

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter consists of conclusion and suggestion.

#### A. Conclusion

Based on the research results, it can be concluded that there are still problems faced by students in English Department at IAIN KEDIRI in online learning during Covid-19. The problems faced by the students are very diverse or even complex. The first problem is that they have problems with internet connection, the second problem is the biggest problem faced by students, namely their lack of focus (less focus) on online learning. The third problem is internet quota, with a good quota and internet access it will make it easier for students to access online learning quickly, if there is no internet quota they will not be able to access the internet, while internet quota is not cheap. The fourth problem is communication problems. Communication is very important because communication is one of the tools to achieve learning. If the communication that exists between lecturers and students is not well established, there will be miscommunication which causes online learning not to be conveyed properly, the fifth problem is the media. The media here is the media used by the teacher during online learning so that students can understand the material presented properly. sixth, namely course work (assignments given by lecturers during online learning) tasks that make students stress a lot.

Not many students were able to adapt, adjust, and follow well to the learning model carried out by the lecturer well, but there are also students who are able to adapt, adjust, and follow well to the learning model carried out by the lecturer by following the rules of the lecturer by obeying everything that is discussed by the lecturer and always attending the class even though sometimes students do not understand the learning material. Because student scores are also determined by activeness during the learning process, so students must follow online learning well. Whatsapp group is respondents favourite media. According to Fanani (2020) states that online learning will be much more effective if students can adjust quickly, which is related to lecturers as facilitators who can develop online learning media that are able to make students adjust quickly. Many students are still uncomfortable, relaxed, even do not like online learning, many students feel online learning has a negative impact and it is difficult for communication between students and lecturers, many students do not like online learning. Based on the above problems, there are still many things that need to be evaluated to improve online learning, including those related to learning media, learning processes, face-to-face, connection and quota assistance. Because by taking conventional classes students can understand learning material better than online learning, the media used for online learning sometimes errors due to bad internet connections, so the right media must be used and don't drain a lot of quota if possible using media that can still be used. Even in bad internet

conditions, even with online learning students must enjoy, still be able and can receive the material that has been delivered by the lecturer properly, there must be a significant increase so that the positive impact of online learning is more than the negative impact, and also quota assistance internet, because the quota assistance is a substitute for learning room facilities..

## **B. Suggestion**

Previous research also states that with the creation of attractive online learning media, suitable online learning strategies, quiz procurement, free internet quota assistance, and additional time for doing assignments will make online learning more effective (pious, 2021). Therefore it is suggested to the lecturers in designing learning that there should be variations so that students do not feel bored with online learning.