

**THE EFFECTIVENESS OF
ENGLISH GRAMMAR APPLICATION
IN TEACHING GRAMMAR FOR EFL STUDENTS**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirement

For The Degree of *Sarjana* in English Language Education



YULIANTO PRASETYAWAN

9322.121.16

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2021

DECLARATION OF AUTHENTICITY

Name : Yulianto Prasetyawan
Student's ID Number : 932212116
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : The Effectiveness of English Grammar Application
In Teaching Grammar For EFL Students.

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

Kediri, 16 Maret 2021

The researcher

Yulianto Prasetyawan

NIM. 9322 121 16

APPROVAL PAGE

This is to certify the Sarjana's Thesis of Yulianto Prasetyawan has been approved by the thesis advisors for the further approval by the board of examiners.

Approved by

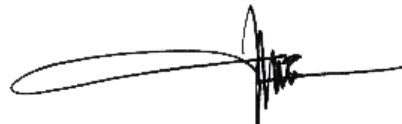
Advisor I



Dr. Sri Wahyuni, M.Pd.

NIP. 19840909 201101 2 018

Advisor II



Moh. Muhvidin, M.Pd.

NIP. 19801126 200912 1 004

RATIFICATION SHEET

**THE EFFECTIVENESS OF ENGLISH GRAMMAR IN THEACHING
GRAMMAR FOR EFL STUDENTS**

YULIANTO PRASETYAWAN

NIM. 9322 121 16

**Has been examined by the Board of Examiner of State Islamic Institute
(IAIN) Kediri on 21 April 2021**

1. Main Examiner

Dr. Mukhammad Abdullah, M.Ag.

NIP. 19660405 199203 1 002

(.....)



2. Examiner I

Dr. Sri Wahyuni, M. Pd.

NIP. 19840909 201101 2 018

(.....)

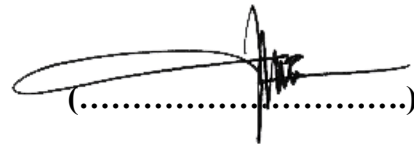


3. Examiner II

Moh. Muhyidin, M. Pd.

NIP. 19801126 200912 1 004

(.....)



Kediri, 21April 2021

**Acknowledge by
Dean Faculty of Tarbiyah of State Islamic Institute (IAIN) Kediri**

Dr. H.Ali Anwar, M. Ag

NIP. 19640503 199603 1 001



NOTA KONSULTAN

Kediri, 16 Maret 2021

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Rektor Institut Agama Islam (IAIN) Kediri
Di
Jl. SunanAmpel No. 07 Ngronggo
Kediri

Assalamu'alaikumWr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Yulianto Prasetyawan
NIM : 9322.121.16
Judul : **The Effectiveness of English Grammar Application In Teaching Grammar For EFL Students.**


Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1).

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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikumWr. Wb.

Advisor I


Dr. Sri Wahyuni, M. Pd.
NIP. 19840909 201101 2 018

Advisor II


Moh. Muhvidih, M.Pd.
NIP. 19801126 200912 1 004

NOTA PEMBIMBING

Kediri, 16 Maret 2021

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Bimbingan skripsi

Kepada,
Yth. Rektor Institut Agama Islam (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikumWr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Yulianto Prasetyawan
NIM : 9322.121.16
Judul : **The Effectiveness of English Grammar Application In Teaching Grammar For EFL Students.**

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding munaqosah yang dilaksanakan pada tanggal 21 April 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikumWr. Wb.

Advisor I



Dr. Sri Wahyuni, M. Pd.
NIP. 19840909 201101 2 018

Advisor II



Moh. Muhyidin, M. Pd.
NIP. 19801126 200912 1 004

MOTTO

أَنْشُرُوا قَبْلَ وَإِذَا لَكُمْ اللَّهُ يَفْسَحُ فَاْفَسَحُوا الْمَجْلِسِ فِي تَفَسَّحُوا لَكُمْ قَبْلَ إِذَا أَمُنُوا الَّذِينَ يَأِيهَا
خَبِيرٌ تَعْمَلُونَ بِمَا وَاللَّهُ دَرَجَتِ الْعِلْمِ أُوتُوا وَالَّذِينَ مِنْكُمْ أَمُنُوا الَّذِينَ اللَّهُ يَرْفَعِ فَاَنْشُرُوا

(QS Al-Mujadalah 58:11)

DEDICATION

Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.

To my lovely parents, My Mother, Ms. Sri Heri Naningtyas, the strong woman that never stops supporting me to keep studying. Mr. and Mrs. Anton Widodo who always tells me that I have to be good person for my own life and to share all useful things and keep safe me until the end.

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In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are :

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7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Prasetyawan, Y. (2021). *The Effectiveness of English Grammar Application In teaching Grammar For EFL Students.* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors (1) Dr. Sri Wahyuni, M.Pd., (2) Moh. Muhyidin, M.Pd.

Keywords: *English Grammar, Grammar Application, Teaching.*

Grammar is an important part if we want to be better in speaking and writing. We can write and speak better because of mastering grammar. However, many researchers found that many EFL students who learn English still have problems in grammar when speaking and writing. It is caused by the media used do not work optimally with the situation. The purpose of this study was to determine the effectiveness of English Grammar Application in teaching grammar for EFL students.

This research uses a quasi-experimental design. The population of this research is students of class X SMAN 2 Kediri. The samples were taken two classes, one class as experimental class (X MIPA 2 which is consisting of 34 students) and the other class as a control class (X MIPA 1 which is consisting of 34 students). In collecting data, the researcher used instruments in pre-test and post-test. The test is in multiple choice form. After post-test, the researchers analyzed the data using SPSS 25.0.

The finding of this research shows that using English Grammar Application is an effective media in learning English for EFL Students. The data are normally distributed. It is proven by the Kolmogorov-Smirnov Test that p is (0.067) for pre-test, and p (0.200) for post-test. The Levene's test shows $p(0.058) > \alpha(0.05)$. The homogeneity regression shows that $p(0.609) > \alpha(0.05)$. It means there is not interaction between covariate variables and independent variables. Then, the result of ANCOVA shows the significant value is $p(0,000) < \alpha(0.05)$. It was enough to reject the null hypothesis and accept the alternative hypothesis. Based on the above findings, the researcher concludes that English Grammar Application is an effective media for teaching grammar.

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