

CHAPTER I

INTRODUCTION

This paragraph consists of background of study, identification of problem, research question, objective of the study, scope and limitation, the significance of the research, and definition of key term.

A. Background of Study

The term of “work-study” greatly exists in some developed countries, such as: the United States, England, Singapore and many others. Longitudinal study of young people in England reported that 27% students at adolescence age range do both of studying and having a part time job (Rockika, 2017). However, many studies only concern on that field and the junior and senior high school students become the object of the research. The work-study term fundamentally deals with academic students as well. Therefore, elucidating the data in work study of academic students is the focus in this study. Moreover, one of the main factors affecting students’ achievement is mainly about being part-time-worker students (Tessema, M. T., Ready, K. J., & Astani, M., 2014). Dealing with the term of work-study in academic students is greatly appropriate with the current circumstance in Indonesian academic education but it does not fit with the situation in Indonesian junior and senior high schools because the occupational market of Indonesia does not support or provide for that chance.

There are two fortifications in noticing the term of work study where one of them has a perception that it can improve the skill and ability of students in real

job situation while the remaining has a thought that it can disturb the time which must be used by the students for studying (Ali, 2017). Both of those opinions have their own reasons why they can state those. There are some factors which lead the students to the success in conquering the term of work study. However, the remaining students do not have those criteria which the bad impact will come to them.

One of the criteria is by managing the time properly between the work and study. Prioritizing the school must never compromise with any kinds of reasons as a student. The poor time-management becomes the main factor which can cause the stress mentality of students (Dipboye, 2014). An ordinary student who does not have a part time job most of the time feels that they have lack of time to work on the duties. Moreover, for those who have part time job despite of having full time studying. These problems should engage some contributions from some view points as well as the student itself. Particular time management is significant to avoid some bad impacts in this deal.

Moreover, in this pandemic era, the learning process is conducted via hybrid online class where all of the activities of learning are supposed to utilize the online platforms, such as: zoom, google meet and many others. It definitely will make the students bored by having that full online class. They suppose that it is the same with having much or longer leisure time, so that they decide to go working. The same case goes to academic students who mostly spend the learning process by dealing with the assignments. Therefore, it is greatly easy to manage the time between working and studying. The previous study elaborates that

students who take more than 10 hours in a day for working will have negative effect for their academic achievement (Oettinger, 2011). However, those studies are conducted before the pandemic. Therefore, the gap of this study is in the time of this study where it is taken in the pandemic era. Fundamentally, the students have much more leisure time.

Working while studying in pandemic era is able to give another result paradoxically. All of the factors of the previous studies which are mostly triggered by how long they take a job in a day is particularly different at this pandemic era. Most of the previous results show that time is the most significant factor in the practice of studying while working (Beefy, 2010). The time management is greatly significant if students want to have such working while studying system. All of the negative impacts which will exist are fundamentally caused by failed time management. The time management itself deals with the way students divide and manage the time between working, studying, and taking a rest. In other words the work-study students must be very discipline and they must have and arrange the schedule to support and help easily in managing the time.

Many studies discovered that the highlighted problems in this case are such as: the difficulties in coming to the university, problems in academic deal, difficulties in group assignments, and tiredness which will lead to dropping out. All of those problems are fundamentally caused by the failed time management. Therefore, the proper time management and having the right time proportion between studying and working are really significant. The phenomenon of being part-time-worker students is greatly common at IAIN Kediri, therefore, this study

used the part-time-worker students of English department at IAIN Kediri. Going from that problem this study is conducted entitled the impact of being part-time-worker students towards their academic achievement”.

B. Identification of Problem

Based on the background above, the identification of this study is:

“Some students at English Department of IAIN Kediri become part-time-worker student”

C. Research Question

Based on the identification of problem above, the research question of this study is:

“How does being part-time-worker students affect their academic achievement?”

D. Objective of the Study

Based on the research question above, the objective of the study is:

“to comprehend deeply the impact of being part-time-worker students towards their academic achievement”.

E. Scope and Limitation

The researcher concerns on revealing and elaborating the impact of being part-time-worker students on their academic achievement of English department students at IAIN Kediri. IAIN Kediri is the place for the researcher to take the data. Therefore it is called as the scope of this research. On the other hand, the phenomena of work study student is easily found almost in all over the countries, however, the focus of this research is in studying the work-study students of IAIN Kediri. Elucidating the time management of work-study is greatly significant

because that is the main factor which determine the failure or success of a work-study student. Fundamentally, the factors affecting the students' achievement are not only by being part-time-worker student but it is also about another factors, such as: family background, economy background and others. Therefore, it is greatly improbable to pay attention on all of those aspects at the same time. It can be called as the limitation of this research. After considering, the researcher determines some considerations, such as:

1. Taking the data from academic students of IAIN Kediri,
2. Comprehending the interference of academic achievement of work-study students with their work,

F. The Significance of the Research

The significance of this research is intended to give the real contribution to lead on the better quality of a study, the significances are:

1. For teachers:

This research may expand the way to minimize bad impacts in teaching part-time-worker students. Moreover, for English teachers who especially teach academic students who also have part-time job can consider the findings from broader view-point. This can decrease the teaching problem when the teachers find the difficulty in teaching work-study students. The problems can be discovered and the solution will be able to be found as well.

2. For students:

This research can give a good way in explaining the impact of doing both of pursuing undergraduate degree and working at the same time and time

management. Therefore, the weakness of doing that can be minimized to obtain better academic achievement. The work-study students must give much more efforts in paying attention on time management in order to get the success both in studying and working.

3. For other researchers:

This research is supposed to give contribution for the upcoming studies having the same focus. It can be consideration to make a big contribution in this focus if the researchers in the same focus can take some facts in this study.

G. Definition of Key term

Part-time-worker student is students who conduct both studying and working at the same time, and those two activities are correlated and affected one each other, and mostly the motivation of being part-time-worker students is done to fulfill the economy factor such paying the tuition and fulfilling the maintenance (Travail, 2015)

Academic achievement is a term used to obtain the main purpose of learning process which shows how far the purpose has been achieved.