

**THE EFFECTIVENESS OF USING TAD (TRANSITION – ACTION –
DETAILS) STRATEGY IN TEACHING WRITING RECOUNT TEXT
AT JUNIOR HIGH SCHOOL**

THESIS

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State Islamic Institute of Kediri

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By :

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ABSTRACT

Zurotul Afifah, 2021. *The Effectiveness of Using TAD (Transition-Action-Details) Strategy in Teaching Writing Recount Text at Junior High School*. Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Dr. Sri Wahyuni, M. Pd and (2) Dr. Ary Setya Budhi, N, M. Pd.

Keywords: Effectiveness, Writing, TAD strategy, Recount text.

The aim of this research is to find out the effectiveness in using Transition – Action – Details (TAD) Strategy in teaching writing recount text at the second year of MTs PSM Loceret, Nganjuk. TAD (Transition – Action – Details) strategy is writing strategy that uses TAD chart consisting of column and rows showing a sequence of events. There are three column that should be filled by participant transition, action, and details column

The design of this study is quasi experimental design. The population of this research is second semester of the second grade students of MTs. PSM Loceret. The sample of this research consists of two classes, there are class B as experimental group and class A as control group. The experimental group was taught by using TAD strategy and the control group was taught by mind mapping. To collect the data pre-test and post test were applied to experimental group and control group. The result of the test was analyzed by using ANCOVA through SPSS 26.

After analyzing the data, the writer found that there is significant effect of Transition – Action – Details (TAD) strategy to improve the skill of writing recount paragraph of the second year students MTs. PSM Loceret, where the significant value of the class is .000 which is lower than 0.05. Based on the result above, TAD (Transition – Action – Details) strategy is effective to use in teaching writing skill on recount text at MTs. PSM Loceret.

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada 24 Mei 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami banyak terimakasih.

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MOTTO

LESS TALK, DO MORE

(Zurotul Afifah)

DEDICATION

I dedicated this thesis to:

1. Allah SWT for giving me a chance, power, and time until I can finish the thesis well.
2. My beloved parents, my Dad Romadhon and my Mom Istiqomah who always pray for me and support my study.
3. My beloved Sister Qoriatun Niamah who always gives me an amazing supports and attention.
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The writer realized that this thesis is far from perfect. The writer will receive any suggestion and critics that will help the research to be better

ABSTRACT

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