

**TEACHERS' PERCEPTION ON THE OBSTACLES
OF USING E- LEARNING DURING COVID-19 PANDEMIC**

THESIS

Presented to

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For the Degree of *Sarjana* in English Language Education



By:

ROSALIA WIJAYANTI

9.322.165.17

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2021

DECLARATION OF AUTHENTICITY

Name : Rosalia Wijayanti
NIM : 932216517
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : Teacher's Perception on the Obstacle of Using e-Learning during Covid-19 Pandemic

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 15 July 2021

The Researcher



Rosalia Wijayanti

NIM. 9.322.165.17

APPROVAL PAGE

This is to certify the Sarjana's Thesis of Rosalia Wijayanti has been approved by the thesis advisors for further approval by the board of examiner.

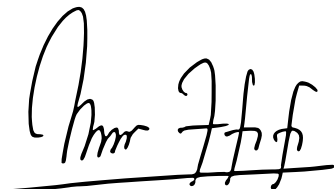
TEACHERS' PERCEPTION ON THE OBSTACLES OF USING E- LEARNING DURING COVID-19 PANDEMIC

ROSALIA WIJAYANTI

9.322.165.17

Approved by :

Advisor I



Nur Afifi, M.AppLing, Ph.D
NIP.197707132003122003

Advisor II



Dr. Toyyibah, S.S, M.Pd
NIP. 197212202006042003

RATIFICATION SHEET

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OF USING E- LEARNING DURING COVID-19 PANDEMIC**

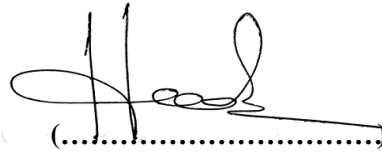
ROSALIA WIJAYANTI

NIM. 9322.165.17

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of
Kediri on 22 July 2021

1. Main Examiner

Dr. Fathor Rasyid M.Pd
NIP.196908312000031001



(.....)

2. Examiner I

Nur Afifi, M.AppLing, Ph.D
NIP.197707132003122003



(.....)

3. Examiner II

Dr. Tovvibah, S.S, M.Pd
NIP.197212202006042003



(.....)

Kediri, 30 July 2021

Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri

Dr. H. Ali Anwar. M. Ag
NIP. 196405031996031001

NOTA KONSULTAN

Kediri, 15 Juli 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,

Yth. Dekan Fakultas Tarbiyah

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Rosalia Wijayanti

NIM : 9322.165.17

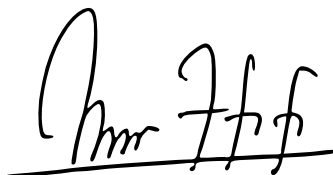
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb

Advisor I



Nur Afifi, M.AppLing, Ph.D
NIP.197707132003122003

Advisor II



Dr. Toyvibah, S.S, M.Pd
NIP. 197212202006042003

NOTA PEMBIMBING

Kediri, 30 Juli 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Rosalia Wijayanti

NIM : 9322.165.17

Judul : **Teacher's Perception on the Obstacle of Using e-Learning during Covid-19 Pandemic**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juli 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikum Wr. Wb

Advisor I



Nur Afifi, M.AppLing, Ph.D
NIP.197707132003122003

Advisor II



Dr. Toyvibah, S.S, M.Pd
NIP. 197212202006042003

MOTTO

Be grateful and do your best in everything, you only live once... Be happy and enjoy your time, boost your passion till you reach your dream!

-rozt

DEDICATION

Bismillahirrahmanirrahim

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely 'addinul islam wal iman.

I would like to dedicate this thesis to:

My strong Father, Mulyanto and My beloved Mother, Yulis setyowati for your magic pray, endless love, full support and for all patients to educate me.

For My beloved brother, Muchlis Ravis Kisindra.

All of you are my wisdom, and my strength who Allah has given to me.

I do really want to make you happy and proud of me!

Then to Ma'am Afifi and Ma'am Toyyibah as my advisors,

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It means a lot, thank you guys 😊

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In the name of Allah SWT, the most beneficent, the most merciful.

Firstly, the researcher would like to thank to Allah SWT the most almighty who has given the chances in finishing the research. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in English Language Education.

The research faced a lot of difficulties and problems and without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 15 July 2021

The Researcher



Rosalia Wijayanti

9.322.165.17

ABSTRACT

Wijayanti, R. 2021. *“Teacher’s Perception on the Obstacle of Using e-Learning during Covid-19 Pandemic”*. Thesis , Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Nur Afifi, M.AppLing, Ph.D, (II) Dr. Toyyibah, S.S, M.Pd

Keywords: *teacher’s perception, obstacle, e-learning*

Online learning in the middle of Covid-19 Pandemic demands teachers able to conduct new way of teaching. As reported by studies about online learning, there are various advantages and disadvantages of online learning. As the most directly impacted partly, teachers’ perceptions on the obstacles perceived during the online learning need more attention for future improvement. The researcher choose this topic because of the booming phenomenon, this research focuses on revealing the obstacle that teachers’ perceived of using e-learning during covid-19 pandemic and revealing aspects of e-learning that can be improved to foster the online teaching based on teacher’s perception.

This research used descriptive quantitative research method, which is appropriate as the design of this research because the instruments were close-ended questionnaire that collected via google form. The data were collected from 33 respondents, which 18 teachers are from MA Zainul Hasan and 15 teachers are from MA Ma’arif Pare. The researcher analyzed statistically using SPSS Version 21 in menu analyze – descriptive statistics – frequencies, counting manually also can be the optional way by counting the percentage of the teachers’ answer in each item of the questionnaire to knowing the teachers’ perception on the obstacles of using e-learning during covid-19 pandemic

The finding of this research discovering most of obstacles that teachers’ perceived in e-learning classes are related with teachers’ knowledge, time management, and lack of students’ motivation while conducted online learning. However, those obstacles are able to solve with suggestions such as participating in workshop or training to increase teachers’ ability in teaching, discuss with another teachers while faced problems, communicate and pay attention more to students while conduct e-learning.

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