

**THE CORRELATION BETWEEN STUDENTS' ANXIETY  
AND THEIR SPEAKING ABILITY AT SENIOR HIGH SCHOOL IN  
KEDIRI  
THESIS**

Submitted as a Partial Requirements for the Degree of Sarjana Pendidikan (S.Pd)  
in English Education Department of Teacher Training and Education Faculty at  
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I hereby declare that the thesis and the work described in it are entirely mine, and that they are the result of my own original research. Except as stated in citations and references, it does not contain any previously written or published materials by another author. This thesis has not been used to support an application for another degree or certificate at this or any other university or institution of higher learning. As a result, if there is any objection or argument from anyone, I am the person responsible for the study.

The purpose of this thesis is to fulfill the requirements for the degree of Sarjana (S1) in the State Islamic for islamic studies (IAIN) KEDIRI English Study Program.

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Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

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## **MOTTO**

“ Ketika Kamu sedang bermalasan-malasan, ingatlah ribuan pesaingmu sedang berusaha mengalahkanmu”

## **DEDICATION**

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The writer realized that this thesis is far from perfect. The

writer will receive any suggestion or critics that will help this research much better.

Kediri, 20<sup>th</sup> March 2021

A handwritten signature in black ink, appearing to read 'Feni', with a decorative flourish underneath.

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## ABSTRACT

**Yuni Pujiarti, Feni.** 2021. *The Correlation Between student's Anxiety and Speaking Ability At Senior High School in Kediri.* Faculty of Tarbiyah, English Education Department, State Islamic Institute (IAIN) Kediri, 2021. Advisors: 1.) Dr. Ary Setya Budhi N, M.Pd 2.) Nurul Aini M.Pd.

**Keywords:** Speaking Ability, anxiety.

Speaking is one of the important skills that students should master in English Language Learning. There are some factors that affect speaking skill, one of the affective factors is anxiety. The aim of this study was to find out the relationship between a student's anxiety and their ability to speak.

The research design used in this study was quantitative. The population of this study were the second grades students of SMK Pawayatan Daha 1 Kediri. A total of 80 students were chosen as the sample. The data was collected using two instruments: the first was questionnaire to assess students' anxiety in learning English as a foreign language by using the Foreign Language Classroom Anxiety Scale (FLCAS) developed by Howirtz, and the second was a speaking test to assess students' speaking ability. The researcher used pearson product moment to analyze the data. The basis for decision making, if the significance value (sig.) is less than 0.05 then there is a relationship between the two variables.

From the data result it can be seen that the significance value indicates 0.777 ( $0,777 > 0,05$ ). The value of R count is 0,032. This is obviously lower than the r-table (level of significance (5% or 0.05, n= 80) so the r table is 0,220. It automatically indicate that  $H_0$  is accepted. So it can be concluded that there is no a significant relationship between the two variables.



