CHAPTER V

CONCLUSION AND SUGGESTION

This is the final chapter of this study, the researcher presents the conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

A. Conclusion

After analyzing the data, it could be concluded that gallery walk technique could improve the students' writing narrative mastery at SMAN 4 Kediri in academic year 2020/2021. The improvement of students' ability in writing narrative text could be seen from the increasing of students' mean writing score from 25.8 in the preliminary test and become 82.3 in cycle test. The observation and interviews conducted by the writer during the action showed that the students were motivated and interested to participate and actively in writing narrative activity. The teacher's response about the implementation of gallery walk technique was positive and it would be an alternative technique inwriting. Therefore, gallery walk technique could improve the students' ability in writing of narrative text.

B. Suggestion

Based on the result of this research which indicates that the use of gallery walk could improve the students' ability at writing narrative. Some suggestion for the teaching learning English is proposed, they are: for the English teacher, it is useful to apply gallery walk technique as one of alternative teaching and do the variation in teaching learning process so the students' feel enthusiasm well. For

the students, the using of gallery walk technique can improve students' ability in writing narrative text. It is suggested for other writer to use gallery walk technique as one the reference in teching writing.