

**ANALYSIS ON THE ENGLISH TEACHERS' STRATEGIES IN
TEACHING ENGLISH ON E-LEARNING**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

ADELIA DESI FARANIKA

9322.136.17

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2021

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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APPROVAL PAGE

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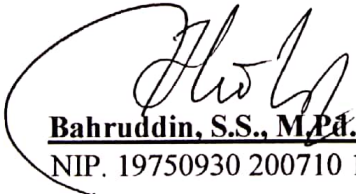
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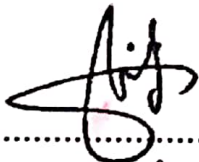
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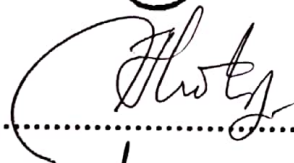
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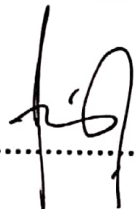
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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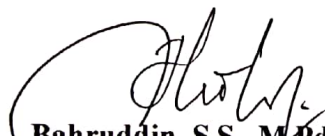
Judul : **Analysis on the English Teachers' Strategies in Teaching English on E-Learning**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding munaqosah yang dilaksanakan pada tanggal 20 Juli 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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MOTTO

“Don't stop learning because life doesn't stop teaching”.

(Oscar Auliq-Ice)

DEDICATION

Bismillahirrahmanirrahim

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely 'addinulislamwaliman.

I would like to dedicate this thesis to:

***My beloved Father**, Tumiran, and **My strong Mother**, Nurul Isnaeni, for your magic pray, endless love, full support and for all patients to educate me.*

*For **My beloved sister**, Devi Novita Pratiwi.*

All of you are my wisdom, and my strength who Allah has given to me.

I do really want to make you happy and proud of me!

*Then to Mr. Bahruddin and Ma'am Ria as my advisors,
for your patients as long as guide me finish my thesis,
for your help and praying.*

Thank you to all of my friends, and all of kind people who has support me to finish my thesis. It means a lot, thank you.

Last but not least, very special thanks to me for try to do the best and try to be the best version everyday

ACKNOWLEDGEMENTS

Bismillahirrohmanirrahim.

First of all, in the name of Allah SWT who brings me here to finish this thesis by his merciful. Then, *sholawat* is presented to the prophet of Muhammad saw. who spread the rightness and peace. In the process of completion this research, it cannot be ignored the challenges and lessons have fixed the researcher's way of thinking practically.

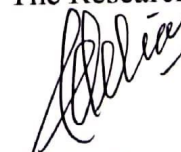
This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana Pendidikan (S.Pd)* in Department of English Language Education. The researcher will not have been possible unless the help of people whom stay besides and support her. According to it, this is would be presented as thanks to:

1. Dr. Nur Chamid, MM, as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M.Pd, as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Bahruddin, S.S., M.Pd., and Ria Fakhurriana, M.Pd., my respectable advisors, for all the guidance, knowledge, support, suggestion, time, spirit and pray.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought and knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, July 7th 2021

The Researcher



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ABSTRACT

Adelia, D. F. 2021. *“Analysis on the English Teachers’ Strategies in Teaching English on E-Learning”*. Thesis , Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Bahruddin, S.S., M.Pd, (II) RiaFahrurriana, M.Pd.

Keywords: *Teaching Strategy, E-learning, Covid 19*

The teaching strategy during the Covid 19 pandemic is certainly difference from the strategy that was usually carried out before the pandemic. The teachers inevitably have to apply and adapt to e-learning media. This research focused on the strategy used by teachers’ in teaching English with the e-learning. This study aimed at answering the following research questions: (1) What are the English teacher’s strategies in teaching English on e-learning?, (2) To what extent of the strategies help the teachers manage English learning?

This research was descriptive qualitative research that focuses on the strategies in teaching English on e-learning at MTsN 4 Kediri. The subject of this study was seventh grade English teacher they are T1 (QZ), T2 (SW), T3 (S). The technique of collecting data were observation checklist, interview, and documentation. The instrument could be form of observation checklist, interview guided, and documentation. The researcher analyze data with coding, data reduction, data display, and Conclusion.

The result of the study show that (1) Teachers use the same strategy that are the first teacher’s prepares learning materials that will be taught to students in the form of videos uploaded by YouTube teacher’s and teachers open learning in WhatsApp groups by sharing learning video links. The English teachers use facilitated/instructor-led for e-learning approach. The method used by teacher’s is asynchronous. With e-learning components to support the implementation of learning include, content, e-tutoring, collaborative learning and virtual classroom. But, the teacher’s have different strategies for collecting assignments and exams by using WhatsApp, Linktree, Google forms, and Quizizz for exams. (2) Strategies in teaching through e-learning can help teachers in managing classes on English language learning to achieve learning objectives.

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