

APPENDIX 1. BLUEPRINT QUESTIONNAIRE

Component	Variable	Sub-Variable	Indicator	Item Numbers	Amount
Teachers' Perception Construct From Previous Research: Windiarti, S. (2019), Todd, R.W. (2020), Rahayu, R. P. (2020) & Astuti, M. (2021)	Teachers' Perception on the Obstacles of using E- Learning during Covid-19 Pandemic	Obstacles	Teachers' Knowledge	1,2,3,4	4
			Device for learning	5,6,7	3
			Time Management	8,9,10,11,12	5
			Students' motivation	13,14,15	3
		Suggestions	The teachers need the training to train their skill	16	1
			The teachers need guidance from an expert	17	1
			The teachers should have good attitude toward the students' response	18	1

APPENDIX 2. ENGLISH QUESTIONNAIRE

Always, Often, Sometimes, Seldom, Never

NAME :
GENDER : Male/Female
AGE : <22, 23-45, 46-55, >56 years old
LAST EDUCATION : Senior High School, S1, S2, S3
TEACHING EXPERIENCE : 1-10, 11-20, >21 years
SCHOOL :

1. Have you ever conduct online teaching before Pandemic?
2. Do you faced any obstacles while operating application for online teaching
3. Do you mostly using modul than YouTube video for online teaching?
4. Do you explain the material before give tasks to your students while conduct online teaching?
5. Do you have good network connection in your house/ in the school when you are conduct online teaching?
6. Is your device support the software or application of online teaching?
7. Do the students able to operating well the application of device which used for online teaching?
8. Do you think that e-learning make students more easy to understand the lesson?
9. Do you think the purpose of the lesson accomplished by using e-learning?

10. Do you think the learning duration able to optimized well while conduct e-learning?
11. Did you gave your students more homework while conduct e-learning ?
12. Do you gave your students deadline for every tasks?
13. Do you more intense to comunicate with their parents to observe students' motivation?
14. Do you think e-learning is decreasing students' motivation?
15. Did your students submit the task on time while conduct e-learning?
16. Do you need workshop or training to increase your ability in IT while conduct e-learning?
17. Do you mind to discuss with another teachers when you have a problem related with e-learning?
18. Do you response the questions from the students that have not understand yet while conduct e-learning?

APPENDIX 3. TRANSCRIBED QUESTIONNAIRE TO INDONESIAN
Selalu, Seringkali, Kadang-Kadang, Jarang, Tidak Pernah

NAMA :
JENIS KELAMIN : LK/ PR
USIA : <22, 23-45, 46-55, >56 tahun
PENDIDIKAN : MA/SMA/SMK sederajat, S1, S2, S3
PENGALAMAN MENGAJAR : 1-10, 11-20, >21 tahun
SEKOLAH :

1. Apakah Anda pernah melakukan pembelajaran online sebelum pandemi COVID-19?
2. Apakah Anda mengalami kendala/kesulitan dalam penguasaan teknologi pada saat pembelajaran online?
3. Apakah pembelajaran online Anda sering menggunakan bahan ajar seperti modul, LKS, buku pelajaran, dari pada video youtube.
4. Apakah Anda terlebih dahulu menjelaskan materi sebelum memberikan tugas pada saat pembelajaran online?
5. Apakah Anda mengalami masalah koneksi internet pada saat pembelajaran online berlangsung?
6. Apakah device yang Anda gunakan mendukung software atau aplikasi pembelajaran online?

7. Apakah semua siswa mampu mengoperasikan semua aplikasi pada device (alat) yang digunakan sebagai media pembelajaran online dengan baik?
8. Apakah pembelajaran online mempermudah siswa dalam menguasai materi pembelajaran?
9. Apakah tujuan pembelajaran dapat tercapai dengan baik selama pembelajaran online?
10. Apakah durasi pembelajaran dapat dioptimalkan dengan baik selama pembelajaran online?
11. Apakah selama pembelajaran online siswa diberikan PR lebih dari biasanya?
12. Apakah tugas-tugas yang diberikan kepada siswa dikerjakan dengan menggunakan batas waktu?
13. Apakah selama pembelajaran online Anda lebih intens berkomunikasi/berkonsultasi dengan orang tua/wali siswa untuk mengetahui perkembangan siswa?
14. Apakah pembelajaran online membuat motivasi belajar siswa menjadi menurun?
15. Apakah siswa selalu mengumpulkan tugas tepat waktu sesuai batas waktu yang telah ditentukan?
16. Apakah Anda memerlukan workshop atau training untuk meningkatkan kemampuan dalam bidang teknologi informasi dan komunikasi untuk menunjang selama pembelajaran online?

17. Apakah Anda berdiskusi kepada guru lain jika ada masalah terkait pembelajaran online?
18. Apakah Anda merespons setiap pertanyaan dari siswa yang belum faham selama pembelajaran online?

