

**STUDENTS' PERCEPTION ON E-LEARNING PLATFORM USED BY
ENGLISH LANGUAGE EDUCATION DEPARTMENT OF IAIN KEDIRI**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



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This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2021, kami dapat menerima dan menyatakan hasil perbaikannya.

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MOTTO

***“IT IS BETTER TO FEEL HOW HARD EDUCATION IS AT THIS TIME
RATHER THAN FEEL THE BITTERNESS OF STUPIDITY, LATER”***

(IMAM GHAZALI)

DEDICATION

Dedicated this thesis to,

My beloved father (Sukir), my beloved mother (Siti Aminah), my old brother and sister (Yono and Robiyah), my younger sister (Wwit Diawati), my cousins and all of my family, thanks for your prayers, patience, and care.

My advisors Drs. Agus Edi Winarto, M.Pd and Fitriatul Masitoh, M.Pd. thanks for your suggestion and criticism.

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All praises id due to Allah SWT, lord of the world, who has given me blessing to finish my last assignment in my study, this thesis. Peace and Salutation be upon to the Prophet Muhammad SAW, his family, and his faithful followers who strive in Islam religion.

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3. Dr. Ary Setya Budhi Ningrum, M.Pd as the chief of English Department.
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7. All of people that help the researcher to complete this thesis, thank you so much for your attention, support, help, and guidance in finishing this thesis. I also appreciate to all of my friends, senior, and everyone whom I cannot entirely.

Finally, I truly realize that this thesis is still being perfect. Thus, I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, 23 Juni 2021

A handwritten signature in black ink, appearing to read 'Winda Yana', with a horizontal line underneath.

Winda Yana

ABSTRACT

Winda Yana, 2021, *Students' Perceptions on E-Learning Platform Used by English Language Education Department of IAIN Kediri*. Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Drs. Agus Edi Winarto, M.PD and (2) Fitriatul Masitoh, M.Pd.

Key words: Students' Perception, E-Learning Platform.

E-learning platform refers to the use of information and communication technologies in the various processes of education to support and improve learning in educational institution, including the use of information and communication technology to complete teaching learning methods whether in traditional classroom, online learning or mixing between two methods. The aims of this study are: to identify the students' perception and students' problem face in using e-learning platform.

This study used descriptive qualitative method. The data were obtained by analyzing the result of the questionnaire from 69 students and interview from 6 students. The stages of data analysis are coding, data reduction, data display, and drawing conclusion. This study involved 69 students of English Language Education Department, Tarbiyah Faculty State Islamic Institute (IAIN) of Kediri.

The finding reveals the students' perception on the implementation of E-Learning platform based on four terms. In term of interactivity, the students have high interest. They reveal that they can interact and share the assignment with their friend easily. Next, in term of independency, the students also have high interest. They reported that using E-Learning platform saves time and effort. Moreover, in term of accessibility, the students have high interest as they mostly agree that it is easy to use E-Learning platform. Meanwhile, in term of enrichment, the students have fair interest. The majorities of students either agree or disagree that using E-Learning platform can motivate them to learn more and enrich their knowledge. Furthermore, the finding also shows that the students' problem in using E-Learning is confirmed as fair. The majority of students reveal that they need lecturers' guidance or explanation in using E-Learning platform. Moreover, only few students face difficulties in the internet connection.

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