CHAPTER I

INTRODUCTION

This chapter presents the background of the study, research problems, the objective of the study, the hypothesis, significance of the research, scope and limitation, definition of key term

A. Background of the Study

Speaking is a productive skill that can be seen directly and observed empirically (Brown, 2004). Speaking learning activities are dedicated to students directly to express and communicate in terms of sharing ideas or exchanging opinions. Mastering speaking skill is very important for a successful foreign language learning (Alqahtani, 2015). Therefore, mastering speaking skill becomes an indispensable requirement for those who want to be able to learn English well.

One of the places to learn English is Junior high School. And one of them is *MTsN 5 Nganjuk.* The learning of English speaking skill is a preference for a lot of English as Foreign/Second Language (EFL/ESL) learners. Language learners sometimes evaluate their success in language learning based on how well they have improved in their spoken language ability. Teachers and textbooks use either direct approaches that concentrate on particular aspects of oral interaction such as turn-taking and topic management or indirect approaches which make situations for oral interaction by group work, task work, and other strategies Richards (2001).

Speaking is very important in foreign language learning. Despite its importance, speaking has been overlooked in schools and universities due to

different reasons like emphasis on grammar and unfavorable teacher-student proportions. Speaking test approach uses a general scale to give a single global rating for each test-takers language production Djiwandono, (2008). Speaking is a skill which is worthy of attention in both first and second language. Learning the speaking skill is the most important aspect of learning a second or foreign language and success is measured based on the ability to perform a conversation in the language Nunan (2005).

The purpose of teaching speaking is to communicate efficiency (Brown, 2001:271). Students must understand to avoid confusion of pronunciation, grammar, or wrong speaking. They must practice intensively so that they can use English communicatively both in oral and written form. However, the problems are that students only have limited time in learning to speak English in class. Outside the classroom their encouragement to learn English is lacking. These cases bring the problem about their difficulty in learning to speak English. Tarigan (1990) argues that speaking remains the most difficult skill to be mastered by most English language learners.

A research shows that students essentially revel in the same thing in making use of their speaking capabilities. that is based on a studies carried out by way of Nurhayati (2016) showing students experience embarrassed when they have to speak in front of the class, and they are fearful of making errors whilst expressing their thoughts in interacting with others because they do not know how to bring them. In addition, they felt that their speaking capability become no longer first-rate due to their lack of mastery of speaking and learning techniques that had been no longer appropriate for them. To conquer these issues,

there must be new approach to assist college student beautify their speaking. This tale completion is one of the alternative techniques.

The Covid-19 pandemic affects all life activities in humans including in the field of education. Educational activities that are usually carried out face-to-face in class have now been stopped to prevent the spread of the Covid-19 pandemic. The termination of face-to-face learning activities is transferred to online-based learning (distance) by utilizing technology connected to the internet. This distance learning system applies to all levels of education including early childhood. The benefits obtained from this study are expected to increase performance by looking at the effectiveness of classes before the Covid-19 pandemic and after the Covid-19 pandemic.

This problem is also experienced in *MTsN 5 Nganjuk*, that there requires online learning. One of the applications that provide face-to-face interaction facilities for educators and students virtually via video conference with a PC or laptop or smartphone is Zoom Cloud Meeting. This application is an application that is use as a remote communication medium by combining video conferencing, chat, online meetings and mobile collaboration. The use of meetings in this application can accommodate 1000 participants together in one meeting virtually. This application can be downloaded for free, but still functional; its features include telephone calls, webinars, presentations, and many others. This application is considered to have good quality, it can be proven by companies that have entered the Fortune 500 already using this service Wibawanto (2020).

In teaching speaking in the online class, a special method is needed so that students understand what we are teaching. There are many techniques that can be used by teachers to teach speaking. These techniques can motivate the

student to learn English. One of them is the story book method. According to Malu (2012) picture storybooks are books with pictures and text that together tell a story with an appropriate theme for children. In short, picture storybook is a book of one or more stories with pictures and text that together tell a story in a certain theme. These books are created to help the beginning reader read independently with success.

In short, picture storybook is a book of one or more stories with pictures and text that together tell a story in a certain theme. By using picture storybooks in a class, the teacher can enhance students' attention. If students pay attention to a topic of material that their teacher explains, they will understand it easily. Al-Somadi (2012) they have limited text on each page, large print, double spacing, and short sentences.

