

**CORRELATION AMONG STUDENTS' WRITING ANXIETY,
SELF CONFIDENCE AND WRITING ACHIEVEMENT AT
ISLAMIC SENIOR HIGH SCHOOL**

THESIS

Presented to
State Islamic Institute of Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



By :
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except as stated in citations and references. This thesis has not been used to support of an application for another degree or qualification of this or any other university or institution of higher education. As a result, I am the only person responsible for the thesis if there is any objection or claim from others.

The purpose of this thesis is to fulfill the requirement for the degree of *Sarjana* (SI) in English Study Program, State Islamic for Islamic Studies (IAIN) Kediri

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada 22 Juli 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

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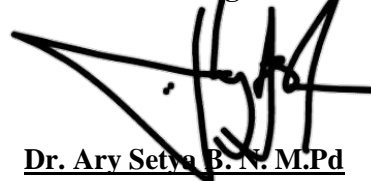
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MOTTO

Everything Happens for a Reason

We just have to Trust Allah

-Wirda Mansur-

DEDICATION

This thesis is dedicated to:

1. Allah SWT for all His chance and power so I could finish my thesis well.
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The writer realized that this thesis is far from perfect, it is caused on limitation of capability and knowledge the writer has owned. Therefore, the writer will receive any suggestion and critics to make this thesis better.

ABSTRACT

Choiriyah, Siti Munifatul. 2021. *Correlation among Students' Writing Anxiety, Self-Confidence and Writing Achievement at Islamic Senior High School.* Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of (IAIN) Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd. (II) Dr. Ary Setya Budhi Ningrum, M. Pd.

Keyword: Correlation, Anxiety, Self-Confidence, Writing

Writing is an important ability to be learned by the students to develop their ability to express their ideas, and establish or maintain social relationship by communicating with others. Writing also reinforces the use of sentence's structure and tenses, idiom and vocabulary correctly in order to make the reader get the idea clearly. Sometimes students' writing achievement depends on their personality that is self-confidence and anxiety. This study investigated whether there is significant correlation or not among students' writing anxiety, self-confidence and writing achievement at Islamic Senior High School.

The design was a quantitative research. The sample of this study was taken from second grade students of Islamic Senior High School 3 Kediri. The total number of the sample was 120 students. The data were obtain from anxiety and self-confidence questionnaire, and writing test. Descriptive statistic, Spearman' Rank correlation using SPSS ver. 23.0 was administered to find out the significant correlation among students' writing anxiety, self-confidence and writing achievement.

The result showed that the significant value of the variables were different and higher than 0.05. The significant value of students' writing anxiety and writing achievement was 0.807. It means that there was no significant correlation between students' writing anxiety and writing achievement. Next, the significant value of students' writing anxiety and self-confidence was 0.399 so there was no significant correlation between students' writing anxiety and self-confidence. Then, the significant value of students' self-confidence and writing achievement was 0.886 so there was no significant correlation between students' self-confidence and writing achievement. The last was significant value of student's writing anxiety, self-confidence and writing achievement. It showed 0.848. It can be concluded that there was no significant correlation among students' writing anxiety, self-confidence and writing achievement at Islamic Senior High School.

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