

**STUDENTS' PERCEPTION TOWARDS BLENDED LEARNING IN
STUDYING ENGLISH AS A FOREIGN LANGUAGE
AT SMAN 1 SUKOMORO NGANJUK**

THESIS

Presented to:

State Islamic Institute (IAIN) of Kediri

In partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

IKA DESY RAMAYATI

9322.113.17

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2021

DECLARATION OF AUTHENTICITY

Name : Ika Desy Ramayati
Student's ID Number : 9322.113.17
Study Program : English Language Education
Faculty : Tarbiyah
Title of Thesis : **Students' Perception Towards Blended Learning in Studying English as a Foreign Language at SMAN 1 Sukomoro Nganjuk**

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, June 29th 2021

The Researcher



Ika Desy Ramayati
NIM. 9322.113.17

APPROVAL PAGE

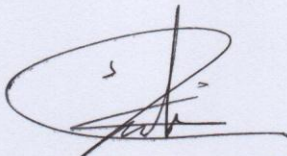
This is to certify the *Sarjana*'s Thesis of Ika Desy Ramayati has been approved by the thesis advisors for the further approval by the broad of examiners.

**STUDENTS' PERCEPTION TOWARDS BLENDED LEARNING IN
STUDYING ENGLISH AS A FOREIGN LANGUAGE
AT SMAN 1 SUKOMORO NGANJUK**

IKA DESY RAMAYATI
NIM. 9322.113.17

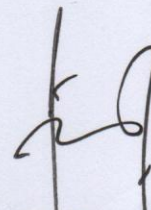
Approved by:

Advisor I



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

Advisor II



Ria Fakhurriana, M.Pd.
NIDN. 2017108002

RATIFICATION SHEET

**STUDENTS' PERCEPTION TOWARDS BLENDED LEARNING IN
STUDYING ENGLISH AS A FOREIGN LANGUAGE
AT SMAN 1 SUKOMORO NGANJUK**

IKA DESY RAMAYATI
NIM. 9322.113.17

**Has been examined by the Board of Examiners of State Islamic Institute
(IAIN) of Kediri on 23rd of June 2021**

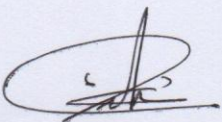
1. Main Examiner

Erna Nurkholida, M.Pd.
NIP. 197611252007102005

()

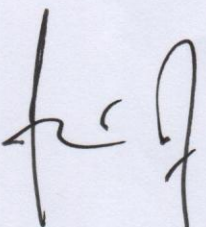
2. Examiner I

Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

()

3. Examiner II

Ria Fakhrurriana, M.Pd.
NIDN. 2017108002

()

Kediri on 29th of June 2021
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri

Dr. H. Ali Anwar, M.Ag.
NIP. 19640503 199603 1 001

NOTA KONSULTAN

Kediri, 9 Juni 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Ika Desy Ramayati

NIM : 9322.113.17

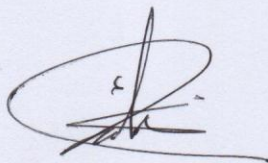
Judul : **Students' Perception Towards Blended Learning in Studying English as a Foreign Language at SMAN 1 Sukomoro Nganjuk**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

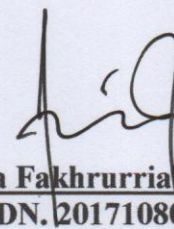
Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

Advisor II



Ria Fakhurriana, M.Pd.
NIDN. 2017108002

NOTA PEMBIMBING

Kediri, 23 Juni 2021

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Ika Desy Ramayati

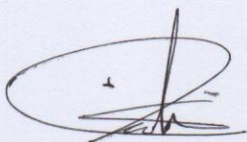
NIM : 9322.113.17

Judul : **Students' Perception Towards Blended Learning in Studying English as a Foreign Language at SMAN 1 Sukomoro Nganjuk**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2021 kami dapat menerima dan menyatakan hasil perbaikannya.

