

REFERENCES

- Andriansyah. (2017). The Correlation Between Teacher's Strategies And Students' Writing Ability. *Ar-Raniry; International Journal of Islamic Studies*, 4 (1), 87-100 .
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Athuraliya, A. (2020, March 10). *The Ultimate 5-Step Writing Process for All Writers*. Retrieved from Creately: <https://creately.com/blog/marketing/writing-process-steps/>
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Longman.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Longman, Pearson Education, Inc.
- Caulfield, J. (2020, October 22). *A step-by-step guide to the writing process*. Retrieved from Scribbr: <https://www.scribbr.com/academic-writing/writing-process/>
- Childres, A. (2019, May 19). *What Is Microsoft PowerPoint? +How to Start Using It For Presentations (Now)*. Retrieved from <https://business.tutsplus.com/tutorials/what-is-microsoft-powerpoint--cms-29732>
- Christensson, P. (2014, May 1). *Instagram Definition*. Retrieved from TechTerms: <https://techterms.com/definition/instagram>
- Craft, C. (2020, May 16). *The 5 Steps of the Writing Process That Every Blogger Should Do*. Retrieved from Inspirefirst: <https://inspirefirst.com/the-5-steps-of-the-writing-process/>
- Creswell, J. W. (2012). *Research Design: qualitative, quantitative, and mixed methods approaches*. California: Sage Publiation, Inc.
- Darmawan, D. (2016). *Metode Penelitian Kuantitatif*. Bandung: PT Remaja Rosdakarya.
- Gerot, L., & Wignell, P. (1994). *Making Sense of Functional Grammar*. Sydney: Antipodeon educational Enterprises (AEE) Publishing.
- Handayani, A. D., Cahyono, B. Y., & Widiati, U. (2018). The Use of Instagram in the Teaching of EFL Writing: Effect on Writing Ability and Students' Perceptions. *Studies in English Language Teaching*, 6 (2) 112 -126 .

- Handayani, F. (2016). Instagram as a Teaching Tool? Really? *Proceedings of the Fourth International Seminar on English Language and Teaching (ISELT-4)*, 320 - 327.
- Harmer, J. (2004). *How to Teach Writing*. London: Longman.
- Hilman, A. (2019). The Effectiveness of Using Instagram in Developing Students' Descriptive Text Writing. *JALL: Journal of Applied Linguistics and Literacy*, 3 (1), 31- 44.
- Husna, L. (2017). An Analysis Of Students' Writing Skill In Descriptive Text At Grade XI IPA 1 of MAN 2 Padang. *Jurnal Ilmiah Pendidikan Scholastic*, 16-28 Vol. 1 No. 1.
- Husna, L., Zainil, & Rozimela, Y. (2013). An Analysis of Students' Writing Skill in Descriptive Text at Grade XI IPA 1 of MAN 2 PADANG. *Journal English Language Teaching (ELT)*, 2 (1),1-16 .
- Kantor, P. T. (2012). *Development of Writing: Key Components of Written Language*. Florida State University Libraries.
- Knapp, P., & Watkins, M. (2005). *Genre, Text, Grammar: Technologies for Teaching and Assesing Writing*. Australia: University of New South Wales Press Ltd.
- Lika, M. (2017). Teaching Writing. *IJAEDU- International E-Journal of Advances in Education*, 3 (7), 152-153.
- Linse, C. T. (2006). *Practical English Language Teaching : Young Learners*. NY: Mc Graw Hill.
- Maulina, C. R., Muslem, A., & Yuliana. (2018). An Analysis of Students' Ability in Writing Caption Through Instagram. *Research in English and Education (READ)*, 3 (1), 8-16.
- Novariana, H., Sumardi, & Tarjana, S. S. (2018). Senior High School Students' Problems in Writing (A Preliminary Study of Implementing Writing E-Journal as Self Assessment to Promote Students' Writing Skill). *English Language and Literature International Conference (ELLiC)*, 216 - 219.
- Nugroho, A., & Rahmawati, A. (2020). "Let's Write Caption!" : Utilizing Instagram to Enhance ESP Student's Writing Skills. *Journal BASIS*, 1-12.
- Nunan, D. (2003). *Practical English Language Teaching*. New-York: McGraw-Hill.

- Purwandari, M. (2017). The Use of Photographs on Instagram in Teaching Descriptive Text to Improve Student's Writing Skill. *Journal of English Language Teaching* , 133-141.
- Rasyid, F. (2015). *Metode Penelitian Sosial Teori & Praktek*. STAIN Kediri Press.
- Rosyida, E., & Seftika. (2019). Instagram as a Social Media for Teaching Writing. *SMART : Journal of English Language Teaching and Applied Linguistics*, 5 (1), 60-70.
- Soviyah, & Etikaningsih, D. R. (2018). Instagram use to Enhance Ability In Writing Descriptive Texts. *Indonesian EFL Journal*, 4 (2), 32-38.
- Thomas, P. (2015, March 5). *What Does "Teaching Writing" Mean?* Retrieved from RADICAL EYES FOR EQUITY: <https://radicalschoarship.wordpress.com/2015/03/05/what-does-teaching-writing-mean/>
- Wahyuni, S. F. (2019). The Use of Instagram In Teaching Writing Descriptive Text . *Jurnal Pendidikan dan Pembelajaran Khatulistiwa*, 1- 8 Vol. 8 No. 10.
- Wahyuni, S. F., Arifin, Z., & Salam, U. (2020). The use of Instagram in teaching Writing Descriptive Text. *TUJELT*, 1 (1), 18-25.
- Warda, E. G., & Wijaya, A. (2019). The Effectiveness of Teaching Writing Descriptive Text by Using Social Media "Instagram" to Improve Students' Writing Ability at Junior High School Students. *TELL : Teaching of English Language and Literature Journal*, 7 (1), 16-24.
- Wijaya, P. S. (2018). Maximing Students' Writing Practice Using Instagram. *English Language Teaching Journal*, 7 (4), 241-245.
- Wijayanti, A. D. (2019). Student's Writing Ability on English Descriptive Text at Grade VIII in SMPN 33 Padang. *ENGLIS FRANCA : Academic Journal of English Language and Education*, 3 (1), 71-94.
- Zidny, I. (2017). Improving Students' Writing Skill Using Instagram in Grade X of Science 5 . *English Language Teaching Journal*, 6 (4), 188-195.