

**Parents' Perception towards the Constraint of Guiding Their Kids in  
Learning English at Home during the COVID-19 Pandemic**

**THESIS**

**Presented to**

**State Islamic Institute (IAIN) of Kediri**

**In Partial Fulfillment of the Requirements**

**For The Degree of *Sarjana* in English Language Education**



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## DECLARATION OF AUTHENTICITY

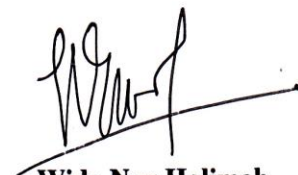
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis and there is no objection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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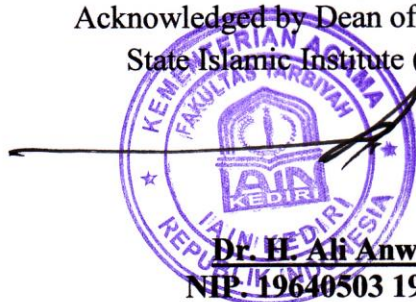
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juni 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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*“SURA DIRA JAYANINGRAT, LEBUR DENING PANGASTUTI”*

– SUNAN KALIJAGA

Segala sifat keras hati, picik dan angkara murka, hanya bisa dikalahkan dengan sikap bijak, lembut hati dan sabar.

## **DEDICATION**

With strongly thanks to Allah SWT

This Thesis is Dedicated to:

1. My everything who always prays and motivates me my grandmother Ibu Musripah and my parents Bapak M.Suwito and Ibu Muslimah. I can finished all my studies because of their motivation. Thank you so much for endless supports, love, and prayers.
2. My beloved brother Oky Prasetya and his wife who have supported and given me motivation to finishing this thesis.
3. My best friends : thank you so much to TEMAN SHIVA (Zani', Chur, Gagot, Arifki, Darmo) and GENG SERUNDENG (Alis, Bagus, Iis and Nanda) who has motivated me completing this thesis. Aliyah Rohmatul, Rista Esti and Fatimatuzzahro (ima) who has supported me and given me spirit from the lowest condition of my life until now.
4. Thanks to Hadi Prasetiyo who supported me and one of my reasons to finished my study.



## **ACKNOWLEDGEMENTS**

*Bismillahirrahmanirrahim.*

Firstly, praise be to Allah, the Almighty, the merciful and beneficial who has blessed me, so that I can finish this thesis. Shalawat and salam always be upon to my prophet Muhammad SAW. Besides, I give my thanks for all who have support and help me to finish my thesis, they are:

1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar M.Pd, the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, M.Pd, the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Toyyibah, S.S,M.Pd, and Dr. Ari Setya Budi Ningrum, M.Pd. My respectable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures in Department of English Language Education Faculty of Tarbiyah who have taught and educated me during study at State Institute for Islamic Studies (IAIN) Kediri.
6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.
7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

## ABSTRACT

Halimah, N,W. (2021). *Parents Perception towards the Constraint of Guiding Their Kids in Learning English at Home During the Covid-19 Pandemic*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors (1) Dr. Toyyibah, S.S, M.Pd (2) Dr. Ary Setya Budhi N, M.Pd.

*Keywords: parents, constraint.*

The purpose of this study is to know the parents perceive about the constraints of guiding their kids in learning English at home during the COVID-19 pandemic and to know the way parents cope with the constraint of parents in guiding their kids in learning English at home during the COVID-19 pandemic.

It was a quantitative research method with a survey design. The data was collected by a questionnaire. This study involved 100 parent students of secondary school in Kediri city.

The result of the analysis showed that parents give a negative response regarding to the constraint of guiding their kid learning English at home during the COVID-19 pandemic. From 100% (100) respondents, 60% (60) respondents had difficulties in understanding English material, 65% (65) respondents had constraint in explaining English material, 39% (39) respondents had difficulties to controlling emotion, 40% (40) respondent had difficulties to develop an interest in learning English, 23% (23) respondent had difficulties operating gadgets, 23% (23) respondents had an internet connection problem, 2% (2) respondents had constraint with time availability, 2% (2) respondents had constraint in disciplining study time, 2% (2) respondents had constraint that their kid is hard to understand material and one of respondents had constraint that their kid is difficulties to memorizing vocabulary.

The parents' way to cope with their constraints is to find a private tutor, 25% (25) respondents used the way. Then, 33% (33) respondents asked to the expert or teacher, 35% (35) respondents try to learn more to understand English material from different sources, 7% (7) respondents suggested that their child study with friends, 6% respondents give materials patiently, 12% (12) respondents give advice to developing an interest in learning English, 3% (3) respondents give a good facilities and 2% (2) respondents discipline study time.

It turns out that many of the constraints parents' have faced while guiding their kid learning English at home during the COVID-19 pandemic. Nevertheless, they tried to find ways to cope with the constraints.

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