

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter aims at stating the result of the analyses of this research; it includes both conclusion and suggestion.

A. Conclusion

Ratatouille movie shows a variety of illocutionary act in the utterances of Remy as the main characters. Based on the findings in the previous chapter, it can be concluded that there are five types of illocutionary acts used by the main character, they are representative, directive, commissive, expressive and declaration acts.

Based on the finding the types of illocutionary acts are 186 by 100% percentage. In this research the researcher found the five accuracy of illocutionary acts. Those are; Representative 98 (52,6%), Directive 61 (32,7%), Commissive 2 (1,0%), Expressive 18 (9,6%), Declarative 7 (3,7%).

The main characters uses representative and directive. But, the most dominant on the types of illocutionary act is representative because the accuracy is more than other types. It means the speaker often delivers the asserting to the listener in order to make sure or make the listener be believe to the speaker.

B. Suggestion

From the conclusion before, the writer analyses speech acts, especially in illocutionary acts, to give more attention to the form of speech acts. For the student, especially English student, who are interested in analysing movie using

pragmatics, hopefully this research would help them to get better understanding. They can also rich their knowledge by reading other literature sources.

The writer hopes this research will be useful for the readers and other researcher to get better understanding about speech acts, especially illocutionary acts. The writer also expects this result of the research can be referable for other researcher to analyse the types of illocutionary acts or the other acts in the speech acts, such as locutionary or perlocutionary acts with the different objects, such as magazines, short stories, comics, novels, and so on. The last, the writer hopes that this research will give benefit to English Department students who wants to conduct similar research.