

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions of this study.

A. Conclusion

According to the result of the study, it can be concluded that most of the parents of students seventh-grade in Junior High School 1 Ngasem have good involvement in supporting children's learning English from home during the pandemic. The parental involvement in children's learning English during the pandemic is done by supervising children's learning activity, helping children's learning difficulties, motivating children and managing children's time to study, play and pray. The involvement which parents give to the children is hoped can help students to get the optimal achievement on English. Besides, the participation of parents in children's learning activity is hoped to help children reduce their learning problems and strengthen the relationship between children and parents.

B. Suggestion

According to the conclusion above, the researcher would like to propose some suggestions, those are:

a. For parents

Parents are hoped to give more involvement in children's English learning not only during the pandemic but also in the normal condition, moreover those who do not consider their role in children's learning process since the parental involvement is really needed in supporting children to get better achievement in education. Then, parents should be good at managing their activities to ensure their work, daily activities and children's learning activity can run well together.

b. For Teachers

Eventhough parents have more time in supervising students during learning from home especially on English, teacher should have a good collaboration with parents in order to help students easy to understand and learn the material given and reduce their problem during online learning. Besides, teachers and parents should have a good communication to monitor students' learning achievement development.

c. To the next researcher

Since this study only investigates the level of parental involvement, the next researchers are hoped to be able to investigate the deeper aspect of parental involvement like the effectiveness of parental involvement in children's learning English during the pandemic.