

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION IN LEARNING
SPEAKING AND THEIR SPEAKING ABILITY AT SENIOR HIGH SCHOOL
IN KEDIRI**

THESIS

Submitted as a Partial Requirements for the Degree of Sarjana
Pendidikan (S.Pd) in English Education Department of Teacher Training
and Education Faculty at State Islamic Institute (IAIN) Kediri.



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I hereby declare that the thesis and the work described in it are entirely mine, and that they are the result of my own original research. Except as stated in citations and references, it does not contain any previously written or published materials by another author. This thesis has not been used to support an application for another degree or certificate at this or any other university or institution of higher learning. As a result, if there is any objection or argument from anyone, I am the person responsible for the study.

The purpose of this thesis is to fulfill the requirements for the degree of Sarjana (S1) in the State Islamic for islamic studies (IAIN) KEDIRI English Study Program.

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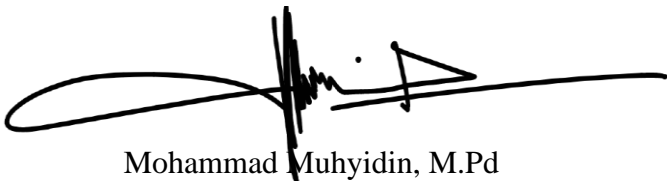
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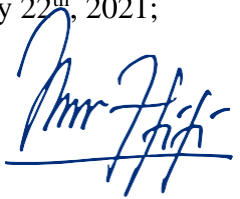
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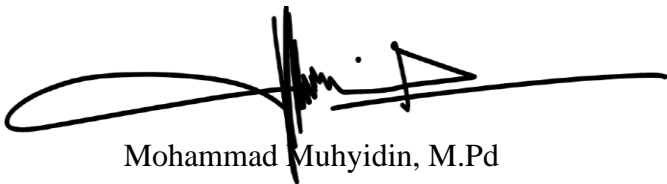
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Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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MOTTO

“ If you born poor it’s not your mistake, but if you die poor it’s your mistake”

- Bill Gates -

DEDICATIONS

- Thanks to My God, Allah SWT and Nabi Muhammad SAW that gave me this amazing chance dan experience so I can get more knowledge.
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The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

Kediri, 15th July 2021

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ABSTRACT

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Keywords: Speaking Ability, Motivation, Senior High School.

Speaking is one of the important skills that students should master in Learning English. There are some factors that affect speaking skill, one of the affective factors is motivation. The aim of this study was to find out the relationship between a students' motivation and their speaking ability.

The research design used in this study was quantitative. The population of this study were the second grades student of SMK Pawyatan Daha 1 Kediri. A total of 32 students were chosen as the sample. The data was collected using two instruments: the first was questionnaire to assess students' motivation in learning English as a foreign language by using Attitudes Motivation Test Battery (AMTB) developed by Garnerd (2004), and the second was a speaking test to assess students' speaking ability. The researcher used product moment to analyze the data. The basis for decision making was if the significance value (sig.) is less than 0.05 then there is a relationship between the two variables.

From the data result it can be seen that the significance value indicates 0.777 ($0,041 < 0,05$). The value of R count is 0,455. This is obviously higher than the r-table level of significance (5% or 0.05, n= 32) so the r table is 0,349. It automatically indicates that H_a is accepted. So it can be concluded that there is a significant relationship between the two variables.