Dealing with that issue Mitahul (2013) says the use of picture storybooks can give great help to the teacher in the classroom. A student cannot always successfully learn English just by listening to the teacher or by reading many books on English lessons. However, it does not mean that reading books or listening to the teacher is not necessary for them. Therefore, the researcher uses one of the media to teach, for example, pictures in teaching speaking to the students of the beginner level.

Based on the ideas above, it is clear that story completion technique has many advantages for teaching English language in speaking. The teacher can try using the technique above. Based on the issue above the researcher conducts a research entitles "*The Effectiveness of Story Book Technique in Teaching Speaking through Zoom Application at MtsN 5 Nganjuk*".

B. Research Problem

The formulation of the problem is an attempt to explicitly state the questions that will be answered. Therefore the problem formulation obtained *Is Story book Technique effective in Teaching Speaking through Zoom Application at MTsN 5 Nganjuk?*

C. The Objective of the Research

Considering the problem of the research is directed to find out the effectiveness of teaching speaking using *Story book Technique effective in Teaching Speaking through Zoom Application at MTsN 5 Nganjuk*

D. The Hypothesis of Research

Based on the researcher problem above, uses two kinds of hypotheses formulated to be tested; they are null hypotheses (Ho), and alternative hypotheses (Ha) the hypothesis is as follows:

1. The null hypothesis (Ho) that there is no significant difference between students who are taught by using storybook and the students who are taught by non-direct question technique.

2. The alternative hypothesis (Ha) that there is significant difference between students who are taught by using storybook and the students who are taught by direct question technique.

E. Significance of the Research

The research gives some useful information about the effectiveness of using picture storybook on students' speaking mastery. Hopefully, the result of this research is useful for teachers, students, and other researcher. The result will be used for the following:

1. for teachers

Teachers can apply the picture story book technique to make students enrich speaking and teachers can teach how to enrich speaking but didn't make the students confuse the speaking. So they can enjoy and to memorize the speaking, for the teachers give pictures or clue.

2. for students

The result to this study is expected to give opportunity for the students to master the speaking by using picture book and easier to memorize, understand, and mastery speaking. So they can realize their problem in speaking and increase their speaking.

3. for other researchers:

The writers hope that the other teacher can follow this technique to prove student speaking. Improving speaking also can comprehend all skill in English.

F. Scope and limitation of the research

Based on the identification of that problem, the researcher limits the object of the research. In this study the researcher wants to investigate the effectiveness of story book to student's speaking mastery at *MTsN 5 Nganjuk.* This research is limited to the eight's grade student of *MTsN 5 Nganjuk,* the teaching learning process will uses Zoom application for work group control and experimental

G. Definition of key term

Related to the title of this research, the researcher wants to present the definitional key terms it can be used to make the readers easy to understand

what the writes tries to write and to clarify the problem to be discussed in this research. The key terms are arranged as follow:

1. Effectiveness

The effectiveness is any sizable distinction within the students' speaking mastery before and after though by using tale e-book and also the effectiveness is the capability of manufacturing a desired end result or the capability to provide he preferred output. While something is deemed affective, it approach it has a supposed or anticipated produces a deep, vivid impact.

2. Speaking

Speaking is a productive skill. This usually refers back to the ability of someone to speak. Whilst the speaker speaks, they produce an expression and it should be significant and get unidirectional feedback. It is not just like the different abilities; speaking is more complex that it appears at first and involves extra than announcing phrases.

3. Picture storybook

Picture story book is the media of communication which can show people, places and things that are far from us. Picture story book is particularly useful for presenting verb, since they can depict frozen action.

4. Narrative Text

Narrative text is a story with complication or problematic events and it tries to find the resolutions to solve the problems. An important part of narrative text is the narrative mode, the set of methods use to communicate the narrative through a process narration.

5. Zoom Application

   Zoom is an application that can support communication needs anytime and anywhere with many people without having to meet physically in person. This application is for videoconferencing, can easily be installed on Personal Computer with webcams, laptops, and Android smartphones.

   "Zoom" is what it is called, this application is very suitable for conducting video conferences, with the light bandwidth used, there are no advertisements in the application, and it does not take up too much memory resources if it is run on Android or PC. To register, simply enter your email on the main page of the zoom.us website, and you will receive an Account Activation notification email.