

CHAPTER I

INTRODUCTION

This chapter presents the background of the research that describes the reason why the writer conducts the study. It also contains the problem of the study, objectives of study, scope and limitation of the study, the significance of the study, and definition of key terms.

A. Background of the Study

Technology has the important role in education development. Teachers and students face big challenges in teaching learning process; they should live and survive in the current era. In this era, teacher and students should be mastered in development of technology (Stauffer, 2020). One of the results in technology development is platform. According to Chappel, (2011) a platform is the result of technology that can be used on tablet, handphone and laptop and it is also the basis of the development of applications.

E-Learning refers to the use of communication and information technologies which can be able to access for teaching resources. According to Arkoful, (2014) E-Learning is the use of information and communication technologies in the various processes of education. The implementation of information and communication technology completes teaching learning process whether in traditional classroom, online learning or mixing between two methods. The E-Learning platform is used in various stages of institutional educational processes. Since the use of E-Learning platform can cover all of the activities which are done by the students and teachers such as

giving information, material, and assignment. By using E-Learning platform, teachers also can give evaluation, feedback and doing interaction with the students (Alowayr & Badii, 2014).

There are some characteristic of E-Learning as follows: (1) it has content that appropriate with the purpose of the learning; (2) using instructional method, for example giving example and assignment to enhance studying; (3) using media such as words and pictures to convey materials; (4) enable the center direct teacher-centered learning (synchronous E-Learning) or design for self-study (asynchronous E-Learning); (5) build the understanding and skills related with the learning objectives either individually or group to improve learning performance (Clark & Mayer, 2008). From some characteristics above, it can be concluded that E-Learning platform can be used for individual or group learning with the various media based on the teachers and students desire.

E-Learning platform is a way to structure the instruction, which optimizes students' interaction and content organization. The E-Learning platforms can be used inside or outside classroom; it can reduce the teachers' workload. It gives teachers easiest way to manage their courses. Teachers have enough time without limitation to give materials, feedback and have communication with the students. However, some teachers are afraid if the use of technology tools during the class will make them lose course content. Therefore, for the teachers or educators who want to improve their teaching-learning process to be more active and interesting, they can use the

development of technologies and get advantages from them (Lage & Platt, 2000)

The important things when using E-Learning platforms is that both students and teachers can engage the material maximally and get deeper understanding. In fact each of them has different perception on the use of E-Learning platform in learning process. According to Hughes, (2015) perception is a view or prospect or a particular way of regarding something. The students' perception is important to evaluate the effectiveness of teaching and learning (Chen, 2003). The perception can be the way someone thinks about something and they can express by their own way whether by oral or written form.

The students' perception is important to choose appropriate E-Learning platforms for teaching learning process. Since the appropriateness of choosing it will give big impact in the fluency and the successfulness during studying. Perception contains a very board understanding, both external and internal. Students have different skills and personalities. Therefore it is important to know the characteristics of students because they can influence the course on the learning outcomes of the students concerned. By knowing their perception on the use of E-Learning platform, it can help them achieve the learning objectives effectively.

Previous studies have shown that the use of E-Learning has a positive impact. Victoria (2018) shows that the results indicates that E-Learning is useful in enhancing their understanding, independence, self-discipline,

motivation to learn and interactions with each other and with teacher. They also perceive that it is easy to use. Another study from Bagata (2020) confirms that the EFL students' perception of the use of online learning platforms share positive perception. The students argue that the use of learning platform give them the easiest way to give direct question and get direct answer from the lecturer. Furthermore, male students' perspective is more positive than females in the use of online learning platforms.

The development of technology gives impact for the educational field. Nowadays, they can make a platform by themselves as learning media. One of them is IAIN Kediri. IAIN Kediri uses the E-Learning platform as learning media. It is very simple and easy to access. It can be accessed through any electronic devices such as computer, laptop, smartphone and others. Both lectures and students in IAIN Kediri use the E-Learning platform for their class. The subject for the study can be accessed through E-Learning platform, but the first is the lectures should register the class in E-Learning and after that student can join the courses. There are some facilities that can be used for learning. The lectures can do some activities such as make a class for each class, giving course materials, giving assignment and comment for the students and checking the students' attendance list. For the students, they can join the classes, doing and collecting the assignments and filling the attendance list. Moreover, teacher and students also can interact with each other by having discussion or conversation.

The theories and the result of the studies mentioned above indicate that teachers can utilize E-Learning platform to bring students into the online classroom. However, the students' perception and problems face in implement E-Learning platform at IAIN Kediri have not been discussed. Therefore, the aims of this study are to know the students' perception on E-Learning platforms that is used in online classroom and the problems faced in using E-Learning platform. Meanwhile, the perspective from the students may help teachers to choose appropriate E-Learning platforms for learning. Therefore, to answer this, the researcher would like to conduct a research with title *“Students' Perceptions on E-Learning Platform Used by English Language Education Department of IAIN Kediri”*

B. The Problems of the Study

Based on the background of the study, the writer formulates the research questions as follow:

1. What are the perceptions of sixth semester students of English Language Education Department of IAIN Kediri on the use of E-Learning platform?
2. What are the problems faced by the sixth semester students of English Language Education Department of IAIN Kediri in using E-Learning platform?

C. The Objectives of the Study

Based on the research problems above, the objective of the study are as follow:

1. To identify students' perception on the use of E-Learning platform by sixth semester students' of English Language Education Department of IAIN Kediri.
2. To identify the problem faced in using E-Learning platform by the sixth semester students' of English Language Education Department of IAIN Kediri.

D. Scope and Limitation of the Study

The scope and limitation of this study is students' perception on the use of E-Learning platform. This research focuses on E-Learning IAIN KEDIRI as a platform for learning and students' perception on the use of E-Learning platform. This research focuses on the students experience in using E-Learning platform. The researcher uses questionnaire and interview to find the data. This study focuses on 6th semester students at English Department of IAIN Kediri in academic year 2018/2019.

E. The Significance of the Study

This study is expected to give contribution for the lecturer, students, and researcher. For the lecturers, the research finding of this study is expected to be useful. The lectures can help students to choose an appropriate E-Learning

platform so that both lecturers and students can enjoy the teaching learning process. For the students, the research finding of this study is expected give more knowledge to the students, to know whether E-Learning platform is helpful for students in doing online classroom. For the future researcher, this study is expected give some knowledge and information about students perspective on the use of E-Learning platform, so they can conduct a better research.

F. Definition of the Key Terms

It is important for the researcher to make clear that the terms used in this paper as this followings:

1. Students' Perception

Perception is a way of individuals thinking and looking at a problem that occurs or a particular point of view used in seeing a phenomenon (Martono, 2010). From the theory above it can be concluded that perception is an important psychological aspects humans in responding various aspects and symptoms around them.

2. E-Learning Platform

E-Learning is teaching learning process but with help of electronics resources. According to Baczek, (2020) E-Learning is defining as the use of technology information to improve the quality of education. E-Learning teaching can be done in or out of the classrooms, the use of computers and internet forms being a major component of E-Learning. A platform is the result of technology that can be used on tablet, handphone and laptop and

it is also the basis of the development of applications. It means that the use of platform can support E-Learning process.