APPENDIX 4. THE RESULT OF TRY OUT

R	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18
R.1	4	5	4	5	3	4	4	3	4	5	3	5	4	4	4	3	3	5
R.2	3	3	3	3	3	3	3	3	3	2	3	3	3	5	2	3	3	3
R.3	3	4	3	4	3	4	3	4	2	2	4	4	3	5	3	5	5	4
R.4	5	5	5	4	3	4	4	4	2	4	3	3	3	5	2	4	3	5
R.5	2	3	3	3	3	4	4	4	3	2	3	2	3	4	2	3	3	4
R.6	5	5	4	3	4	5	5	4	3	4	3	4	2	4	4	3	4	5
R.7	3	5	4	5	3	5	5	3	3	3	3	5	3	3	5	5	4	5
R.8	5	5	3	4	3	4	4	3	2	2	4	4	3	4	3	4	3	5
R.9	5	3	3	3	3	4	3	4	2	2	3	4	2	4	3	2	4	5
R.10	5	3	3	3	4	3	4	3	2	2	4	2	3	4	2	3	3	5
R.11	5	4	5	3	3	3	5	4	3	3	3	4	3	4	3	5	2	5
R.12	5	5	3	3	3	5	3	4	3	3	2	5	2	4	2	4	4	4
R.13	5	4	5	5	3	5	5	2	4	4	2	5	4	3	4	5	5	5
R.14	5	5	4	5	3	4	3	3	2	2	2	5	3	5	3	2	3	4
R.15	5	4	5	5	3	4	5	3	3	3	2	5	3	4	3	5	4	5

Notes:

1=Never

2=Seldom

3=Sometimes

4=Often

5=Always

**APPENDIX 5. THE RESULT OF VALIDITY TRY OUT
FOR LIKERT SCALE QUESTIONS**

SPSS V21 LIKERT SCALE

		Correlations																		
		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	TO TAL
Q. 1	Pearson Correlati on	1	,707 **	,728 **	,562 *	,741 **	,632 **	,636 **	,551 *	,440	,576 *	,416	,665 **	,495	,602 *	,470	,461	,515 *	,818 **	,769 **
	Sig. (2- tailed)		,002	,001	,023	,001	,009	,008	,027	,088	,019	,109	,005	,051	,014	,066	,072	,041	,000	,001
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q. 2	Pearson Correlati on	,707 **	1	,731 **	,783 **	,695 **	,847 **	,684 **	,627 **	,597 *	,736 **	,485	,822 **	,628 **	,656 **	,717 **	,616 *	,596 *	,776 **	,882 **
	Sig. (2- tailed)	,002		,001	,000	,003	,000	,003	,009	,015	,001	,057	,000	,009	,006	,002	,011	,015	,000	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q. 3	Pearson Correlati on	,728 **	,731 **	1	,780 **	,653 **	,677 **	,869 **	,520 *	,708 **	,786 **	,330	,707 **	,751 **	,575 *	,664 **	,728 **	,538 *	,818 **	,873 **
	Sig. (2- tailed)	,001	,001		,000	,006	,004	,000	,039	,002	,000	,212	,002	,001	,020	,005	,001	,032	,000	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15

Q.4

	Pearson Correlation	,562*	,783**	,780**	1	,574*	,744**	,690**	,346	,653**	,644**	,382	,832**	,847**	,560*	,779**	,648**	,676**	,737**	,850**
	Sig. (2-tailed)	,023	,000	,000		,020	,001	,003	,189	,006	,007	,145	,000	,000	,024	,000	,007	,004	,001	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.5	Pearson Correlation	,741**	,695**	,653**	,574*	1	,754**	,771**	,760**	,613*	,567*	,761**	,529*	,650**	,770**	,589*	,524*	,673**	,858**	,849**
	Sig. (2-tailed)	,001	,003	,006	,020		,001	,000	,001	,012	,022	,001	,035	,006	,000	,016	,037	,004	,000	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.6	Pearson Correlation	,632**	,847**	,677**	,744**	,754**	1	,728**	,654**	,717**	,687**	,450	,806**	,600*	,571*	,768**	,636**	,863**	,793**	,893**
	Sig. (2-tailed)	,009	,000	,004	,001	,001		,001	,006	,002	,003	,081	,000	,014	,021	,001	,008	,000	,000	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.7	Pearson Correlation	,636**	,684**	,869**	,690**	,771**	,728**	1	,530*	,763**	,724**	,516*	,611*	,721**	,450	,763**	,767**	,572*	,882**	,873**
	Sig. (2-tailed)	,008	,003	,000	,003	,000	,001		,035	,001	,002	,041	,012	,002	,080	,001	,001	,021	,000	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.8	Pearson Correlation	,551*	,627**	,520*	,346	,760**	,654**	,530*	1	,417	,423	,685**	,432	,393	,813**	,358	,473	,536*	,688**	,694**
	Sig. (2-tailed)	,027	,009	,039	,189	,001	,006	,035		,108	,103	,003	,095	,132	,000	,173	,064	,032	,003	,003
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.9	Pearson Correlation	,440	,597*	,708**	,653**	,613*	,717**	,763**	,417	1	,799**	,294	,686**	,761**	,409	,692**	,611*	,589*	,647**	,780**
	Sig. (2-tailed)	,088	,015	,002	,006	,012	,002	,001	,108		,000	,269	,003	,001	,115	,003	,012	,016	,007	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.10	Pearson Correlation	,576*	,736**	,786**	,644**	,567*	,687**	,724**	,423	,799**	1	,265	,650**	,644**	,388	,672**	,532*	,493	,709**	,781**
	Sig. (2-tailed)	,019	,001	,000	,007	,022	,003	,002	,103	,000		,321	,006	,007	,138	,004	,034	,052	,002	,000

