# CHAPTER V

# CONCLUSION AND SUGGESTION

This chapter conveys some conclusion of the findings in this research and suggestion.

## A. Conclusion

Based on the findings of the research and discussion in chapter IV, then proposed the following conclusion:

Based on the findings of the study conducted by researchers, teachers use the same strategy that are the first teacher's prepares learning materials that will be taught to students in the form of videos uploaded by YouTube teacher's and teachers open learning in WhatsApp groups by sharing learning video links. The English teachers use facilitated/instructor-led for e-learning approach. The method used by teacher's is asynchronous. With e-learning components to support the implementation of learning include, content, e-tutoring, collaborative learning and virtual classroom. But, the teacher's have different strategies for collecting assignments and exams by using WhatsApp, Linktree, Google forms, and Quizizz for exams.

The extent of the strategies help the teachers manage English e-learning during the COVID-19 pandemic in MTsN 4 Kediri, the English language learning strategy in e-learning using WhatsApp, linktree, YouTube, and quizezz during the pandemic COVID-19 can

help teachers in managing classes on English language learning to achieve learning objectives.

## B. Suggestion

According to the results of the study, there are several suggestions presented for students, English teachers, and researchers.

1. Students

   Through the strategies used by teachers in teaching English through e-learning, students must be able to improve their skills and knowledge in order for students to understand the material and enjoy learning even through video.

2. English Teachers

   This research can improve the quality and creativity of teachers in teaching English on e-learning class. Teacher strategies should be improved because this is the teacher's way of achieving learning objectives during the teaching and learning process.

3. Researcher

   These findings are basic information to improve knowledge about e-learning English learning models during the COVID-19 pandemic.