

## CHAPTER II

### LITERATURE REVIEW

This chapter describes review of related literature. It includes speaking skill, teaching speaking, and story completion technique.

#### A. Speaking Skill

Speaking ability is capacity to explicit sounds, articulation or phrases as a mean of expressing, maintaining also conveying teach, concept and feeling. Speaking is likewise effective talent in the oral mode. It isn't just like the different capabilities; speaking is extra complex than it seems at the beginning and involves extra than just saying phrases.

##### 1. Definition of Speaking

Speaking is the system of constructing and sharing that means via the usage of verbal and non-verbal symbols, in a ramification context (Chaney, 1998: 13). Speaking is an important part of 2d language gaining knowledge of and teaching. Speaking is the important talent which is use in day by day existence communication to bring records, and its number one purpose is to set up and hold social relations. Furthermore, speak me as a productive ability in which speaker produces and makes use of the language to explicit their sequence thoughts and at the identical time; he attempts to get a concept or the message. In this situation, there may be a manner of giving or transpiring, encoding, and know-how the message.

Speaking is referred to as an effective verbal ability amongst four language skills that plays a critical function in interactions that is use speak in human lifestyles. Speaking capacity is largely a vital process in learning lan-

guages. While human beings speak their ideas, their mind, and feelings to others to this point have handled the concept of verbal competencies. Brown (2001: 1) states that speaking is an interactive system of constructing that entails producing and receiving statistics, its bureaucracy and which means are dependent on the context wherein it takes place, which includes the participants themselves, their collective stories, the physical surroundings, and the functions for speaking it's miles often spontaneous, open-ended an concerning.

Within the different hand, speaking is the verbal of a language to communicate with others. Its feature is to convey message which lies in shape and which means of all languages, whether or not it is written or spoken (Fulcher, 2003). There are some acts of pronouncing something orally in which the act is constructed through a language system containing grammar, speaking, pronunciation as well as cultural attention in a spoken discourse (Baharuddin, 2013). Speaking is an actual language device for speaking and sharing ideas amongst people. It's far fundamentally a device act as an interactive manner of building that means that involves generating and receiving and processing statistics (Finocchiaro, 2004).

In speaking, while or extra human beings speak to each other, which means, the speaker makes a precise choice to speak to a person (Hammer, 1991: forty six). It has numerous verbal exchange dreams, specifically the speaker says something due to the fact they want something to manifest from what they are saying. Each the audio system and the listeners have superb function to carry out. The speakers encode the message to be conveyed and appropriate language at the same time as the listeners (no less actively has to decode or interpret) the rub down (Byrne, 1984).

From some of the descriptions of linguists above approximately speaking ability, it can be concluded that speaking ability is a need that have to be mastered by all and sundry who desires to carry out interactions that focus on speaking as a medium to convey something and the intended motive in each formal and informal settings. Hobby in spoken language is very crucial. therefore, language coaching have to provide possibilities for folks that are nonetheless within the mastering section to act in meaningful communication approximately applicable subjects via the use of interaction as a key to deliver that means to the interlocutor due to the fact the basis of interaction is verbal exchange itself. And in the concept of speaking a speaker has an alternative ability to create new sentences if the interlocutor does now not understand what is meant.

Consistent with Manser (1995), speaking is divided into two elements, they're speaking overall performance and speaking competency. Speaking performance is the process or way of playing the character. Overall performance speaking is to speak to someone. This entails the character's capacity to communicate thoughts, data and reviews to others. Then, speaking competency is where someone has the know-how and capacity to speak skillfully. Competence is to have the capacity, capabilities, and understanding to do something.

## **2. The Elements of Speaking**

In speaking, each speaker must not only be able to convey a goal, but they must also be able to understand every phrase spoken by their speaker opponents. This is where the main focus of speaking is to understand some of the elements in speaking that are intended to be able to respond to the expres-

sions spoken by the speaker laughter properly and correctly. Harris (1974: 84) states five elements in speaking include the following:

a. Pronunciation

Many college students who are in English mastering say that English is tough to learn specially within the speaking segment. In studying also college students usually have problem in know-how what the instructor is talking approximately because the teacher also uses English and the scholars themselves are also lacking in information and know-how of the overall context in English itself. consistent with Nurhayati (2015), inside the learning method college students have to understand effectively approximately the way to pronounce in a phrase (pronunciation) and what it seems like (spelling). Pronunciation is the end result of manufacturing speech sounds along with articulation, accessory and vocal formation fashion. The idea of "pronunciation or sound of language" may be said to encompass: pitch, intonation, sound, spelling and pressure.

b. Grammar

According to Harmer (2001), grammar is the description of the ways in which words can change their forms and can be combined into sentences in the language.

c. Comprehensibility

Comprehensibility is the ability to understand, know or get speaker points (messages) to others (Hornby, 2014: 37).

d. Fluency

According to Hornby (2014: 37), fluency is the quality or condition of being fluent.