	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.11	Pearson Correlation	,416	,485	,330	,382	,761**	,450	,516*	,685**	,294	,265	1	,232	,573*	,692**	,414	,471	,460	,678**	,609*
	Sig. (2-tailed)	,109	,057	,212	,145	,001	,081	,041	,003	,269	,321		,388	,020	,003	,111	,065	,073	,004	,012
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.12	Pearson Correlation	,665**	,822**	,707**	,832**	,529*	,806**	,611*	,432	,686**	,650**	,232	1	,598*	,481	,805**	,623**	,708**	,686**	,832**
	Sig. (2-tailed)	,005	,000	,002	,000	,035	,000	,012	,095	,003	,006	,388		,014	,059	,000	,010	,002	,003	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.13	Pearson Correlation	,495	,628**	,751**	,847**	,650**	,600*	,721**	,393	,761**	,644**	,573*	,598*	1	,624**	,629**	,658**	,554*	,729**	,810**
	Sig. (2-tailed)	,051	,009	,001	,000	,006	,014	,002	,132	,001	,007	,020	,014		,010	,009	,006	,026	,001	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.14	Pearson Correlation	,602*	,656**	,575*	,560*	,770**	,571*	,450	,813**	,409	,388	,692**	,481	,624**	1	,314	,431	,538*	,622*	,714**
	Sig. (2-tailed)	,014	,006	,020	,024	,000	,021	,080	,000	,115	,138	,003	,059	,010		,236	,096	,031	,010	,002
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.15	Pearson Correlation	,470	,717**	,664**	,779**	,589*	,768**	,763**	,358	,692**	,672**	,414	,805**	,629**	,314	1	,586*	,666**	,743**	,805**
	Sig. (2-tailed)	,066	,002	,005	,000	,016	,001	,001	,173	,003	,004	,111	,000	,009	,236		,017	,005	,001	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.16	Pearson Correlation	,461	,616*	,728**	,648**	,524*	,636**	,767**	,473	,611*	,532*	,471	,623**	,658**	,431	,586*	1	,651**	,670**	,770**
	Sig. (2-tailed)	,072	,011	,001	,007	,037	,008	,001	,064	,012	,034	,065	,010	,006	,096	,017		,006	,005	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.17	Pearson Correlation	,515*	,596*	,538*	,676**	,673**	,863**	,572*	,536*	,589*	,493	,460	,708**	,554*	,538*	,666**	,651**	1	,661**	,778**

	Sig. (2-tailed)	,041	,015	,032	,004	,004	,000	,021	,032	,016	,052	,073	,002	,026	,031	,005	,006		,005	,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Q.18	Pearson Correlation	,818**	,776**	,818**	,737**	,858**	,793**	,882**	,688**	,647**	,709**	,678**	,686**	,729**	,622*	,743**	,670**	,661**	1	,931**
	Sig. (2-tailed)	,000	,000	,000	,001	,000	,000	,000	,003	,007	,002	,004	,003	,001	,010	,001	,005	,005		,000
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
TOTAL	Pearson Correlation	,769**	,882**	,873**	,850**	,849**	,893**	,873**	,694**	,780**	,781**	,609*	,832**	,810**	,714**	,805**	,770**	,778**	,931**	1
	Sig. (2-tailed)	,001	,000	,000	,000	,000	,000	,000	,003	,000	,000	,012	,000	,000	,002	,000	,000	,000	,000	
	N	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

