# STUDENTS' PERCEPTION ON ENGLISH LECTURER'S CODE SWITCHING IN ENGLISH MORPHOLOGY CLASS OF ENGLISH DEPARTMENT OF STAIN KEDIRI

#### **THESIS**

#### Presented to

State College for Islamic Studies (STAIN) Kediri
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For the Degree of Sarjana in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak Ibu, saya sampaikan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqosah yang diselenggarakan pada tanggal 12, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-I) Jurusan Tarbiyah Program Studi Bahasa Inggris.

Demikian agar maklum dan atas perhatian Bapak Ibu, saya sampaikan terima kasih.

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### **MOTTO**



## Then which of the favours of your Lord will ye deny?1

(QS.Ar-Rahman: 13)

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<sup>&</sup>lt;sup>1</sup> Abdullah Yusuf Ali, Holy Qur'an (Koran) English Translation Meaning

#### **DEDICATION**

With strongly thanks to Allah SWT I would like to dedicate this thesis to

- ❖ My beloved parents (Abdul Halim and Siti Nihayatus Sholikah), who always stay beside me, pray for me, and always motivated me to always think positive and always try to be better. A great thanks for you two.
- ❖ My beloved brother and sister, Moh. Fatkhurozi, S.Pd. and Siti Durotun Nisak.
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This graduating paper entitled "Students' Perception on English Lecturer's Code Switching in English Morphology Class of English Department of STAIN Kediri" is presented as one of the requirements for the degree of sarjana in English Language Education.

The writer realizes that this graduating paper will not be finished without encouragement, support, advice and guidance from individuals and institutions. Therefore, it is appropriate for the writer to serve the deepest gratitude for:

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#### ABSTRACT

Khasanah, Siti Uswatun. 2017. Students' Perception on English Lecturer's Code Switching in English Morphology Class of English Department of STAIN Kediri. Thesis, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (I) Mohammad Muhyidin, M.Pd. (II) Dr. Toyyibah, S.S., M.Pd.

**Keywords:** code switching; perception; english morphology class.

Code-switching is commonly viewed with suspicion in EFL classroom. It is found that teachers' code-switching between Foreign Language (FL) and Mother Tongue (MT) is a common phenomenon in FL classes at university levels. This topic is very important because some social stigmas have been attributed to this mode of communication. Therefore, this study focused on English Morphology course. It is the study of words. It concerns how they are formed and it has many terms. In addition, word or sentence is a tool to share what people think or feel. So that, the researcher interests to take this subject.

The aim of the research was to find the students' perception on English lecturer's code switching in English Morphology class. This research employs a quantitative approach and conducted a survey among English students of fourth semesters of STAIN Kediri. The study investigated one hundred students and use two-stage random sampling to determine the samples. A set of questionnaire containing 20 items utilizing 4-points Likert-type scale was developed and distributed to the students. The data from the questionnaire were tabulated, frequencies, percentages and mean conducted by SPSS program.

The results of this study are the students have positive attitude to lecturer's code switching in English Morphology class. They have positive view to lecturer's personality. The result also displays that students choose to give their perception on high level of agreement with the range 3,03 up to 3.16 for its mean in relation to subject access. For classroom management and interpersonal relations, students tend to give medium level of agreement. Based on the result, the researcher hopes that language learners to be aware of the role of using code switching in their process of language learning. By being aware of the attitudes of the students about using code switching, the lecturer may manage its use in their productions. Besides, the result of this study can help the lecturer to manage its usage to enhance and maximize the process of language learning.

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