

**IMPROVING STUDENTS' WRITING ABILITY OF NARRATIVE TEXT
THROUGH GALLERY WALK**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjanain* English Language Education



By:

BRAHIM AJI PRADANA

9322.166.17

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
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ABSTRACT

Pradana, BrahimAji. 2021. *Improving Students' Writing Ability of Narrative Text through GalleryWalk.* Department of English Language Education Faculty of Education and Teacher training State Islamic Institute(IAIN) Kediri, Faculty of Education, English Department, Advisors: (1) Dr.Ary SetyaBudhiNingrum, M.Pd. (2) Dr.SriWahyuni, M.Pd.

Key Words: Improving Writing, Narrative Text, Gallery Walk Technique, Classroom Action Research Students

Writing plays an important part of students' English lesson. However, learners ever faced some difficulties in learning, one of them are less idea and imagination. This thesis aims to find out any improvement in writing English with the gallery walk technique. Gallery walk technique can make students feel easy to express and organize their idea. This study deals with the improvement of students' achievement by using galley walk.

This research was conducted by applying classroom action research in one cycle. The subjects of this study were the first-grade in SMA N 4 Kediri academic year 2020/2021. The research instruments were an observation sheet, test, and documentation. This study was done in one cycle. The researcher procedures of this research consisted of 4 steps. They are planning, implementing, observing, and reflecting. Researcher used Classroom Action Research to solve their classroom problem practices to get students' better English achievement, because they feel that writing is difficult and they have no ideas to develop the sentences.

From the findings and discussion, the result of gallery walk technique can improve students' writing ability. It can be seen from the results of test-2 which shows an improvement in student scores. The criteria of success at least students get 70% or reach score 75. In the Preliminary test (Test-1), the mean score was 59.8 and in Cycle 1 it increased to 79.3. In preliminary test there were 6 of students passed and 25 of students were failed. Then, in Cycle test there were 28 of students passed and 3 of students were failed. It meant that teaching writing through gallery walk can improved students' writing skill.

DECLARATION OF AUTHENTICITY

Name : Brahim Aji Pradana
Student's ID Number : 932216617
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis :Improving Students' Writing Ability of Narrative Text through Gallery Walk

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 9 Juni 2021

The Researcher



Brahim Aji Pradana

NIM. 9322.166.17

APPROVAL PAGE

This is to certify that Improving Students' Writing Ability of Narrative Text through Gallery Walk.as a Media of Learning from Home has been received and approved by the thesis advisor for further approval by the board examiners.

BRAHIM AJI PRADANA

9322.166.17

Kediri, 9 Juni 2021

Advisor 1,



Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 198204302008012011

Advisor 2,



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

RATIFICATION SHEET

**IMPROVING STUDENTS' WRITING ABILITY OF NARRATIVE
THROUGH GALLERY WALK**


BRAHIM AJI PRADANA

NIM.9322.166.17

**Has been examined by the board of examiners of State Islamic Institute
(IAIN) of Kediri on June 24 2021**

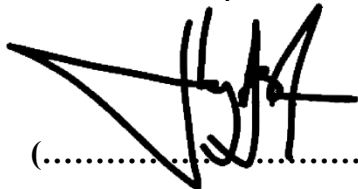
1. Main Examiner

**Drs. Agus Edi Winarto, M.Pd
NIP. 196505272000031001**


(.....)

2. Examiner I

**Dr. Ary Setya Budhi Ningrum, MP.d
NIP. 198204302008012011**


(.....)

3. Examiner II

**Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018**


(.....)

Kediri, June 28, 2021

**Acknowledged by
Dean of Faculty of Tarbiyah**

State Islamic Institute (IAIN) of Kediri



**Dr. H. Anwar, M. Ag.
NIP. 196405031996031001**

NOTA KONSULTAN

Kediri, June 8 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Brahim Aji Pradana

NIM : 9322.166.17

Judul : **“Improving Students’ Writing Ability of Narrative Text through Gallery walk”**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.

NIP. 198204302008012011

Advisor II



Dr. Sri Wahyuni, M.Pd.

NIP. 198409092011012018

NOTA PEMBIMBING

Kediri, 8 Juni 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Bapak Rektor Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Brahim Aji Pradana

NIM : 9322.166.17

Judul : **“Improving Students’ Writing Ability of Narrative Through Gallery Walk”**.

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juni 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb
Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.

NIP. 198204302008012011

Advisor II



Dr. Sri Wahyuni, M.Pd.

NIP. 198409092011012018

MOTTO

وَقُلْ رَبِّ زِدْنِي عِلْمًا

"My Lord, increase me in knowledge." (QS. Ta'ha 114)

Source : Al-Qur'an Al Karim,

Maulana Muhammad Ali

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely ‘addinulislamwaliman.

I would like to dedicate this thesis to:

My beloved father, mother and my family to all of your prayer, endless love, full support and for all patients to educate me.

I do really want to make you proud of me.

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This thesis is written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is *“Improving Students’ Writing Ability of Narrative Text through Gallery Walk.”*

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 8 Juni 2021

The Researcher

Brahim Aji Pradana

9322.166.17

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