**APPENDIX 6. THE RESULT OF RELIABILITY TRY OUT
FOR LIKERT SCALE QUESTIONS**

Reliability Statistics

Cronbach's Alpha	N of Items
,754	18

APPENDIX 7. THE RESULT OF SURVEY

Name	Gender	Age	Last Education	Teaching Experience	School	1. Have you ever conduct online teaching before Pandemic?	2. Do you faced any obstacles while operating application for online teaching	3. Do you mostly using modul than YouTube video for online teaching?
R. 1	M	46-55 y.o	S1	11-20 years	MA ZAHA	Seldom	Always	Often
R. 2	M	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 3	M	23-45 y.o	SMA/MA/SMK	1-10 years	MA ZAHA	Sometimes	Often	Sometimes
R. 4	M	23-45 y.o	S2	>21 years	MA ZAHA	Sometimes	Always	Often
R. 5	F	46-55 y.o	S1	>21 years	MA ZAHA	Never	Always	Sometimes
R. 6	F	23-45 y.o	S1	11-20 years	MA ZAHA	Never	Often	Always
R. 7	F	23-45 y.o	S1	1-10 years	MA ZAHA	Never	Always	Often
R. 8	F	23-45 y.o	S1	1-10 years	MA ZAHA	Never	Often	Always
R. 9	F	23-45 y.o	S1	1-10 years	MA ZAHA	Never	Always	Always
R. 10	F	23-45 y.o	S1	1-10 years	MA ZAHA	Never	Often	Often
R. 11	F	23-45 y.o	S1	1-10 years	MA ZAHA	Always	Often	Sometimes
R. 12	F	46-55 y.o	S1	>21 years	MA ZAHA	Never	Sometimes	Seldom
R. 13	F	46-55 y.o	S1	>21 years	MA ZAHA	Never	Sometimes	Sometimes
R. 14	F	46-55 y.o	S1	11-20 years	MA ZAHA	Never	Always	Always
R. 15	F	>56 y.o	S1	>21 years	MA ZAHA	Never	Sometimes	Never

R. 16	F	23-45 y.o	S1	1-10 years	MA ZAHA	Seldom	Often	Always
R. 17	F	23-45 y.o	S1	1-10 years	MA ZAHA	Never	Always	Always
R. 18	F	23-45 y.o	S2	1-10 years	MA ZAHA	Sometimes	Sometimes	Seldom
R. 19	M	>56 y.o	S1	>21 years	MA Ma'arif	Never	Always	Always
R. 20	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Often	Sometimes	Sometimes
R. 21	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Never	Always	Often
R. 22	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Never	Always	Sometimes
R. 23	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Never	Sometimes	Sometimes
R. 24	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Never	Sometimes	Sometimes
R. 25	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Never	Often	Always
R. 26	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Never	Often	Sometimes
R. 27	F	23-45 y.o	S2	1-10 years	MA Ma'arif	Sometimes	Often	Sometimes
R. 28	F	46-55 y.o	S1	>21 years	MA Ma'arif	Seldom	Always	Seldom
R. 29	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Never	Always	Always
R. 30	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Never	Seldom	Always
R. 31	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Seldom	Often	Often
R. 32	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Seldom	Often	Sometimes
R. 33	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Seldom	Sometimes	Often

Name	Gender	Age	Last Education	Teaching Experience	School	4. Do you explain the material before give tasks to your students while conduct online teaching?	5. Do you have good network connection in your house/ in the school when you are conduct online teaching?	6. Is your device support the software or application of online teaching?
R. 1	M	46-55 y.o	S1	11-20 years	MA ZAHA	Always	Sometimes	Often
R. 2	M	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 3	M	23-45 y.o	SMA/MA/SMK	1-10 years	MA ZAHA	Often	Sometimes	Often
R. 4	M	23-45 y.o	S2	>21 years	MA ZAHA	Always	Never	Always
R. 5	F	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Sometimes	Always
R. 6	F	23-45 y.o	S1	11-20 years	MA ZAHA	Always	Sometimes	Always
R. 7	F	23-45 y.o	S1	1-10 years	MA ZAHA	Always	Seldom	Often
R. 8	F	23-45 y.o	S1	1-10 years	MA ZAHA	Always	Seldom	Often
R. 9	F	23-45 y.o	S1	1-10 years	MA ZAHA	Always	Never	Sometimes
R. 10	F	23-45 y.o	S1	1-10 years	MA ZAHA	Often	Seldom	Often
R. 11	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Sometimes	Often
R. 12	F	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Sometimes	Always
R. 13	F	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Seldom	Sometimes
R. 14	F	46-55 y.o	S1	11-20 years	MA ZAHA	Seldom	Seldom	Often
R. 15	F	>56 y.o	S1	>21 years	MA ZAHA	Never	Sometimes	Sometimes
R. 16	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Seldom	Sometimes
R. 17	F	23-45 y.o	S1	1-10 years	MA ZAHA	Often	Seldom	Sometimes
R. 18	F	23-45 y.o	S2	1-10 years	MA ZAHA	Sometimes	Sometimes	Often
R. 19	M	>56 y.o	S1	>21 years	MA Ma'arif	Often	Sometimes	Often

