above, the researcher is interested in carrying out the research entitled "*Improving students' writing skill in descriptive text by using outline technique*".

B. The research question

Based on the background of the study, the researcher tries to improve students' writing skills in descriptive text using outline technique for the tenth grade of SMAN 4 Kediri. Therefore the problem is "How can Outline technique improve students' writing skills of grade X MIA 2 of SMAN 4 Kediri?".

C. The objective of the study

The objective of the study is to improve students' writing skills of X MIA 2 of SMAN 4 Kediri.

D. Significance of the Study

The researcher is expected to give some knowledge for the teachers, the students, and to next the researcher.

1. For the Teacher.

The teacher can use this strategy to improve their students' writing abilities by using an outline. With this method, the teacher can make students focus on the materials and students are able to get better in writing.

2. The students

The student can improve their writing skills through outline technique and students can be good writers. The researcher hopes this research can give an interesting technique to increase writing because they can express their ideas.

3. The research

This research can be a media to describe the writing difficulties and the teaching method in learning writing. It can be used to enrich the research's knowledge that can be applied in teaching.

E. Scope and Limitation of The Study

The scope of this research relate students writing using outline technique. The research limits this research dealing with the improvement of students' writing skills in descriptive text. The subject of the research is students in X MIA 2 at SMAN 4 Kediri.

F. Definition of Key Terms

There are some key terms related to this research that is make clear this reseach, some terms which are need to define as follow:

1. Writing

Writing is a mean of communication in which the writer uses the language to express his ideas, thought and feeling. Writing is a skill to expose facts and ides which are interpreted in a clear, effective, and organized. To acquire it, the students need to practice because practices can be supposed to stimulate the students' writing skill and expres thoughts in a good passage.

2. Dscriptive text

Descriptive text is one of text in English that clearly describes the properties attached to something, such as humans, animals, plans or inanimate

objects. The purpose of writing descriptive text is to explain information about the object being depicted to the reader.

3. An outline technique

An outline is one of technique to improve writing skill. This technique can help students to organize their writing. Writing a paragraph by using an outline could give effective time management.