CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study presents conclusion of this study and suggestion based on the result of the previous discussion. In the one hand, the conclusion deal with the result of the students' perception on English lecturer's code switching in English Morphology class. In the other hand, the suggestion contains some recommendation for the lecturers, students and next researchers.

A. CONCLUSION

Based on the discussion in the previous chapter, it can be concluded that:

1. Students' Perception on English Lecturer's Code Switching in Relation to Lecturer's Personality

Based on the finding of this study, the result indicated that the students have positive perception on English lecturer's code-switching. It can be seen that students' perception about the use of code switching to facilitate English comprehension were mostly positive towards the lecturer's personality.

2. Students' Perception on English Lecturer's Code Switching in Relation to Subject Access

Regarding to the students' perception on English lecturer's code switching in relation to subject access, in this part they also have positive view. It can be seen that they give high level of agreement for five items. It means that in this area they tended to agree that code switching was

practiced by the lecturer help them to get a lot of information and materials for teaching their target class.

3. Students' Perception on English Lecturer's Code Switching in Relation to Classroom Management

According to the findings of the current study, the students' perception on English lecturer's code switching in relation to classroom management were mostly positive towards. It was proved by the result of this research. The students give high level of agreement for statement 11, and the last four statements, they give medium level of agreement. It can be concluded that most of students accept the lecturer's code switching as good learning strategy.

4. Students' Perception on English Lecturer's Code Switching in Relation to Interpersonal Relations

Concerning with research finding of the students' perception on English lecturer's code switching in relation to interpersonal relations were similar to the students' perception on English lecturer's code switching in relation to classroom management. To the question 16, 17, and 18, they give medium level of agreement, whereas two last question (19 and 20) they give high level of agreement. So, in this section they also have positive view about lecturer's code switching in their class.

B. SUGGESTION

Regarding to the conclusion above, the researcher wants to give some suggestion to the lecturers, students and next researchers.

1. English lecturers and students

For the lecturers, the researcher suggests that the lecturer should make good learning strategy in class. Although, most of the students have postive perceptions about the lecturer's code switching. It will be better if the lecturer can minimize the use of code switching in class. And for the students, the researcher suggests that the students should study hard in order to get more knowledge, so that they do not get difficult in understanding the material.

2. Next researchers

For next researchers, if they want to conduct research with similar subject, they should conduct deeper and develop another research than this. It will be better if they could find other variable that related with code switching, such as students' learning success, etc.

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