R. 20	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Sometimes	Often
R. 21	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Often	Always
R. 22	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Often	Sometimes	Often
R. 23	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Seldom	Seldom	Often
R. 24	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Seldom	Often	Sometimes
R. 25	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Seldom	Sometimes
R. 26	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Often	Often	Always
R. 27	F	23-45 y.o	S2	1-10 years	MA Ma'arif	Always	Sometimes	Often
R. 28	F	46-55 y.o	S1	>21 years	MA Ma'arif	Sometimes	Seldom	Often
R. 29	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Always	Sometimes	Always
R. 30	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Sometimes	Always
R. 31	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Often	Seldom	Sometimes
R. 32	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Always	Seldom	Often
R. 33	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Always	Seldom	Often

Name	Gender	Age	Last Education	Teaching Experience	School	7. Do the students able to operating well the application of device which used for online teaching?	8. Do you think that e-learning make students more easy to understand the lesson?	9. Do you think the purpose of the lesson accomplished by using e-learning?
R. 1	M	46-55 y.o	S1	11-20 years	MA ZAHA	Often	Sometimes	Often
R. 2	M	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 3	M	23-45 y.o	SMA/MA/SMK	1-10 years	MA ZAHA	Sometimes	Seldom	Seldom
R. 4	M	23-45 y.o	S2	>21 years	MA ZAHA	Always	Sometimes	Sometimes
R. 5	F	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Seldom	Sometimes
R. 6	F	23-45 y.o	S1	11-20 years	MA ZAHA	Always	Often	Often
R. 7	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Sometimes	Seldom
R. 8	F	23-45 y.o	S1	1-10 years	MA ZAHA	Always	Sometimes	Sometimes
R. 9	F	23-45 y.o	S1	1-10 years	MA ZAHA	Often	Sometimes	Sometimes
R. 10	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Seldom	Seldom
R. 11	F	23-45 y.o	S1	1-10 years	MA ZAHA	Often	Seldom	Sometimes
R. 12	F	46-55 y.o	S1	>21 years	MA ZAHA	Always	Sometimes	Sometimes
R. 13	F	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 14	F	46-55 y.o	S1	11-20 years	MA ZAHA	Often	Seldom	Seldom
R. 15	F	>56 y.o	S1	>21 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 16	F	23-45 y.o	S1	1-10 years	MA ZAHA	Often	Sometimes	Sometimes
R. 17	F	23-45 y.o	S1	1-10 years	MA ZAHA	Always	Sometimes	Often
R. 18	F	23-45 y.o	S2	1-10 years	MA ZAHA	Often	Seldom	Seldom
R. 19	M	>56 y.o	S1	>21 years	MA Ma'arif	Often	Seldom	Seldom

R. 20	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Often	Seldom	Sometimes
R. 21	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Always	Seldom	Sometimes
R. 22	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Often	Sometimes	Seldom
R. 23	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Seldom	Seldom
R. 24	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Often	Sometimes	Seldom
R. 25	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Always	Seldom	Sometimes
R. 26	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Often	Sometimes	Sometimes
R. 27	F	23-45 y.o	S2	1-10 years	MA Ma'arif	Sometimes	Sometimes	Sometimes
R. 28	F	46-55 y.o	S1	>21 years	MA Ma'arif	Often	Often	Sometimes
R. 29	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Always	Sometimes	Sometimes
R. 30	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Always	Seldom	Sometimes
R. 31	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Often	Sometimes	Sometimes
R. 32	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Often	Seldom	Seldom
R. 33	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Seldom	Seldom

Name	Gender	Age	Last Education	Teaching Experience	School	10. Do you think the learning duration able to optimized well while e-learning?	11. Did you give your students more homework while conduct e-learning ?	12. Do you give your students deadline for every tasks?
R. 1	M	46-55 y.o	S1	11-20 years	MA ZAHA	Always	Sometimes	Always
R. 2	M	46-55 y.o	S1	>21 years	MA ZAHA	Seldom	Sometimes	Sometimes
R. 3	M	23-45 y.o	SMA/MA/SMK	1-10 years	MA ZAHA	Seldom	Often	Often
R. 4	M	23-45 y.o	S2	>21 years	MA ZAHA	Sometimes	Sometimes	Always
R. 5	F	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Seldom	Always
R. 6	F	23-45 y.o	S1	11-20 years	MA ZAHA	Often	Seldom	Always
R. 7	F	23-45 y.o	S1	1-10 years	MA ZAHA	Seldom	Seldom	Always
R. 8	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Seldom	Always
R. 9	F	23-45 y.o	S1	1-10 years	MA ZAHA	Often	Often	Sometimes
R. 10	F	23-45 y.o	S1	1-10 years	MA ZAHA	Seldom	Sometimes	Often
R. 11	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 12	F	46-55 y.o	S1	>21 years	MA ZAHA	Seldom	Seldom	Seldom
R. 13	F	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Seldom	Often
R. 14	F	46-55 y.o	S1	11-20 years	MA ZAHA	Always	Never	Never
R. 15	F	>56 y.o	S1	>21 years	MA ZAHA	Always	Seldom	Sometimes
R. 16	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Seldom	Sometimes
R. 17	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Seldom	Sometimes
R. 18	F	23-45 y.o	S2	1-10 years	MA ZAHA	Sometimes	Often	Often
R. 19	M	>56 y.o	S1	>21 years	MA Ma'arif	Often	Sometimes	Never