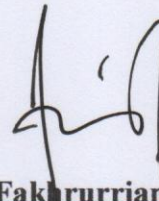
Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

Advisor II



Ria Fakhurriana, M.Pd.
NIDN. 2017108002

MOTTO

“Happiness is not something that you have to achieve, you can still feel happy during the process of achieving something”

(Kim Namjoon)

DEDICATION

First of all, I would like to say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

My wonderful parents (Rahman Riyadi and Supiyah) who have raised me to be the person I am today. From the bottom of my heart, thank you for the endless love, your prayers, support, and encouragement.

My adorable younger sister, Dwi Novia Putri Ramadhani, the many things you've done and how much you really care, I am so grateful for your support and your prayer.

And I am so thankful to myself for being so strong to struggle in finishing this thesis.

Then, my endless gratitude to Ma'am Yuni and Ma'am Ria as my advisors, who have helped me patiently in finishing this thesis by giving suggestion, guidance, and correction until the completion of this thesis.

To my friend Anggun, thank you for being such a good listener for every problem I faced, all the times that you were there with me since 1st Semester till now.

All of my friends in Ma'am Yuni and Ma'am Ria advisory, and everybody who has supported me to finish my thesis. Thank you so much, I'm grateful for your support.

ACKNOWLEDGEMENTS

In the name of Allah SWT, the most beneficent, the most merciful. Alhamdulillahirabbil'aalamiin, praise and gratitude only to Allah SWT, the Glorious, the Lord, and the most-almighty who has given the chances in finishing this thesis. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute (IAIN) of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in English Language Education.

In the process of finishing this thesis, the researcher got so many helps, motivation, and guidance from some people. The researcher also would like to expresses her genuine gratitude to:

1. Dr. Nur Chamid, MM. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Dr. Ali Anwar, M.Pd. as the Dean of Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
3. Dr. Ary Setya Budhi Ningrum, M.Pd. as the Head of English Department, State Islamic Institute (IAIN) of Kediri.
4. Dr. Sri Wahyuni, M.Pd. and Ria Fakhurriana M.Pd., my respectable advisors, for all the guidance, knowledge, support, suggestion, time, spirit and pray.
5. All lectures of IAIN Kediri especially those who were in English Department, for their valuable thought and knowledge and English teaching for my study during academic year at State Islamic Institute (IAIN) of Kediri.
6. For all of my friends and everybody who was important to the realization of this thesis.

The researcher realized that this thesis is still far from perfect, but it is expected that it will be useful not only for the other researchers, butt So, the researcher, but also for the readers. For this reason, constructive thoughtful

suggestion and comments are welcomed. May Allah SWT the most almighty always bless all of us.

Kediri, June 9th 2021

The Researcher

Ika Desy Ramayati

ABSTRACT

Ika, D.R. (2021). *Students' Perception Towards Blended Learning in Studying English as a Foreign Language at SMAN 1 Sukomoro Nganjuk*. Thesis, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors (1) Dr. Sri Wahyuni, M.Pd. (2) Ria Fakhurrriana, M.Pd.

Keywords: *student perception, blended learning, English as a foreign language, the implementation of blended learning*

Blended learning is one of learning methods which becoming the innovation of Information and Communication Technology (ICT) in education. Since some schools use blended learning method as their learning process during Covid-19 pandemic, this study was aimed to investigate the students' perception towards blended learning in studying English as a foreign language.

This research was a quantitative research with survey design. The population of this research was taken from the eleventh-grade students at SMAN 1 Sukomoro Nganjuk. The researcher took the sample 30% (84 students) from 277 population. In collecting the data, the researcher used questionnaire and interview to find out the students' perception towards the implementation of blended learning in their learning English. After the data of questionnaire and interview were collected, the data were analyzed quantitatively and explained descriptively.