### **3. The Characteristics of Successful Speaking**

consistent with Brown (2001), there are several characteristics of speakers while their expertise is utilized in speaking sports and is a success in its application as follows: (1) learner speaks loads, as a lot as feasible, the length of the time allocated to the interest is in truth everyday by way of learner communicate. This way seems apparent about frequently have to time is taken up by means of teachers' speak; (2) participant is even, lecture room dialogue is not ruled by way of minority of speaking native contributors, they all get a danger to talk, and contribution is fairly and calmly distributed; (three) motivation is high, rookies are able to speak, because they're interested by the subject and have something new to mention approximately it, or due to the fact they need to make contributions to reap project objective; and (4) language is of an appropriate level, newcomers expresses themselves in utterances which might be relevant without problems understandable to every other, and of a suitable degree of language accuracy.

### **B. Teaching Speaking**

#### **1. The Nature of Teaching Speaking**

In mastering a 2nd language by using students, the teacher's position in language teaching is very important for college students' information processes. The teacher as a parent also performs a crucial role in education college students to usually talk in a 2nd language nicely, clearly and successfully as it will make a contribution to pupil achievement in faculty and destiny achievement for college students in their destiny life stages. Brown (2001) states that teaching is guiding and facilitating learning, permitting the learner to study,

placing the situations for getting to know and displaying or helping a person to learn how to do something. Which means coaching is a process that need to be done through the teacher inside the shipping of understanding to students with helping materials inside the shape of enjoy, know-how and materials that have been prepared by using the trainer for the gaining knowledge of system.

Consequently, its miles very essential for teachers to consciousness and pay greater attention to teaching speaking. Due to the fact in preference to asking students to memorize mastering in talking higher the instructor affords a wealthy environment that can result in conversation from numerous angles that are meaningful and perfect within the mastering plan.

## **2. Principles of Teaching Speaking**

There are also principles that should be acknowledged by way of the instructor. Nunan (2003: fifty four-fifty six) states that there are five principles of teaching speaking, they may be: (1) being aware about the difference between 2nd language and overseas language in learning context; (2) giving students chance to practice with each fluency and accuracy; (3) providing opportunities for college kids to talk approximately the use of institution paintings or pair paintings; (4) related to negotiation of which means; and (5) designing lecture room sports that contain steerage and practice in each transactions and interaction talking.

Primarily based in this goal, the instructor can make several sports that can make a main contribution to students in growing the basic interactive talking skill had to have interaction. The teacher ought to be capable of gift diverse small centers and numerous sports that can inspire college students to analyze to talk of their 2d language. Those activities make students extra energet-

ic in the gaining knowledge of manner and on the equal time make their learning more meaningful and exciting for them.

Brown (2001) classifies a few standards for designing speaking strategies which could make students interested as observe: (1) covering the spectrum of student desires, from language primarily based on accuracy to message primarily based on interaction, which means, and fluency; (2) being intrinsically motivating; (3) encouraging using authentic language in meaningful context; (4) presenting appropriate feedback and correction; (5) taking the advantage of your knowledge of English to inject the type of corrective remarks that is suitable for now; (6) taking the benefit of the herbal connection between speaking and listening; and (7) deliver college students the possibility to imitate oral verbal exchange.

Based on the rationale above, it can be concluded that teaching speaking is giving commands and motives to college students about a way to communicate their thoughts, explicit their emotions, and others with several ideas

### **3. The Scoring Procedure of Speaking Test**

No language skill is so difficult to evaluate with precision as talking capability and because of this it seems wise to defer our consideration of oral manufacturing check till remaining. Moreover, a number of the troubles worried inside the assessment of speaking talent occur in other form language trying out. Speaking is a subjective and within the scoring check of talking use or more costs. It also a complex skill requiring the simultaneous use of range of different skills which frequently broaden at unique raters (David, 1969: 81). Either of 5 additives are usually identified in analyses of the speech process as

comply with: (a) pronunciation as a way wherein sure languages or phrases or sounds are spoken (Martin, 1995). It approaches the sound of phrases in phonology. these include vocal segmental capabilities and consonant intonation styles; (b) grammar regularly for the use of syntactic structures or how students make their speech genuine; (c) speaking as a source of take a look at ability in selecting the right phrases and a way to clear up problems after they can not find a suitable phrase; (d) fluency as a degree of ease and accelerate the go with the flow of speech or the capacity to preserve a verbal exchange going. Keith (2009) states that fluency may additionally mean that the speaker's English is correct, more regularly than now not regarding the speaker's potential to bring verbal exchange at normal pace; and completeness as a factor of the capability to apprehend, understand or get speaker points to others (Hornby, 2014). This assessment means the quantity to which the speaker and listener can recognize every different intention from every word without false impression.

