

**STUDENTS' PERCEPTION TOWARDS PROBLEMS IN CLASSROOM
MANAGEMENT FACED BY PRE-SERVICE TEACHERS DURING
TEACHING INTERNSHIP PROGRAM**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

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2021

ABSTRACT

Almansuri, M. R. D. 2021. *“Students` Perception towards Problems in Classroom Management Faced by Pre-Service Teachers during Teaching Internship Program”* Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Toyyibah, S.S, M.Pd (II) Nur Afifi, M.AppLing, Ph.D.

Key Words: Pre-Service Teacher, Classroom Management, Teaching Internship Programs

The pre-service teacher are inexperienced teacher. The pre-service teachers often faced some problems in regulating the classroom. Considering that reason, the researcher conducts a survey to pre-service teachers to know the perceptions and problems toward classroom management during their teaching internship programs. This study discussed about the perception and problem toward classroom management during teaching internship programs.

This study employed survey design by using questionnaire. The respondents were 100 students of the 8th semester of English Language Education Program of IAIN Kediri. There have taken internship program in various schools across Kediri and the surrounding areas in semester 7. There were 12 items of questions in the questionnaire responded by all 100 students. In analyzing the data, the researcher used Microsoft Excel version 2016.

The result of this study shows that the pre-service teachers faced some problems in managing classroom. The result is divided based on 12 dimensions of classroom management, the participants mostly faced the problems in eight out of twelve domains, which are class size, students' behavior, rowdy students, individual attention, discipline maintenance, non-native language, assignment submission, and motivating student. Yet, a few participants feel do not have difficulties when managing the classroom. If they found any problems, they could handle it with appropriate techniques such as team teaching, using new teaching techniques and visual-audio aids.

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) Kediri.

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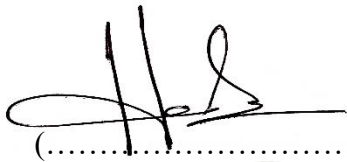
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S – 1). Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak, kami mengucapkan terima kasih.

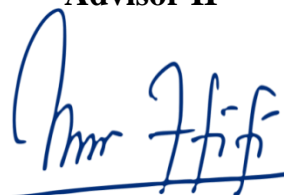
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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 21 Juli 2021 kami dapat menerima dan menyetujui hasil perbaikan.

Demikian agar maklum dan atas kesediaan bapak, kami mengucapkan terima kasih.

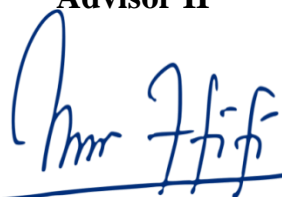
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Motto

Nothing is impossible and I am nothing

(Alman)

DEDICATION

Bismillahirrahmanirrahim

First of all I would like say my grateful to Allah SWT who always gives me health and everything to finish this thesis

Secondly, to my Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely 'addinul islam wal iman.

I would like to dedicate this thesis to:

***My beloved Father**, (alm) M. Mua'lli Furochim, and **My strong Mother**, Titin Tarwiyati, for theirs magic pray, endless love, full support and for all patients to educate me well.*

*For all **My beloved brothers and sisters**, Sheeva Ziyana, And Zahy Zaidan Allam Aly.*

All of you are my wisdom, and my strength who Allah has given to me.

I do really want to make you happy and proud of me!

Then to Ma'am Dr. Toyyibah, S.S, M.Pd and Ma'am Nur Afifi, M.AppLing, Ph.D as my advisors, for your patients as long as guide me finish my thesis, for your help and praying.

My friend who always around me when I was finishing the research

All my friend TBI 2017 who struggling together from the beginning to the end for study at this beloved campus.

ACKNOWLEDGEMENT

In the name of Allah SWT, the most beneficent, the most merciful.

Firstly, the researcher would like to thank to Allah SWT the most almighty who has given the chances in finishing the research. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in English Language Education.

The research faced a lot of difficulties and problems and without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

1. Dr. Nur chamid, MM. as the Rector of IAIN Kediri.
2. Dr. H. Ali Anwar, M.Ag. as the Dean of Faculty of Education
3. Dr. Ary Setya B.N. M.Pd. as Head of English Department
4. I would like to express my special appreciation to my first advisor, Dr. Toyyibah, S.S, M.Pd and my second advisor Nur Afifi, M.AppLing, Ph.D. for their valuable assistance and inspiration to the completion of this thesis
5. All the staff in Kajur, Akademik, SLC and Library of IAIN Kediri
6. All of my friends and families who always give support and encouragement to finish this thesis. Thank you very much.

At last, the author realizes that this thesis is still has many weaknesses. The suggestion and criticism for the author are very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, 26 July 2021

The Researcher

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