

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion. In this part, researcher also gives some suggestions for the English teacher, students, and also further researcher.

A. Conclusion

The score has been determined utilizing SPSS, for experimental group was 61.50 and control group was 63.20. What's more, the mean score from the two gatherings after they got treatment, for experimental group was 77.00 and control group was 71.91. Based on the mean score above, there has been distinctive mean between students from experimental group who were shown utilizing Picture Story Book and furthermore students from control group who were not shown utilizing Picture Story Book as an instructing procedure. The result of ANCOVA showed that the distribution of data from pre-test and posttest were normal. The significant value of pretest is $p (0.196) > \alpha (0.05)$ for experimental group and $p (0.123) > (0.05)$ for the control group. The significant value of post-test is $p (0.200) > \alpha (0.05)$ for the experimental group and $p (0.197) > (0.05)$ for the control group. Then, the Levene's test result showed the significant value $(0.977) > \alpha (0.05)$. It implies that the capacity among experimental group and control group is nearly the equivalent and the information was homogeneous.

Furthermore, there was likewise no communication between pre-test and gathering, the critical worth was $(0.369) > \alpha (0.05)$. At that point, there is addi-

tionally enough sure that there is connection among covariate and subordinate variable. At that point, the consequence of estimation is $p(0.000) < \alpha(0.05)$. The critical worth $p(0.000)$ is more modest than $\alpha(0.05)$ it implies that there is sufficient proof to dismiss the invalid speculation (H_0) and acknowledge the elective theory (H_a). In light of the clarification over, the end is that Image Story Book is compelling in showing representing the 11th grade students at MtsN 5 Nganjuk.

B. Suggestion

Based on the research problem and data analysis, the researcher would give some suggestions. Hopefully the suggestions are useful for the teacher, students, and also the further researcher.

1. Teacher

After finishing this research, the researcher hopes that an English teacher will give better teaching strategy for students during the learning process to make the students more interested and enjoy the lesson by making new atmosphere for them. In this way, students will have an easy way to improve their speaking skill.

2. Students

Students have to know that English is important, so they must continue to improve their skill, especially in speaking skill. By Story completion technique, they will easily improve their speaking skill.

3. Further Researcher

For the next researchers who want to conduct Story completion technique on their research, the researcher suggests that the next researcher can focus more on conducting Story completion technique to improve students' speaking ability.