

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, after knowing findings and discussion in the previous chapter, the researcher will give a conclusion. The conclusion answers three research question from this study and the other one deal with suggestion.

5.1 Conclusion

The research question of this research is “What is the students’ perception using Google Classroom and Google Meet as online collaborative tools in reading comprehension?”. Descriptive method is used as the method of this study. The subject of this research is tenth grade of X MIPA 8 class in Senior High School 2 Kediri. The researcher used questionnaire, interview, and observation for collecting the data. There were 30 students who filled the questionnaire that was distributed by Google Form. Meanwhile, there were 5 students that have been deep interviewed using WhatsApp by the researcher. The observation is used by the researcher directly with the students in the online class using Google Classroom and Google Meet.

The students have positive perception of the use Google Classroom in reading comprehension. Most students gave same perception that using Google Classroom makes students easier to understand the material of reading. Furthermore, the students can read and access the material at any time and everywhere. Giving assignments through Google Classroom is also easier and more effective. Meanwhile, the only using Google Classroom cannot get detail explanation from the teacher directly especially about pronunciation.

The use of Google Meet in reading comprehension has positive perception to the students, it is the second result of this study. Google Meet makes students easier to understand the material about reading that explained directly face to face with the teacher. The use of Google Meet can improve reading comprehension and help the students understanding the material of online learning. However, Google Meet also has the weakness that is cannot submit the assignment by the written text and requires a lot of quotas.

The objective of this research is to identify the students' perception using both of Google Classroom and Google Meet as online collaborative tools in reading comprehension. The students have positive perceptions due to it is good platforms to online learning. The teacher explained the material to the students directly on Google Meet. The students can discuss and ask question to the teacher. The teacher also can give feedback to the student so that students understand the material. After that, they are given the material and task related the material in Google Classroom. There is the deadline of assignment to reminder the students. It is more effective platform collaboration to support online learning during pandemic. In addition, both platforms is effective and easy to operate in online learning.

5.2 Suggestion

Regarding to the result of the research, the researcher would like to some suggestions to the teachers and school management, students, and next researchers.

1. For the teacher and the school management

The teacher have to deliver the best possible material during online learning through Google Classroom or Google Meet. To make students motivates to attend the learning, the teacher should give various strategy in online learning so the students is not bored with the activity or assignment. To the school management, they should give quota to the students every month if the learning using more than one platform. So it doesn't burden the students.

2. For the students

Students can further enhance the enthusiasm of online learning by several ways such as not delaying the assignment, follow the online learning on time, and ask to the teacher if there are difficulties while studying. They should try to focus when they are joining online learning. They can improve their reading skill by themselves because there are many sources of knowledge that can gotten easily.

3. For the next researcher

For the next researcher, they can do further research about new case that used the other application platform to collaborate in online learning. Moreover, the researcher can choose the other location, subject, grade, or school level. It will enrich the researcher related to learning using online collaborative tools.