

CHAPTER 5

CONCLUSION AND SUGGESTION

This final chapter of the study and begins with the conclusion and suggestions that can be included in the future researcher

A. CONCLUSION

There are certainly some main points relevant to the result, such as the fact that if students can manage their anxiety, it can have a positive impact on their academic results. The results of the anxiety questionnaire score measurement indicate that the mean or average score is 104.625. This is easily calculated by dividing the total score (8370) by the number of samples concerned (N=80).

The mean score for the speaking exam is 10,6625 It is in the 6-15 level. As a result, it can be inferred that the students' speaking test score fell into the medium category. The correlation test used Pearson Correlation. The basis for decision significance value (sig.) is less than 0.05 then there is a relationship between the two variables. From the table above it can be seen that the significance value indicates 0.777 so it can be conclude that there is no a significant relationship between the two variables.

B. SUGGESTION

Following the above clarification and conclusion, the researcher plans to make some suggestions about English learning and teaching, as well as a future study. For the first, teachers should pay more attention to and inspire students to minimize students' anxiety. Teachers should also consider appropriate

strategies to make students feel comfortable when studying English. Second, the researcher encourages the students to motivate themselves to study more English to reduce their anxiety.

The last suggestion is further researchers. They are expected to research similar types with a larger population to gain a more generalized understanding.