

REFERENCES

- Al-Sawalha, A. M. S, & Chow, T. V. V. (2012). The Effects of Writing Apprehension in English on the Writing Process of Jordanian EFL Students at Yarmouk University. *International Interdisciplinary Journal of Education*, 1(1): 6-14.
- Brown, H. D. 2000. *Principles of language learning & teaching*. (4th ed.). New York: Longman.
- Cahyono, B.Y. (Ed). (2009). *Techniques in teaching EFL writing*. Malang: State University of Malang Press
- Cheng, Y.S. 2004. A Measure of Second Language Writing Anxiety: Scale Development and Preliminary Validation. *Journal of second language writing*, 13(4), 313-335.
- Christie, L. S., & Listyani. (2018). Teacher's Strategies to Improve Students' Self-Confidence in Speaking. *Register Journal*, 11(2), 121-138.
- Despita, & Pratiwi, I. (2019). The Correlations Among Learning Motivation, Writing Anxiety and Narrative Writing Achievement of The Eleventh Graders of Sma Ethika Palembang. *Journal of English Education, Literature and Linguistics*, 2(2), 13-23.
- Ebata, Makiko. (2008). Motivation Factors in Language Learning. *The Internet TESL Journal*, 16(4-13).
- Erkan, D. Y., & Saban, A. I. (2011). Writing Performance Relative to Writing Apprehension, Self-Efficacy in Writing, and Attitudes towards Writing: A Correlational Study in Turkish Tertiary-Level EFL. *Asian EFL journal*, 5(4), 164-192.
- Fitrinada, D. M., Loeneto, B. A., & Fiftinova. (2018). Students' Writing Anxiety and its Correlation with Writing Performance. *The Journal of English Literacy Education*, 5(2), 194-207.
- Haydar, A.S, Avcu, Ramazan, Isiklar A. (2010). Analyzing Undergraduate Students' Self-Confidence Levels in Term of Some Variables. *Procedia Social and Behavioral Science*, 5, 1205-1209.
- Langan, J. (2001). *English skill*. New York, NY: McGraw-Hill Book Company.
- Lestari, A., & Holandyah, M. (2017). The Correlation between Reading Attitude and Writing Achievement of the Eleventh Grade Students of SMA Muhammadiyah 6 Palembang. *Journal Pendidikan dan Pengajaran*, 45-52.
- Mardiansyah, R. (2018). A Correlation between Self-Confidence and Essay Writing Achievement. *Jurnal Pendidikan dan Pengajaran*, 5(2), 154-162.

- Martínez, E, A., & Villa, O, E, S. (2016). A quantitative Study of Self Confidence in Learning English as A Foreign Language. *Academia Journal of Educational Research*,5(2), 024-028.
- Masriani, E., Mukhaiyar, & Wahyuni, D. (2018). Writing Anxiety and Writing Strategies Used by English Department Students of Universitas Negeri Padang. *Lingua Didaktika*, 2(1), 76-85.
- Meyers, A. 2005. *Gateways to academic writing: Effective sentences paragraph and essay*. New York: Longman.
- Nation, I. (2009). *Teaching ESL/EFL reading and writing*. New York, NY: Routledge.
- Ramdha, T. (2019). The Effect of Teaching Strategies and Self Confidence on Students' Ability in Writing Descriptive Text in An Indonesian School. *International Journal of Education Best Practices (IJE BP)*, 3(1), 15-28.
- Rubio, F. 2007. *Self-esteem and foreign language learning: An introduction*. Newcastle: Cambridge Scholars.
- Sander, P., & Sanders, L. (2003). Measuring confidence in academic study: A summary report. *Electronic Journal of Research in Educational Psychology and Psycho Pedagogy*, 1(1), 1-7.
- Silva, T., & Matsuda, P. K. (2001). *Landmark essays on ESL writing*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Sofia, I. K., Kurniasih, & Suhartoyo, E. (2020). The Correlation Between Students' Writing Anxiety and Writing Performance of Second Semester in University of Islam Malang. *Jurnal Penelitian, Pendidikan dan Pembelajaran*, 15(14), 1-7.
- Takahashi, A. (2009). Self-Perception of English Ability: Is It related to Proficiency and/or Class Performance. *Niigata Studies in Foreign Languages and Cultures*, 14: 39-48.
- Tarigan, H. G. 2008. *Berbicara sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Wahyuni, S., & Umam, K. (2017). An Analysis on Writing Anxiety of Indonesian EFL College Learners. *JEELS*, 4(1), 103-126.