R. 20	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Seldom	Sometimes	Seldom
R. 21	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Often	Sometimes	Often
R. 22	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Seldom	Often	Often
R. 23	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Seldom	Sometimes	Often
R. 24	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Seldom	Often	Seldom
R. 25	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Sometimes	Often
R. 26	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Seldom	Always
R. 27	F	23-45 y.o	S2	1-10 years	MA Ma'arif	Never	Sometimes	Sometimes
R. 28	F	46-55 y.o	S1	>21 years	MA Ma'arif	Sometimes	Sometimes	Always
R. 29	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Seldom	Sometimes
R. 30	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Seldom	Seldom	Sometimes
R. 31	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Seldom	Sometimes
R. 32	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Often	Always
R. 33	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Seldom	Always

Name	Gender	Age	Last Education	Teaching Experience	School	13. Do you more intense to communicate with their parents to observe students' motivation?	14. Do you think e-learning is decreasing students' motivation?	15. Did your students submit the task on time while conduct e-learning?
R. 1	M	46-55 y.o	S1	11-20 years	MA ZAHA	Often	Often	Often
R. 2	M	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Always	Seldom
R. 3	M	23-45 y.o	SMA/MA/SMK	1-10 years	MA ZAHA	Sometimes	Always	Sometimes
R. 4	M	23-45 y.o	S2	>21 years	MA ZAHA	Sometimes	Sometimes	Always
R. 5	F	46-55 y.o	S1	>21 years	MA ZAHA	Seldom	Often	Seldom
R. 6	F	23-45 y.o	S1	11-20 years	MA ZAHA	Often	Sometimes	Often
R. 7	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Always	Sometimes
R. 8	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Often	Sometimes
R. 9	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 10	F	23-45 y.o	S1	1-10 years	MA ZAHA	Never	Often	Seldom
R. 11	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Often	Sometimes
R. 12	F	46-55 y.o	S1	>21 years	MA ZAHA	Seldom	Sometimes	Seldom
R. 13	F	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Always	Sometimes
R. 14	F	46-55 y.o	S1	11-20 years	MA ZAHA	Always	Often	Seldom
R. 15	F	>56 y.o	S1	>21 years	MA ZAHA	Never	Sometimes	Sometimes
R. 16	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 17	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 18	F	23-45 y.o	S2	1-10 years	MA ZAHA	Often	Often	Sometimes
R. 19	M	>56 y.o	S1	>21 years	MA Ma'arif	Never	Always	Seldom
R. 20	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Often	Seldom

R. 21	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Seldom	Often	Often
R. 22	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Often	Sometimes
R. 23	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Seldom	Often	Sometimes
R. 24	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Often	Seldom
R. 25	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Often	Sometimes
R. 26	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Always	Sometimes	Sometimes
R. 27	F	23-45 y.o	S2	1-10 years	MA Ma'arif	Often	Often	Sometimes
R. 28	F	46-55 y.o	S1	>21 years	MA Ma'arif	Seldom	Often	Often
R. 29	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Often	Often	Sometimes
R. 30	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Seldom	Sometimes
R. 31	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Seldom	Often	Sometimes
R. 32	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Often	Often	Often
R. 33	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Seldom	Sometimes	Often

Name	Gender	Age	Last Education	Teaching Experience	School	16. Do you need workshop or training to increase your ability in IT while conduct e-learning?	17. Do you mind to discuss with another teachers when you have a problem related with e-learning?	18. Do you response the questions from the students that have not understand yet while conduct e-learning?
R. 1	M	46-55 y.o	S1	11-20 years	MA ZAHA	Sometimes	Sometimes	Always
R. 2	M	46-55 y.o	S1	>21 years	MA ZAHA	Sometimes	Sometimes	Sometimes
R. 3	M	23-45 y.o	SMA/MA/SMK	1-10 years	MA ZAHA	Always	Always	Often
R. 4	M	23-45 y.o	S2	>21 years	MA ZAHA	Always	Often	Always
R. 5	F	46-55 y.o	S1	>21 years	MA ZAHA	Often	Often	Often
R. 6	F	23-45 y.o	S1	11-20 years	MA ZAHA	Always	Always	Always
R. 7	F	23-45 y.o	S1	1-10 years	MA ZAHA	Seldom	Sometimes	Often
R. 8	F	23-45 y.o	S1	1-10 years	MA ZAHA	Always	Often	Always
R. 9	F	23-45 y.o	S1	1-10 years	MA ZAHA	Seldom	Sometimes	Always
R. 10	F	23-45 y.o	S1	1-10 years	MA ZAHA	Seldom	Seldom	Always
R. 11	F	23-45 y.o	S1	1-10 years	MA ZAHA	Sometimes	Often	Always
R. 12	F	46-55 y.o	S1	>21 years	MA ZAHA	Often	Often	Sometimes
R. 13	F	46-55 y.o	S1	>21 years	MA ZAHA	Always	Often	Always
R. 14	F	46-55 y.o	S1	11-20 years	MA ZAHA	Sometimes	Always	Seldom
R. 15	F	>56 y.o	S1	>21 years	MA ZAHA	Seldom	Often	Always
R. 16	F	23-45 y.o	S1	1-10 years	MA ZAHA	Often	Often	Always
R. 17	F	23-45 y.o	S1	1-10 years	MA ZAHA	Always	Sometimes	Always
R. 18	F	23-45 y.o	S2	1-10 years	MA ZAHA	Sometimes	Always	Always

