

**THE EFFECTIVENESS OF USING INSTAGRAM IN
TEACHING WRITING DESCRIPTIVE TEXT FOR SENIOR
HIGH SCHOOL STUDENTS**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



By :

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ABSTRACT

Dwiasih, R. 2021. *The Effectiveness of Using Instagram in Teaching Writing Descriptive Text for Senior High School Students*. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: Dr. Sri Wahyuni, M.Pd. and Fitriatul Masitoh, M.Pd.

Keywords: *Effectiveness, Writing, Teaching writing, Instagram, Descriptive text*

Writing is a basic language skill, as important as speaking, listening and reading. Students need to know how to write letters, how to compile written reports, how to reply to advertisements and write using electronic media. Here, English teacher must be smart in choosing a media that will be applied in the class. The aim of this research is to investigate the effectiveness of the use of Instagram in teaching writing descriptive text for the tenth-grade students of SMAN 2 Kediri.

The design of this research was quasi-experimental. The population of the research is all from tenth grade of students' senior high school in academic year 2020/2021. The samples were two classes that named experimental and control group. The experimental group was class X MIPA 4 that consists of 30 students, meanwhile the control group was class X MIPA 3 that consists of 30 students. The researcher used tests as the instrument of the research. The format of the test is writing test. In analyzing data, the researcher used Analysis of Covariance (ANCOVA) by SPSS Program 21.0 version.

The result of this research showed that the data was normally distributed. It was proven by the Kolmogorov-Smirnov test that the significant value (p) of tests were .200 for pre-test of the experimental group, .106 for pre-test of the control group, .200 for post-test of the experimental group, and .068 for post-test of the control group. The homogeneity variances test shows that (p) was .209 ($p > \alpha$ 0.05). The homogeneity regression (Slope) shows that (p) was .762 ($p > \alpha$ 0.05). The relationship between covariate and dependent variable was linear at 0.000 ($p < \alpha$ 0.05). Then, the result of ANCOVA showed that (p) was 0.000 ($p < \alpha$ 0.05). It was enough evidence to reject H_0 and accept H_a . Based on the finding, the researcher concludes that Instagram is effective in teaching writing descriptive text.

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and have been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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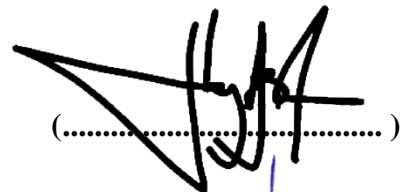
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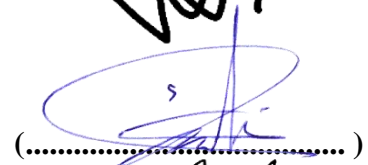
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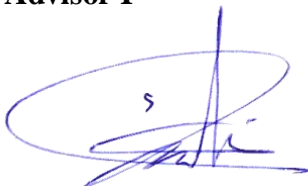
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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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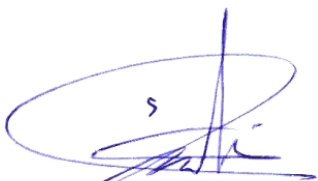
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 22 Juni 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

“Do something today that your future self will thank you for “

(By Sean Patrick Flanery)

DEDICATION

- Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing experience, so I can get more knowledge.
- To my beloved parent, Mr. Slamet and Mrs. Kaminem who always support me in any conditions and always give the best for me. To my beloved sister, Rina Yuliati who also guide me to be a good person.
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7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.
8. The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestions from readers. Hopefully this research is useful both for writers and readers.

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