CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the data collected from questionnaire and the analysis of the data related to teachers' perception on the obstacles of using e-learning during covid-19 pandemic. It can be concluded that there are still obstacles perceived by teachers in MA Zainul Hasan and MA Ma'arif Pare while conducting online learning during Covid-19, the obstacles perceived by the teachers are very diverse or even complex.

The first obstacle is related with knowledge or experience while conduct online teaching. As we know, that sudden Covid-19 pandemic requires teachers to switch from face-to-face learning into e-learning. Both of teachers in young age and older age must adapt in this teaching model. For teachers who did not really understand about technology, it will cause some obstacles. So, government must pay attention about this case by organize workshop or training to improve teachers' ability in online teaching. Teachers also can improve their skill by looking for and update information by following online seminar from abroad related with online teaching.

The second obstacle is the time management while conducting e-learning. In this obstacle, teachers can discuss each others about their strategy to manage time while teaching. Both teachers and students can discuss to create some rules and then must obey the rules, for example that both of teachers and students must join e-learning class on time.

The third obstacles is related with students' motivation, in this part teachers and parents communication need to improve. Communication is very important because communication is one of the tools to achieve learning. If the communication that exists between teachers and students is not well established, there will be miscommunication which causes online learning can not running well.

B. Suggestion

According to result of the research, the researcher gives suggestion to all of the readers of this research. Moreover, for teachers who are demanded in conducting online teaching or a research and analysis related to teachers' perception on the obstacles of using e- learning during covid-19 pandemic.

There are important aspects that influence e-learning, teachers' knowledge and their motivation in teaching is very important to foster e-learning. Besides, students' motivation in learning also affected in the lesson' achievement. Both teachers and students must be responsible for their duty as well. The creation of attractive online learning media, suitable online learning strategies, giving some quizzes after lesson, and punishment while students late collecting their assignments will make online learning more effective. Therefore it is suggested to the teachers in designing learning that there should be variations so that students do not feel bored with online learning.

After conducting the research, the researcher realizes that there are many weaknesses on this research. Therefore, coming from that reason, hopefully this research can be continued and perfected by upcoming researchers.