

**IMPROVING STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT
BY USING PICTURES**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



Written by:
ERIKA DWI YANTI
9322.152.17

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2021**

ABSTRACT

Yanti, Erika Dwi. 2021. Improving Students' Writing Skill in Descriptive Text by Using Pictures. Department of English Language Education Faculty of Education and Teacher training State Islamic Institute (IAIN) Kediri, Faculty of Education, English Department, Advisors: 1) Dr. Ary Setya Budhi Ningrum, M.Pd., 2) Dr. Sri Wahyuni, M.Pd.

Key Word: Improving Writing, Descriptive Text, Pictures.

English is one of the subject matter learned by students who are given any educational level, start from elementary until upper intermediate level. English has four skills that must be mastered, they are: listening, speaking, reading, and writing. The researcher found that many students who learnt English still get difficulties while expressing their idea in writing. Writing is a productive skill. Therefore, this study aims to improvewriting on descriptive text by using pictures. Picture is a visual representation or image painted, drawn, photographed, or otherwise rendered on a flat surface.

This study used classroom action research. This research was done at X MIA 3 of SMAN 4 Kota Kediri. There were 34 students. In classroom action research, there are several procedure of action research: planning, implementing, observing, and reflecting. The researcher used classroom action research to solve their classroom problem to get students' better English achievement.

From the findings and discussion, the result is using pictures can improve student's writing skill, it can be seen from the results of test-II which shows an increase in students' score. This study was done one cycle. The criteria of success were 75%-100%. This test is said to successful, if the students get a score of 75 and the average students score is 75 and the percentage of students passing is 75%. In the pre-test, the mean score of the test was 61.1 and in cycle 1 test is 81.4. In pre-test there were 8 students passed and 26 students were failed. Then, in cycle 1 test there were 30 students passed and 4 of students were failed. It means that teaching writing using pictures can improved students' writing skill.

DECLARATION OF AUTHENTICITY

Name : Erika Dwi Yanti
Student's ID Number : 932215217
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : Improving Students' Writing Skill in Descriptive Text by
Using Pictures

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 8 June 2021

The Researcher



Erika Dwi Yanti

NIM. 9322.152.17

APPROVAL PAGE

This is to certify that the Research Proposal of Erika Dwi Yanti has been approved by research proposal advisors for further approval by the board of examiners.

**“IMPROVING STUDENTS’ WRITING SKILL IN DESCRIPTIVE TEXT
BY USING PICTURES”.**

ERIKA DWI YANTI

NIM : 9322.152.17

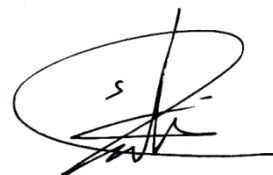
Approved by :

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

Advisor II




Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

RATIFICATION SHEET
IMPROVING STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT
BY USING PICTURES
ERIKA DWI YANTI
NIM.9322.152.17

Has been examined by the board of examiners of State Islamic Institute
(IAIN) of Kediri on June 23 2021

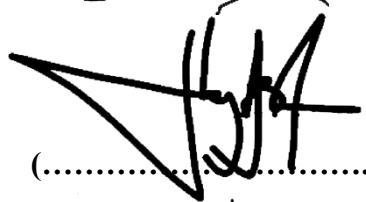
1. Main Examiner

Drs. Agus Edi Winarto, M.Pd
NIP.196505272000031001


(.....)

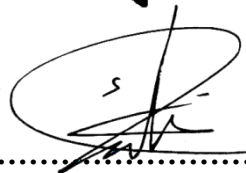
2. Examiner I

Dr. Ary Setya Budhi Ningrum, MP.d
NIP.198204302008012011


(.....)

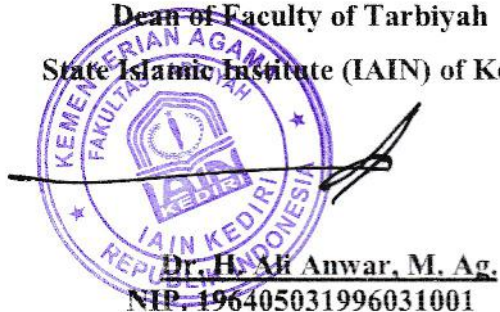
3. Examiner II

Dr. Sri Wahyuni, M.Pd
NIP.198409092011012018


(.....)

Kediri, June 28, 2021

Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri


Dr. H. Af Anwar, M. Ag.
NIP. 196405031996031001

NOTA KONSULTAN

Kediri, 8 Juni 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Erika Dwi Yanti
NIM : 9322.152.17

Judul: "Improving Students' Writing Skill in Descriptive Text by Using Pictures".

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

Advisor II



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

NOTA PEMBIMBING

Kediri, 23 Juni 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Erika Dwi Yanti
NIM : 9322.152.17

Judul : “Improving Students’ Writing Skill In Descriptive Text By Using Pictures”.

