## CHAPTER 5

## CONCLUSSION AND SUGGESTION

This final chapter of the study and begins with the conclusion and suggestions that can be included in the future researcher.

## A. CONCLUSION

There are certainly some main points relevant to the result, such as the fact that if students can be motivated, it can have a positive impact on their academic results. The results of the motivation questionnaire score measurement indicate that the mean or average score is 117.03125 . This is easily calculated by dividing the total score (3745) by the number of samples concerned ( $\mathrm{N}=32$ ).

The mean score for the speaking test is 16,5 . The correlation test used Pearson Correlation. The basis for decision significance value (sig.) is less than 0.05 then there is a relationship between the two variables. From the table above it can be seen that the significance value indicates 0.041 so it can be conclude that there is a significant relationship between the two variables. The correlationn is enough coorelate because the value of pearson is 0,455 .

## B. Suggestion

Following the above clarification and conclusion, the researcher plans to make some suggestions about English learning and teaching, as well as a future study. For the first, teachers should pay more attention to and inspire
students to be motivated. Teachers should also consider appropriate strategies to make students feel comfortable when studying English. Second, the researcher encourages the students to motivate themselves to study more English. The last suggestion is further researchers. They are expected to research similar types with a larger population to gain a more generalized understanding.