R. 19	M	>56 y.o	S1	>21 years	MA Ma'arif	Often	Seldom	Always
R. 20	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Seldom	Often
R. 21	M	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Often	Always
R. 22	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Often	Sometimes	Always
R. 23	F	46-55 y.o	S1	11-20 years	MA Ma'arif	Seldom	Often	Always
R. 24	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Sometimes	Always
R. 25	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Always	Seldom	Always
R. 26	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Always	Sometimes	Always
R. 27	F	23-45 y.o	S2	1-10 years	MA Ma'arif	Sometimes	Sometimes	Always
R. 28	F	46-55 y.o	S1	>21 years	MA Ma'arif	Sometimes	Often	Always
R. 29	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Sometimes	Always	Always
R. 30	F	23-45 y.o	S1	1-10 years	MA Ma'arif	Sometimes	Always	Always
R. 31	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Often	Seldom	Always
R. 32	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Always	Sometimes	Always
R. 33	F	23-45 y.o	S1	11-20 years	MA Ma'arif	Often	Sometimes	Always

APPENDIX 8. SURAT IZIN PENELITIAN



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH**

Jalan Sunan Ampel No. 7 Ngronggo Kota Kediri Jawa Timur Kode Pos 64127
Telepon.(0354) 689282, Faximile. (0354) 686564 Website:
www.faktarbiyah.iainkediri.ac.id

Nomor : 211/In.36/PP.00.9/06/2021
Lamp. : -
Perihal : **Permohonan Izin Penelitian**

Kepada
Yth. Kepala MA Zainul Hasan Kediri
Di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat kami beritahukan bahwa mahasiswa tersebut di bawah ini :

Nama : ROSALIA WIJAYANTI
NIM : 932216517
Semester : 8
Fakultas/Prodi : TARBIYAH/TADRIS BAHASA INGGRIS
Tahun Akademik : 2020/2021

Dalam rangka menyelesaikan studi dan menyusun skripsinya perlu melakukan penelitian lapangan. Untuk itu kami mohon agar mahasiswa yang bersangkutan diberi izin dan kesempatan untuk melakukan penelitian di wilayah / lembaga yang menjadi wewenang Bapak / Ibu, dalam bidang-bidang yang terkait dengan judul Skripsinya, yaitu :

**TEACHER'S PERCEPTION TOWARDS THE OBSTACLES OF E-LEARNING DURING
COVID-19 PANDEMIC**

Mahasiswa yang melaksanakan riset / penelitian, berkewajiban mentaati semua peraturan yang berlaku di lembaga/instansi tempat penelitiannya.
Demikian atas perkenan dan kerjasamanya kami sampaikan terima kasih.

Wassalamu'alaikum Wr. Wb

Kediri, 16 Juni 2021
a.n Dekan Fakultas Tarbiyah
Wakil Dekan Bidang Akademik dan
Kelembagaan Fakultas Tarbiyah



Dr. Hj. Mu'awanah M.Pd
NIP. 196806041998032001

TEMBUSAN disampaikan kepada :
1. Yang Bersangkutan
2. Pertinggal



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH**

Jalan Sunan Ampel No. 7 Ngronggo Kota Kediri Jawa Timur Kode Pos 64127
Telepon.(0354) 689282, Faximile. (0354) 686564 Website:
www.faktarbiyah.iainkediri.ac.id

Nomor : 211/In.36/PP.00.9/06/2021
Lamp. : -
Perihal : **Permohonan Izin Penelitian**

Kepada
Yth. Kepala MA MA' ARIF PARE
Di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat kami beritahukan bahwa mahasiswa tersebut di bawah ini :

Nama : ROSALIA WIJAYANTI
NIM : 932216517
Semester : 8
Fakultas/Prodi : TARBIYAH/TADRIS BAHASA INGGRIS
Tahun Akademik : 2020/2021

Dalam rangka menyelesaikan studi dan menyusun skripsinya perlu melakukan penelitian lapangan. Untuk itu kami mohon agar mahasiswa yang bersangkutan diberi izin dan kesempatan untuk melakukan penelitian di wilayah / lembaga yang menjadi wewenang Bapak / Ibu, dalam bidang-bidang yang terkait dengan judul Skripsinya, yaitu :

**TEACHER'S PERCEPTION ON THE OBSTACLES OF USING E-LEARNING DURING
COVID-19 PANDEMIC**

Mahasiswa yang melaksanakan riset / penelitian, berkewajiban mentaati semua peraturan yang berlaku di lembaga/instansi tempat penelitiannya.
Demikian atas perkenan dan kerjasamanya kami sampaikan terima kasih.