### **C. The Teaching Media**

#### **1. Definition of Teaching Media**

There are many definitions of teaching media by using the equal specialists. In line with Martin (2013) coaching media is the media that its use is integrated with the goal and content of teaching and is intended to enhance the nice in teaching and learning. Moreover, according to Aqib (2013), teaching media is something that can be used to supply the message and stimulate the gaining knowledge of procedure of the students. In line with Asnawir & Usman (2013) media is something that has nature to supply the message and stimulate the thoughts, emotion and audience's willingness (pupil) consequently it could inspire occur of gaining knowledge of technique on themselves. Munadi (2013)



states media in coaching as something which gives you a message from the assets which are planned so it could create a conducive gaining knowledge of environment in which the receivers could make the learning system efficaciously and efficaciously.

From the definition above, the researcher concludes that teaching media is something or matters utilized by a teacher to support the substances so one can be trained to the scholars. The media are meant to facilitate the scholars apprehend and recognize the substances teach by means of the lecturers, The media now not handiest make the students recognize and recognize the instructions but additionally with the use of media containing teachers hope that students are stimulated and stimulated to sooner or later concentrate to the fabric that is teach by using the teachers. in order that, college students might have a interest about the substances defined by using the lecturers over the years, the students could be excited about what is teach by means of the academics then; college students will effortlessly be given and apprehend what is explained. As a result, the studying objective could be conveyed nicely. It also have an effect on the pupil active inside the classroom and also will have an impact on the cost or in other words will get a high-quality value.

#### **D. Kinds of Teaching Media**

The media selection is depending on the lesson that will be presented by the teacher in front of the class. According to Munadi (2013) there are four kinds of types of teaching media, there are:

##### **a. Visual media**

Visual media is media that involves the sense of sight. Visual media means all the props in the process of learning that can be enjoyed by

the sensitive eyes. The examples kinds of visual media, there are a picture, graphs, diagrams, chart, and map.

b. Audio media

Audio media is the teaching media that involves hearing sense. The examples kinds of audio media, there are record, open reel tape, cassette tape, and radio.

c. Audiovisual media

Audiovisual media is the teaching media that involves sight and hearing senses. The examples kinds of audiovisual media, there are film, video, and television.

d. Multimedia

Multimedia is the media that involves all senses in the teaching and learning process. The example of multimedia is all something that gives experience directly through computers and the internet.

### **E. Zoom Application**

Effective use of technology in the environment learning in early childhood education requires professional self-development and educators must also have extensive knowledge in order to be ready to decide on the right way to use learning technology as an effort to meet the learning needs of children and cognitive in early childhood. One of its distance learning can be implemented in early childhood is by video conference. Learning with video conferencing can replace learning that is usually done face-to-face in class to virtual face-to-face activities through the help of applications connected to the internet network. The use of video conferencing in distance learning

Remote can help students and educators continue to interact face to face even though they are not close together. Distance learning can shorten learning time and of course can save costs that must be spent by educational institutions (Silahuddin, 2015). The success of distance learning does not only depend on the material or content presented by the educator, but on how the process of delivering the material is, so that students can understand the material presented by the educator. The learning model that can be carried out in early childhood during the Covid-19 pandemic is distance learning, learning which ideally has interactivity between educators and students even though it is not in the same place, with video conferencing it will help the learning process carried out, because educators will be directly involved with students (Sandiwarno, 2016).

Video conferencing is included in synchronous learning, synchronous learning is an activity carried out jointly by educators and students. Synchronous learning is real time. Synchronous learning using video conferencing and other multimedia techniques can allow educators and students to interact with each other at the same time even though they are in different places (Chen et al., 2005).

The use of video conferencing in distance learning will greatly assist early childhood in learning because students and educators can interact even though they are forged differently. To stimulate all aspects of development in early childhood cannot be separated from learning media, this is because early childhood learning is carried out using real learning media, and with this learning media early childhood can run effectively Zaini & Dewi (2017). The use of video conferencing has a very good role, especially if it is done properly Hyder et al (2007).