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

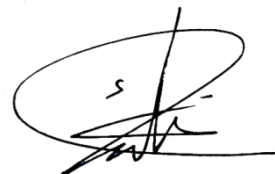
Wassalamu'alaikum Wr. Wb

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 198204302008012011

Advisor II



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

MOTTO

يَتَأَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا
يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُزُوا فَانشُزُوا يَرَفَعِ اللَّهُ الَّذِينَ ءَامَنُوا
مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

“(11) O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allāh will make space for you. And when you are told, "Arise," then arise; Allāh will raise those who have believed among you and those who were given knowledge, by degrees. And Allāh is Aware of what you do”(QS. Al-Mujadalah: 11)

Source: QuranEnc.com

DEDICATION

Absolutely, with strongly thanks to Allah SWT, and Rasulullah SAW. I would like to dedicate this thesis to:

1. My beloved mother and father, Binti Astutik and Imam Bayaki who always give me support in every situation and condition. They always give me the best and also always praying for the successful and the best for me.
2. My big family, my sister Puput Arisanti and her husband. Thanks for your sincere love, spirit, support in every situation.
3. All of lecturers at IAIN Kediri, especially my advisors, Mrs. Dr. Ary Setya Budhi Ningrum, M.Pd. and Mrs. Dr. Sri Wahyuni, M.Pd. Thank you so much for all your advice, suggestion, motivation. May Allah always protect you whenever and wherever.
4. My beloved friends Nurul Afifah, Brahim Aji Pradana, and Amalia Nur Azizah, thanks for support and always help me in every situation. And for you all, who always ask me when I finish my thesis.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim,

In the name of Allah, the most gracious and the most merciful, Praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and their loves as long as time during her academic process.

This thesis written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is *“Improving Students’ Writing Skill in Descriptive Text by Using Pictures.”*

This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to:

1. Dr. Nur Chamid, M.M., as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ary Setya Budhi Ningrum, M.Pd., and Dr. Sri Wahyuni, M.Pd., my respectable advisors, for all the guidance, knowledge and English teaching for my study during Academic year at IAIN Kediri.
4. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
5. The chairwoman at SLC who allowed carry out this research there.
6. Big thanks to the headmaster of SMAN 4 Kota Kediri Drs. Sony Tataq Setya Suwasono, M.Pd. for the opportunity to do the research in his school.

7. English teacher of SMAN 4 Kota Kediri, Mrs. Naning Rahmawati, S.Pd. for her time, guidance, and advice during the research.
8. Thanks to all students of X MIA 3 SMAN 4 Kota Kediri who gave their time so willingly to participate in this research.
9. My beloved mother and father, all my family. Thanks for love, support and praying
10. Irwan Setiawan, M.Pd., for the helps, supports and motivates.
11. Allmy best friend whom could not mention one by one.
12. For all my friends of IAIN Kediri, TBI'17 who could not be mentioned here. Thanks for sincere friendship and assistance during the writing of this thesis.
13. All of the people around the researcher's life whom could not mention one by one by researcher who has given a big inspiration, motivation, spirit, do'a for him.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us

Kediri, 2 June 2021

The Researcher

Erika Dwi Yanti

9322.152.17

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENTS	ix
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF TABLE	xiv
LIST OF FIGURE	xv
LIST OF APPENDIXES	xvi
CHAPTER I:INTRODUCTION	1
A.Background of the Study	1
B.The ResearchProblem	3
C.Objectives of the Study.....	4
D.The Significance of the Study	4
E.The Scope andThe Limitation.....	5
F.Definition ofTerms.....	5
CHAPTER II:REVIEW OF RELATED LITERATURE	7
A.General Concept of Writing	7
B.Teaching Writing	12
C.Concept of Pictures.....	14
D.Previous Study.....	17
CHAPTER III:RESEARCH METHOD	19
A.Research Design	19
B.Setting and Subject of The Study	19
C.Research Procedure.....	20
D.Data Collection.....	24
E.Technique of Data Analysis	25

CHAPTER IV:RESEARCH FINDINGS AND DISCUSSION.....	28
A.Research Finding	28
B.Discussion.....	39
CHAPTER V:CONCLUSION AND SUGGESTION.....	42
A.Conclusion	42
B.Suggestion.....	43
REFERENCES	44
APPENDIX	47
DOCUMENTATION	65
CURRICULUM VITAE.....	71

LIST OF TABLE

Table 3.1: Scoring Rubric 25
Table 4.1: The mean percentage from pre-test and cycle 1 test..... 37

LIST OF FIGURE

Figure 1: The Classroom Action Research Concept by Kemmis and Taggart 20

LIST OF APPENDICES

Appendix I	: Lesson Plan	47
Appendix II	: Instrument of pre-test.....	53
Appendix III	: Instrument of cycle 1 test	54
Appendix IV	: Observation Sheets pre-test.....	55
Appendix V	: Observation Sheets cycle 1 test	56
Appendix VI	: The result of students' score and percentage of the student's score in pre-test from Researcher	57
Appendix VII	: The result of students' score and percentage of the student's score in cycle 1 test from researcher	59
Appendix VIII	: The result of students' score and percentage of the student's score in pre-test from teacher (Validator).....	61
Appendix IX	: The result of students' score and percentage of the student's score in cycle 1 test from teacher (Validator).....	63
Appendix X	: Documentation	65