Wassalamu'alaikum Wr. Wb

Kediri, 18 Juni 2021
a.n Dekan Fakultas Tarbiyah
Wakil Dekan Bidang Akademik dan
Kelembagaan Fakultas Tarbiyah



Dr. Hj. Mu'awanah M.Pd
NIP. 196806041998032001

TEMBUSAN disampaikan kepada :

1. Yang Bersangkutan
2. Pertinggal

APPENDIX 9. DAFTAR KONSULTASI PEMBIMBING 1 DAN 2



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH
Program Studi

Pendidikan Agama Islam • Tadris Bahasa Inggris • Pendidikan Bahasa Arab
 Manajemen Pendidikan Islam – Tadris Matematika – Pendidikan Guru Madrasah Ibtidaiyah

Alamat: Jl. Sunan Ampel No.07 Ngronggo Kediri Telp.(0354)689282 Fax.0354-686564

DAFTAR KONSULTASI PENYELESAIAN SKRIPSI JURUSAN TARBIYAH

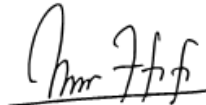
Nama : Rosalia Wijayanti
 NIM : 932216517
 Jurusan / Prodi : Tarbiyah / Tadris Bahasa Inggris
 Semester / Tahun Akademik : 8 / 2021-2022
 Judul Skripsi : Teachers' Perception on the Obstacles of Using E-Learning During Covid-19 Pandemic

No.	Hari/ Tanggal Konsultasi	Catatan Konsultasi	Catatan Pembimbing
1.	Kamis, 1 April 2021	Konsultasi terkait pergantian judul dan topik skripsi	Lebih baik topik relevan dengan pendidikan Bhs. Inggris
2.	Jumat, 2 April	Pergantian judul dari proposal sebelumnya tentang analysis movie menjadi teachers' perception	Acc judul
3.	Senin, 7 Juni 2021	Pengajuan proposal Bab 1, 2, 3, dan instrumen penelitian kepada dosen pembimbing	1. Pembenahan judul dari Teachers' Perception towards the Obstacles of E-Learning During Covid-19 Pandemic menjadi Teachers' Perception on the Obstacles of Using E-Learning During Covid-19 Pandemic. 2. RQ 2 masih kurang jelas
4.	12 Juni 2021	Pengajuan revisi mulai Bab 1, 2, dan 3 serta perbaikan RQ 2	Sebelum RQ sebaiknya diberi ringkasan dari previous studies
5.	Sabtu, 26 Juni 2021	Pengajuan revisi terkait judul dan RQ 2 sesuai arahan dosen pembimbing	Penelitian dapat dilanjutkan pada bagian selanjutnya
6.	Selasa, 13 Juli 2021	Pengajuan Bab 4 dan 5 ke dosen pembimbing	Deskripsi dari masing-masing tabel sebaiknya mengikuti arahan dosen pembimbing seperti pada tabel 4.7
7.	Rabu, 14 Juli 2021	Pengajuan revisi Bab 4, 5, abstrak sesuai arahan dosen pembimbing	Bisa didaftarkan munaqosah

8.	Kamis, 15 Juli 2021	Pengajuan Bab 1-5, abstrak, lampiran-lampiran	Acc munaqosah
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Kediri, 15 July 2021

Advisor I



Nur Afifi, M.AppLing, Ph.D
NIP.197707132003122003

Advisor II



Dr. Tovvibah, S.S, M.Pd
NIP. 197212202006042003

APPENDIX 10. CURRICULUM VITAE

Nama :

Rosalia Wijayanti



Tempat/ Tanggal Lahir : Malang/ 04 Juli 1999

Agama : Islam

Status : Mahasiswa

Kewarganegaraan : Indonesia

Alamat : Dsn. Wonosari RT 02/ RW 11,
Ds.Sambirejo , Kec.Pare, Kab.Kediri

Fakultas : Fakultas Tarbiyah

Jurusan : Tadris Bahasa Inggris (TBI)

No kontak : 085235255421

Email : rosaliawijayanti47@gmail.com

Pendidikan Formal

No	Tahun	Nama Sekolah
1	2017	IAIN KEDIRI
2	2014-2017	SMAN 1 GURAH
3	2011-2014	SMPN 1 PARE
4	2009-2011	SDN SAMBIREJO 2
5	2005-2009	SDN BENDO 1
6	2004-2005	TK. DHARMAWANITA BENDO