

**IMPROVING THE VOCABULARY MASTERY OF THE SEVENTH
GRADE STUDENTS OF MTs AL – AMIEN NGASINAN BY USING
“CARD GAMES”**

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In Partial Fulfilment of the Requirements
For the Degree of Sarjana in English Education Department



By

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ABSTRACT

Yunitasari, Devid Faila. 2021. *Improving the Vocabulary Mastery of the Seventh Grade Students of Mts Al – Amien Ngasinan by Using Card Games*. Department of English Language Education, Faculty of Tarbiyah, Islamic State Institute of Kediri. Advisors: Dr. Mukhammad Abdullah, M. Ag. & Erna Nur Kholidah, M. Pd.

Keywords: Improving, Vocabulary Mastery, Card-Games

Vocabulary is the most important one for who want to be mastery every language. In learning vocabulary, the activities should be simple, interesting and enjoyable. The media of card game is beneficial for the students since it helps students understand English vocabulary better and give positive impact to the students' vocabulary development. One of card games could be used to overcome the problem is matching card games. The media was interesting and attracting because matching game can be played pairs, or groups. So that, by playing matching game students can focus more to the lesson.

This study was aimed at improving students' vocabulary mastery using matching card game. The research was conducted at MTs Al Amien Ngasinan in academic year 2019/2020. There were 20 students of seventh grade as the subject of research. The research employed classroom action research through a research procedure: the writer conducted observation to seek students' problem and conducted pre-cycle test to measure students' vocabulary mastery. Then, the researcher did the cycle 1, and continued with cycle 2; each cycle conducted in 3 meetings. There were three set of tests were used as research instrument, namely pre-cycle test, cycle test 1, and cycle test 2.

The result showed that there were 9 students or 45% of the total students achieved excellent score (more than 80) with mean score 77 passed the criteria of success in cycle test 1. Since the criteria of success had not met yet, cycle 2 was performed. In the posttest of cycle 2, 17 students out of 20 achieved excellent score. In other words, 85% students with mean score 84.5 passed the criteria of success. There were only 3 students could not pass the criteria of success. The mean score of the students was showing improvement, it was 77 in the cycle test 1, and it improved into 84.5 in cycle test 2.

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN).

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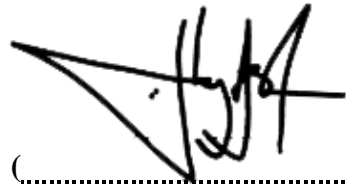
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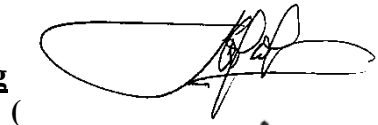
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Setelah diperbaharui materi dan susunannya kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juni 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

لَا ضَرَرَ وَلَا ضِرَارَ

From Abu Sa'id, Sa'ad bin Sinan al- Khudri RA, The Messenger of Allah (SAW) actually said: "It is not permissible to do actions that can harm oneself and harm others."

(Narrated by Ibn Majah, No. 2340 and 2341)

DEDICATION

With strongly thanks to Allah SWT

This Thesis is Dedicated to:

1. My everything who always prays and motivates me, my parents Mr. Imam Kasianto and Mrs. Siti Badriyah. I can finished all my studies because of their motivation. Thank you so much for endless supports, love, and prayers.
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