

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents conclusion of the study and some suggestions based on the result of previous discussion.

#### A. Conclusion

The implementation of blended learning in studying English as a foreign language gets positive perception from students. The students from the eleventh grade at SMAN 1 Sukomoro Nganjuk consider that blended learning has some benefits to help them in learning English. For instance, they get opportunity to have face-to-face interaction with the teacher and their classmates, they do not get bored anymore and understand the material well since the learning process through online activity combined with face-to-face learning, and so on. Based on the result of questionnaire, it shows that all of the statements of questionnaire get positive scale. It means that most of the students agree with the implementation of blended learning method in their learning English.

However, the students have some challenges during blended learning implementation. They have some problems such as the schedule in face-to-face learning is still lacking, there is bad internet connection when submitting the online assignments, the instruction given by the teacher is difficult to understand, and the students cannot understand the material optimally because the teacher like chasing time in giving the explanation in face-to-face learning.

Moreover, this study also finds some suggestions from the students toward their problems during implementation of blended learning method. Most of students give suggestion if the schedule in face-to-face learning should need more time, it may not be 1 hour per lesson, the teacher also should give the clear instruction and enough time for doing and submitting the assignments in online activity in order to make the learning process in blended learning method will be more comfortable for the students. Even though there are some challenges that the students faced during blended learning implementation, it can be concluded that blended learning method is very useful in English language learning and it becomes a good solution that should be applied during Covid-19 Pandemic.

## **B. Suggestion**

Based on the conclusion of this study, the researcher would like to propose some suggestions, those are:

### 1. For the students

The students should be more active and flexible in learning English through blended learning method. The students also should be able to realize that the learning process cannot always be carried out in school because of Covid-19 Pandemic. Moreover, since the school has already changed online learning into blended learning method, the students should be accustomed to this method during the learning process.

2. For the teacher

The teacher should give easy-to-understand instruction during online learning, so the students cannot feel confused when they get online assignment. The teacher also is expected to be more interactive and consider the suggestions from the students during learning process in blended learning. So that, blended learning will become effective method to use during Covid-19 Pandemic.

3. For the next researcher

The other researchers are expected to involve more participants or different concerns. They could investigate both students and teachers' perception or the effectiveness blended learning method during Covid-19 pandemic.