

CHAPTER I

INTRODUCTION

This chapter is an introduction about the research. It describes how and why the research was conducted. The details of the research are described as following: background of the study, problem of the study, objective of the study, significance of the study, and definition of key term.

A. Background of the Study

Heny Yulia (2020:48), explains that Indonesian Ministry of Education Nadiem Makarim through decree no. 4 of 2020 explained that there is an application of education policy in the emergency phase of the corona virus pandemic. There are four main points in the policy. First, Home learning or distance learning is implemented to provide an unencumbered learning experience to complete the target of a class graduation curriculum or promotion. Second, distance learning can be focused on life skills education about COVID-19 for example. Third, students' assignments and activities may vary according to interests and conditions including facilities and learning gaps at home. Lastly, evidence or products should be given qualitative and useful feedback for teachers without providing value (quantitative value).

The teaching strategy during the COVID-19 pandemic is certainly different from the strategy that was usually carried out before the pandemic. As we know, learning during a pandemic is done online. This is

certainly an unexpected situation faced by teachers and students. Teaching and learning activities must be prepared such as choosing the right learning media, making virtual teaching videos, choosing applications that are easily accessible and understood together, of course it is not easy to do. So that online learning can be understood by students well, a teachers strategy is needed in delivering the material.

This is a challenge for all of the teachers during the Covid 19 pandemic, the teachers inevitably have to apply and adapt to e-learning media in conveying English material from speaking, listening, reading, and writing so that the teaching and learning process can preserve. Naidu (2006:1) stated that E-Learning is a teaching and learning system that uses communication technology and information. A teacher's confession that she experienced a little difficulty in implementing e-learning because the teacher rarely used it, here the teacher requires adaptation and also a strategy to teach English.

From the previous study Sri Hariyati (2020), The findings from the data analysis, teacher give positive perception to online English learning, the process of learning English is easier with online learning but online English learning can not make the English process more effective in achieving the learning objectives. Students also give positive perception to online English learning, the process of learning English is easier with online learning and online English learning can foster students' independent learning attitudes but they found problems in implementing

online English learning, so that online English learning can not to be developed.

Tari Putri Utami (2020), explain that Strategies in teaching through e-learning classes during the COVID-19 pandemic greatly assisted teachers in the teaching and learning process to achieve learning goals. Teaching English in a Virtual Classroom Using Whatsapp During Covid-19 Pandemic by Rekha Asmara (2020). The results of the study show that WhatsApp is one of the platforms that fit the needs of lecturer and college students in conducting a virtual classroom learning in the times of Covid-19 pandemic. Some challenges occurred during its implementation had to be solved by adding knowledge and ability about using WhatsApp as the teaching medium especially about its features

MTsN 4 Kediri as a formal education institution that implements e-learning. From this condition, various efforts have been made by schools to be able to carry out effective and efficient learning. Teachers as educators are required to carry out teaching and learning activities online. E-learning itself requires creativity and innovation from educators, so that coaching, transfer of knowledge and skills can run well.

Based on the problem stated above, the researcher is interested in observing and finding what strategies used by teachers' in teaching English with the e-learning. Therefore, the researcher became curious and try to investigate this with a research entitled **“ANALYSIS ON THE**

ENGLISH TEACHERS' STRATEGIES IN TEACHING ENGLISH ON E-LEARNING"

B. Problems of the Study

Based on the background of the study, the researcher formulates some problems as follow:

1. What are the English teacher's strategies in teaching English on e-learning?
2. To what extent of the strategies help the teachers manage English learning?

C. Objectives of the Study

1. To know the strategies in teaching English on e-learning.
2. To know what extent of the strategies help the teachers manage English learning.

D. Significances of the Study

1. Theoretical Benefit

This research gives good information related to the teachers' strategies on teaching English on e-learning. This study also provides a favorable description for further research that wants to study the same case, so this research becomes useful reference and helpful information for the next study.

2. Practical Benefit

a. For the English teacher

Researchers hope the results of this study are useful for other teachers in implementing English teaching strategies with e-learning. Thus, teachers can improve English teaching and learning to be more effective, active, and efficient through e-learning.

b. For students

The researcher hopes that students get enjoyable in the teaching and learning process by using e-learning and appropriate strategies. The students feel happy to learn since they are put in an enjoyable situation.

E. Limitation of the Study

In this research, the researcher focuses on the teacher's strategy in teaching English using e-learning at MTsN 4 Kediri in the Academic Year 2021/2022. The subjects of this study was English teacher who taught in the middle of the COVID-19 pandemic.

F. Definition of Key Terms

By knowing the key terms, it makes this research is easier to be understood by other researcher and readers. Many key terms are related to this research such as strategy in teaching, teaching English and e-learning.

1. Strategy in Teaching

The strategy in teaching here is the strategy that teacher's use when teaching using e-learning media in the learning process to achieve learning objectives.

2. Teaching English

Teaching English here is what teachers' strategy in teaching use to delivery of English lessons used by teachers in teaching, e-learning method, e-learning approaches, and e-learning components that support the implementation of an effective learning process, so that students can understand the materials delivered by teachers.

3. E-learning

E-learning refers to the use of information and communication technology that makes it possible to access online learning or teaching resources.