

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher gives the conclusion as the result of the study. After analyse the movie, the writer try to take conclusion based on the analysis above. Furthermore, the researcher also gives little advice to the reader.

A. CONCLUSIONS

As the result of the analysis in this research, finally the researcher can give some conclusion from the analysis. The first conclusion is about the student's attitude before being treatment. The second's conclusion is about the Mrs. Erin Gruel's teaching strategies in *Freedom Writers* movie. The last conclusion is about students attitude change.

The first conclusion is about the student's attitude before treatment. There are two attitudes shown by Eva before treatment, namely are insulting the teacher and arguing the teacher. Likewise with Marcus, the two attitudes shown by Marcus before the treatment were not respecting the teacher and humiliating the teacher. In this research, student attitude before being is in accordance with Bruvold theory. The first attitude of these students is in accordance with the past and personal experiences of the students.

The second conclusion is about the Mrs. Erin Gruel's teaching strategies in *Freedom Writers* movie. The teaching strategy used by Mrs. Erin is in accordance with one of Brown H. Douglas' theory of teaching strategy. There are two teaching strategies used by Mrs. Erni, namely cognitive strategies and affective strategies. While for the treatment applied there are six, namely: teaching use

recorder and poem type, changing the seat formation for all students, give logical meaning of respect, understanding students problem by used game and dairy, invite the students in the Holocaust museum and meet the Holocaust victim, and invite the students to meet Miep Giep.

The last is about student attitude change, finding about student attitude change according to Wrightsman (1985) in Tamitayo (2012) theory. The change in attitude experienced by Eva and Marcus is because their social environment (class) has become more positive. There are two attitude changes from Eva, namely: respect the other friends and respect the teacher. Likewise with Marcus, there are two changes in attitude shown by Marcus, namely: Interact with white students and respect with Mrs. Erin.

B. SUGGESTIONS

In this study, the researcher gave several suggestions. This is for people who like to watching movie, it is advisable to criticize any movies they watch. They can get information or messages that are useful for our lives. Because sometimes movies inspire us to become better human beings and there are also those that can educate us to do something useful. And for the teachers, hopefully the results of this research will be useful to do in class if they experience the same problem as Erin Gruwell faced in this film. Meanwhile, students can apply the students' efforts in this film which they change from students who behave badly to good students.