

**IMPROVING STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT  
BY USING OUTLINE TECHNIQUE**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of *Sarjana* in English Language Education



Written by:

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## ***ABSTRACT***

**Afifah, Nurul.** 2021. *Improving Students' Writing skills in Descriptive Text by using Outline Tehnique.* Department of English Language Education Faculty of Education and Teacher training State Islamic Institute (IAIN) Kediri, Faculty of Education, English Department, Advisors: 1) Dr. Ary Setya Budhi Ningrum, M.Pd., 2) Dr. Sri Wahyuni, M.Pd.

Key Words: Improving writing, Descriptive Text, outline Technique.

English has four skills and they are divided into two parts, receptive and productive skills. Writing is one of the productive skills in English. Writing is an important language skill for students to learn. Writing is a skill to expose facts and ideas which are interpreted in a clear, effective, and regular manner. There are many techniques to improve writing ability. One of them is the outline technique. The outline technique can make students feel easy to express and organize their ideas because the outline technique is a formal plan for a paragraph. This study deals with the improvement of the students' achievement by using the outline technique.

This research was conducted by applying classroom action research in one cycle. This research was done at grade X MIA 2 of SMAN 4 Kediri Academic year 2020/2021. In classroom action research, there are several steps of action research: planning, action, observation, and reflection. Researchers use Classroom Action Research to solve their classroom problem practices to get students' better English achievement, because they feel that writing paragraphs is difficult and they have no ideas to develop their sentences.

From the findings and discussion, the result of the test in this research is that the outline technique can improve students' writing ability. It can be seen from the results of cycle test-2 which shows an increase in student scores. The criteria of success were 75%-100%. This test is said to be successful if the student gets a score of 75 and the average student score is 75 and the percentage of students passing is 75%. In the Preliminary test, the mean score was 63,47 and in Cycle test-2 it increased to 80,41. In the Preliminary test there were 8 of students passed and 26 of students were failed. Then in Cycle test there were 29 of students passed and 5 of students were failed. It meant that teaching writing through outline can improve students' writing skill.

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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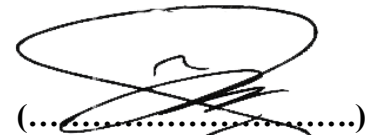
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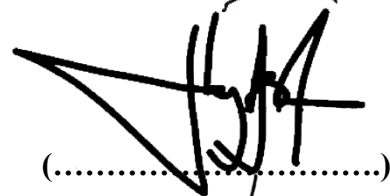
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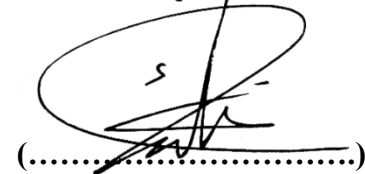
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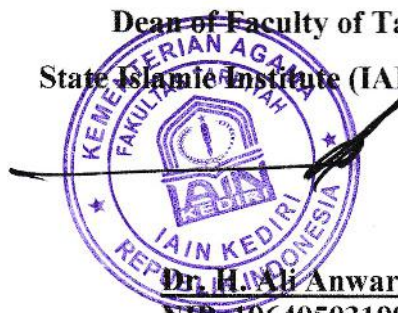
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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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## MOTTO

وَمَا الْحَيَاةُ الدُّنْيَا إِلَّا مَتَاعُ الْغُرُورِ

“And what is the worldly life except the enjoyment of delusion.”  
(Q.S Al-Hadid : 20)

Source : Al-Qur'an Al Karim,  
Maulana Muhammad Ali



## **DEDICATION**

Absolutely, with strongly thanks to Allah SWT, and Rasulullah SAW. I would like to dedicate this thesis to:

1. My beloved mother and father, Ibu Sulastri and Alm. Bapak Slamet Riadi who always give me support in every situation and condition. They always give me the best and also always praying for the successful and the best for me.
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