## **F. Picture Storybook**

### 1. Definition of Pictures storybook

The media that the writer will use on this take a look at is the photo storybook. Due to the fact a media to be able to grasp college students' hobby in enriching scholar's speaking by listening to stories even as seeing the textual content and photo is a picture storybook. According to Hornby, the storybook is e-book of tales for children. Moreover, in line with Malu, (2012) she stated photo storybooks are books with photographs and textual content that collectively tell a story with the best topic for youngsters. In quick, picture storybook is a e book of one or more tales with images and textual content that collectively inform a tale in a positive theme. By means of the usage of image storybooks in a class, the instructor can decorate students' interest. If college students take note of a topic of cloth that their teacher explains, they may recognize it effortlessly. Similarly, picture storybooks are not simplest for college kids who're visual newcomers, but also, it's miles for college students who're auditory inexperienced persons, studying/writing novices, and kinesthetic newbies. For visible beginners, the instructor will assist them to memorize speaking and apprehend the means of each speaking with the aid of seeing images. For auditory freshmen, the trainer will assist them by means of listening to a story in study-aloud pastime.

Furthermore, the teacher will assist reading/writing newcomers with the aid of writing a prediction of a tale, writing a response towards the tale, and analyzing aloud the tale. For helping kinesthetic rookies, the teacher can ask college students for position-playing based at the tale after read-aloud activity. It method, if the teacher uses a picture storybook and he/she combines it with cre-

ative pastime, college students can be lively in a category and they will examine new phrases joyfully.

## 2. Type of picture storybook

### a. Easy-to-read picture storybooks

Easy-to-read picture storybooks are meant to be read aloud to the intended audience of 4- to 7-year-olds. These books are created to help the beginning reader read independently with success. Al-Somadi (2012) they have limited text on each page, large print, double spacing, and short sentences. Language is often controlled, and words are short and familiar.

### b. Picture books for older readers

Picture books for older readers are generally more sophisticated, abstract, or complex in themes, stories, and illustrations. They are suitable for children aged 8 and older. This type of picture books began to appear in the 1970s, perhaps in response to our increasingly visual modes of communication.

### c. Graphic Novels are long-form comic books

Usually with lengthy and complex storylines, and often aimed at more mature, serious audiences. These novel-length books feature text written in speech bubbles or as captions in comic books. Graphic novels are popular with senior high school students. Reluctant readers especially enjoy having these books as a reading option.

## **G. Direct Question**

### 1. Definition of Direct Question

Direct question is a sentence that asks a direct question, then ends with a question mark, for example "where are you?" or "why are you there?" which is

an example of direct questioning. Thomas S (1988) said that direct questions are always marked by one or several combinations of signs of a raised voice intonation, an auxiliary verb before the object, and interrogative pronouns or adverbs such as who, why, what, when, how and so on.

## **H. Previous Studies**

Rahwana (2017) who use picture Storybook method to teach speaking on the eleventh grade college students of SMAN 6 Yogyakarta. Her research shows that the scholars who were teach by the use of photograph Storybook technique inside the experimental magnificence have a better mean score than the scholar who were teach via traditional approach inside the control class. The suggest score of the experimental magnificence became 4.21 and 3.40 seven for manage elegance. It manner that the gap of the scholars' rating of the experimental and control class is 0.74. The reason of the space between the 2 instructions suggests that, the experimental magnificence shows excessive enhancing than the control magnificence.

The other previous study Dwi Ismawati<sup>1</sup> (2020) based on the aspect of video conference performance with the zoom cloud id application as a Learning Media, it can be said that 70% of child companions said that the performance of video conferencing with the zoom cloud id application as a learning medium had very good criteria. As many as 81% of child assistants rated video conferencing with the Zoom Cloud ID application as having very good material clarity criteria, where children and child companions can find and absorb a lot of information in it. However, only an average of 47% of child companions said that they were comfortable using video conferencing with the zoom cloud id application in the learning process assistance activities. Based on the description

above, it can be concluded that the performance of video conferencing with the zoom cloud id application as a learning medium has good criteria with an average of 88%. Furthermore, based on the effectiveness aspect of video conferencing with the zoom cloud id application, it can be said that as many as 72% of children's companions argue that video conferencing with the zoom cloud id application can be used as a fun learning medium for early childhood because they can dig up as much information as possible through video conferencing with cloud id zoom app. In addition, 63% of child assistants said that video conferencing with the zoom cloud id application can help absorb the learning material presented because it is more real time. The conclusion is that video conferencing with the zoom cloud id application is very effective in being use as a learning medium with an average percentage of 87%.