THE EFFECTIVENESS OF ENGLISH GRAMMAR APPLICATION IN TEACHING GRAMMAR FOR EFL STUDENTS

THESIS

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For The Degree of *Sarjana* in English Language Education

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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MOTTO

يٰٓاَيُّهَا الَّذِيْنَ اٰمَنُوْٓا اِذَا قِيْلَ لَكُمْ تَفَسَّحُوْا فِى الْمَجٰلِسِ فَافْسَحُوْا يَفْسَحِ اللّٰهُ لَكُمْ ۚ وَاِذَا قِيْلَ انْشُزُوْا فَانْشُزُوْا يَرْفَعِ اللّٰهُ الَّذِيْنَ اٰمَنُوْا مِنْكُمْ ۙ وَالَّذِيْنَ اُوْتُوا الْعِلْمَ دَرَجٰتٍۗ وَاللّٰهُ بِمَا تَعْمَلُوْنَ خَبِيْرٌ

(QS Al-Mujadalah 58:11)

DEDICATION

Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.

To my lovely parents, My Mother, Ms. Sri Heri Naningtyas, the strong woman that never stops supporting me to keep studying. Mr. and Mrs. Anton Widodo who always tells me that I have to be good person for my own life and to share all useful things and keep safe me until the end.

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7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Prasetyawan, Y. (2021). *The Effectiveness of English Grammar Application In teaching Grammar For EFL Students.* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors (1) Dr. Sri Wahyuni, M.Pd., (2) Moh. Muhyidin, M.Pd.

Keywords: *English Grammar, Grammar Application, Teaching***.**

Grammar is an important part if we want to be better in speaking and writing. We can write and speak better because of mastering grammar. However, many researchers found that many EFL students who learn English still have problems in grammar when speaking and writing. It is caused by the media used do not work optimally with the situation. The purpose of this study was to determine the effectiveness of English Grammar Application in teaching grammar for EFL students.

This research uses a quasi-experimental design. The population of this research is students of class X SMAN 2 Kediri. The samples were taken two classes, one class as experimental class (X MIPA 2 which is consisting of 34 students) and the other class as a control class (X MIPA 1 which is consisting of 34 students). In collecting data, the researcher used instruments in pre-test and post-test. The test is in multiple choice form. After post-test, the researchers analyzed the data using SPSS 25.0.

The finding of this research shows that using English Grammar Application is an effective media in learning English for EFL Students. The data are normally distributed. It is proven by the Kolmogorov-Smirnov Test that p is. (0.067) for pre-test, and p (0.200) for post-test. The Levene's test shows p(0.058) > α(0.05). The homogeneity regression shows that p(0.609) > α(0.05). It means there is not interaction between covariate variables and independent variables. Then, the result of ANCOVA shows the significant value is p(0,000) < α(0.05). It was enough to reject the null hypothesis and accept the alternative hypothesis. Based on the above findings, the researcher concludes that English Grammar Application is an effective media for teaching grammar.

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