

**AN ANALYSIS OF EFL STUDENTS' PERCEPTIONS IN READING
COMPREHENSION USING GOOGLE CLASSROOM AND
GOOGLE MEET AS ONLINE COLLABORATIVE TOOLS**

THESIS

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By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any subjection or claim from others.

This thesis fulfills the requirement for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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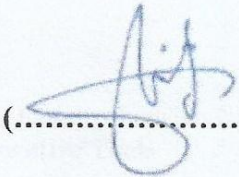
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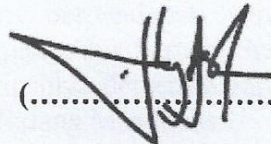
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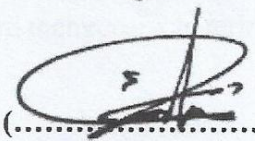
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Demikian agar maklum dan atas kesediaan Bapak, kami mengucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah Jurusan Pendidikan Bahasa Inggris.

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MOTTO

إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ﴿٥﴾

You only do we worship, and You only do we beseech for help.

[QS. Al Fatiha:5]

DEDICATION

This graduating paper is dedicated to:

1. My God (Allah SWT) for giving me His mercies and His blessing for me.
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The author realizes that writing this thesis is far from perfect, nothing else because of the limited ability of the researcher. Therefore, the critics and suggestions from the reader are very author's expectation for the perfection of this thesis. Hopefully what the writer presents can be useful for all parties.

Kediri, 9 Juni 2021

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ABSTRACT

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Keywords: Students' Perception, Reading Comprehension, Google Classroom, Google Meet.

Pandemic covid-19 has impacts on human life in the world, especially in the education sector. Learning activities are switched to the online learning system. The teachers have to use technology in teaching the students. Some teachers collaborate on more than one platform in online learning. This research is aimed to analyze students' perception toward reading comprehension using online collaborative tools using Google Classroom and Google Meet.

The method of this research is the descriptive method use quantitative and qualitative approaches. The data was gathered from questionnaire, interview, and observation. The researcher used open-ended and closed ended questionnaires for the students. There are thirty students to answer the questionnaire and there are five students to answer five questions of deep interview from the researcher. For the observation, the researcher followed the meeting in the online class.

The result of this study shows that EFL students have positive perceptions of using Google Classroom and Google Meet as online collaborative tools in reading comprehension. The positive perception came from their experience in the online learning process. Using collaboration of Google Classroom and Google Meet can make students understand the material of reading. The use of both Google Classroom and Google Meet is effective platform and easy to operate in online learning.