# TEACHERS' PERCEPTION ON THE OBSTACLES OF USING E- LEARNING DURING COVID-19 PANDEMIC

**THESIS**

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By:

**ROSALIA WIJAYANTI**

**9.322.165.17**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2021**

## DECLARATION OF AUTHENTICITY

| | |
|---|---|
| Name | : Rosalia Wijayanti |
| NIM | : 932216517 |
| Study Program | : Department of English Language Education |
| Faculty | : Tarbiyah |
| Title of Thesis | : Teacher's Perception on the Obstacle of Using e-Learning during Covid-19 Pandemic |

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 15 July 2021

The Researcher

Rosalia Wijayanti

NIM. 9.322.165.17

## APPROVAL PAGE

This is to certify the Sarjana's Thesis of Rosalia Wijayanti has been approved by the thesis advisors for further approval by the board of examiner.

**TEACHERS' PERCEPTION ON THE OBSTACLES**

**OF USING E- LEARNING DURING COVID-19 PANDEMIC**

**ROSALIA WIJAYANTI**

**9.322.165.17**

**Approved by :**

| **Advisor I** | **Advisor II** |
| --- | --- |
| **Nur Afifi, M.AppLing, Ph.D** | **Dr. Toyyibah, S.S, M.Pd** |
| **NIP.197707132003122003** | **NIP. 197212202006042003** |

**RATIFICATION SHEET**

**TEACHERS' PERCEPTION ON THE OBSTACLES**

**OF USING E- LEARNING DURING COVID-19 PANDEMIC**

**ROSALIA WIJAYANTI**

**NIM. 9322.165.17**

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of Kediri on 22 July 2021

1. **Main Examiner**

   **Dr. Fathor Rasyid M.Pd**
   **NIP.196908312000031001** **(……)**

2. **Examiner I**

   **Nur Afifi, M.AppLing, Ph.D**
   **NIP.197707132003122003** **(……)**

3. **Examiner II**

   **Dr. Toyyibah, S.S, M.Pd**
   **NIP.197212202006042003** **(……)**

Kediri, 30 July 2021

Acknowledged by Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri

**Dr. H. Ali Anwar. M. Ag**
**NIP. 196405031996031001**

**NOTA KONSULTAN**

Kediri, 15 Juli 2021

Nomor : -

Lampiran : 4 (Empat) berkas

Hal : Bimbingan Skripsi

Kepada,

Yth. Dekan Fakultas Tarbiyah

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Rosalia Wijayanti

NIM : 9322.165.17

Judul : **Teacher's Perception on the Obstacle of Using e-Learning during Covid-19 Pandemic**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skrispsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

*Wassalamu'alaikum Wr. Wb*

| **Advisor I** | **Advisor II** |
|---|---|
| **Nur Afifi, M.AppLing, Ph.D** | **Dr. Toyyibah, S.S, M.Pd** |
| **NIP.197707132003122003** | **NIP. 197212202006042003** |

**NOTA PEMBIMBING**

Kediri, 30 Juli 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Rosalia Wijayanti

NIM : 9322.165.17

Judul : **Teacher's Perception on the Obstacle of Using e-Learning during Covid-19 Pandemic**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juli 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

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**Advisor I**

**Nur Afifi, M.AppLing, Ph.D**
**NIP.197707132003122003**

**Advisor II**

**Dr. Toyyibah, S.S, M.Pd**
**NIP. 197212202006042003**

**MOTTO**

Be grateful and do your best in everything, you only live once... Be happy and enjoy your time, boost your passion till you reach your dream!

-rozt

## DEDICATION

**Bismillahirrahmanirrahim**

*First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis*

*Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely 'addinul islam wal iman.*

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*for your help and praying.*

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 15 July 2021

The Researcher

Rosalia Wijayanti
9.322.165.17

# ABSTRACT

**Wijayanti, R.** 2021. "*Teacher's Perception on the Obstacle of Using e-Learning during Covid-19 Pandemic*". Thesis , Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Nur Afifi, M.AppLing, Ph.D, (II) Dr. Toyyibah, S.S, M.Pd

**Keywords:** *teacher's perception, obstacle, e-learning*

Online learning in the middle of Covid-19 Pandemic demands teachers able to conduct new way of teaching. As reported by studies about online learning, there are various advantages and disadvantages of online learning. As the most directly impacted partly, teachers' perceptions on the obstacles perceived during the online learning need more attention for future improvement. The researcher choose this topic because of the booming phenomenon, this research focuses on revealing the obstacle that teachers' perceived of using e-learning during covid-19 pandemic and revealing aspects of e-learning that can be improved to foster the online teaching based on teacher's perception.

This research used descriptive quantitative research method, which is appropriate as the design of this research because the instruments were close-ended questionnaire that collected via google form. The data were collected from 33 respondents, which 18 teachers are from MA Zainul Hasan and 15 teachers are from MA Ma'arif Pare. The researcher analyzed statistically using SPSS Version 21 in menu anlyze – descriptive statistics – frequencies, counting manually also can be the optional way by counting the percentage of the teachers' answer in each item of the questionnaire to knowing the teachers' perception on the obstacles of using e-learning during covid-19 pandemic

The finding of this research discovering most of obstacles that teachers' perceived in e-learning classes are related with teachers' knowledge, time management, and lack of students' motivation while conducted online learning. However, those obstacles are able to solve with suggestions such as participating in workshop or training to increase teachers' ability in teaching, discuss with another teachers while faced problems, communicate and pay attention more to students while conduct e-learning.

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