CHAPTER V

CONCLUSION AND SUGGESTION

Based on the findings and discussion, this chapter presents conclusion and suggestion.

A. CONCLUSION

Students' perception on the use of e-learning platform in teaching learning process is classified as "high interest". Students have positive respond that they can interact both with teacher and peers although in different places. They also can easily share their assignment result and get feedback from the lecturer directly. It can be seen that the use of e-learning can cover all of learning activities. Besides that, students can access easily the material or assignment wherever and whenever. Students are also argued that those who are shy to participate in class usually feel more comfortable communicating using e-learning platform. They become more active, they do not feel shy to interact or ask during learning process.

Moreover, the result of students' problem indicates as "fair". In term of operating system, students still face challenges to operate the e-learning; they still need help to master it. Internet connections do not the students' main problem; the problem is about the server. When there are a lot of students' accesses at the same time, it makes the server down and difficult to access. It can be concluded that, the use of e-learning platform can help teacher and students do learning process since, they do not face a hard obstacles to use it.

B. SUGGESTION

Based on the conclusion above, there are some suggestions for teaching learning using e-learning platform as follows:

1. For students

    The students should be more active to learn and participate in online class. Since the students' activeness will help them to easily understand about the material. The students also should be brave to ask if they have problems or difficulties when using e-learning platform.

2. For Lecturers

    Due to the students still face challenges when operating the E-Learning, giving an instruction about how to operate the E-learning before distributing the assignments is important to avoid misinterpretation. The lecturer is also expected to be more creative to make class as interesting as possible, thus students will enjoy and focus on the class activity.

3. For the next researcher

    Since this research is limited for the sixth semester of English Language Education Department, the next researcher can conduct the same research for the other grade and school level. Moreover, the researcher can choose school in a remote area; hence it will enrich information about the use of e-learning in the mean area. The subject in this research is students; therefore for next researcher possibly chooses lecturers or teachers as the subject of their study.