The result of this study showed that the implementation of blended learning in studying English as a foreign language gets positive perception from students. The students considered that blended learning has some benefits to help them in learning English such as getting opportunity to have face-to-face interaction at school, getting understanding of the material well, empowering to expand their technological skills, and so on. In terms of challenges, the students revealed that the instruction given sometimes is difficult to understand on the online assignment, getting slow response from the teacher when online learning, teacher like chasing time in giving the explanation so that the students cannot understand the material optimally, and so on. Moreover, this study also found some suggestions from the students toward their problems during implementation of blended learning method, such as the schedule in face-to-face learning should need more time, the teacher also should give the clear instruction and enough time for doing and submitting the assignments in online activity, and so on. Even though there are some challenges during blended learning implementation, it can be concluded blended learning method is very useful in English language learning and it becomes a good solution that should be applied during Covid-19 Pandemic.

TABLE OF CONTENTS

TITLE.....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN.....	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION.....	viii
ACKNOWLEDGMENTS	ix
ABSTRACT	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLES	xiv
LIST OF APPENDICES.....	xv
CHAPTER 1 INTRODUCTION	1
A. Background of the Research	1
B. Research Question	5
C. Objectives of the Research	5
D. Significance of the Research	5
E. Scope and Limitation of the Research	6
F. Definition of Key Terms	6
CHAPTER II LITERATURE REVIEW	8
A. Definition of Perception	8
B. UTAUT (Unified Theory of Acceptance and Use of Technology)	9
C. English Language Teaching	10
D. Teaching Methods and Developments of Technologies in English Language Learning	12
E. Blended Learning	13
F. Kinds of Blended Learning	14
G. The Benefits of Blended Learning	17
H. The Implementation of Blended Learning at SMAN 1 Sukomoro Nganjuk.....	20
I. Previous Studies	21

CHAPTER III RESEARCH METHOD	24
A. Research Design	24
B. Population and Sample	24
C. Research Instrument	25
D. Data Collection	28
E. Data Analysis	29
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	32
A. Research Findings	32
1. The Result of Questionnaire	32
A. Overall Questionnaire Data Results.....	33
B. The Result of Questionnaire in Each Part.....	34
2. The Result of Interview	44
B. Discussion	49
CHAPTER V CONCLUSION AND SUGGESTION	54
A. Conclusion	54
B. Suggestion	55
REFERENCES	57
APPENDICES	60

LIST OF TABLES

Table 3.1 List of Population and Sample	25
Table 3.2 Scoring of Likert Scale	26
Table 3.3 Reliability Statistic of Cronbach's Alpha	27
Table 3.4 Positive Statement Scale	29
Table 3.5 Negative Statement Scale.....	30
Table 3.6 Category	30
Table 4.1 The Result of Questionnaire	33
Table 4.2 Perceive of Usefulness	35
Table 4.3 Extrinsic Motivation	36
Table 4.4 Job Fit.....	36
Table 4.5 Relative Advantage	37
Table 4.6 Outcome Expectance.....	38
Table 4.7 Perceive Ease of Use.....	39
Table 4.8 Ease of Use.....	40
Table 4.9 Social Factor	40
Table 4.10 Perceive Behavior Control	41
Table 4.11 Facilitating Condition (Positive Statement).....	42
Table 4.12 Facilitating Condition (Negative Statement)	43
Table 4.13 Compatibility	42

LIST OF APPENDICES

Appendix 1. Blueprint of Questionnaire	61
Appendix 2. Expert Judgment Sheet of Questionnaire	64
Appendix 3. Questionnaire for Try Out	67
Appendix 4. The Result of Try Out	69
Appendix 5. The Result of Validity Testing	71
Appendix 6. Questionnaire After Validation and Try Out.....	72
Appendix 7. Questionnaire in Google Form	74
Appendix 8. The Result of Survey	75
Appendix 9. The Result of Questionnaire in Google Form	78
Appendix 10. Interview Guidelines	86
Appendix 11. Transcript of Interview	87
Appendix 12. <i>Nota Bimbingan</i>	94
Appendix 13. <i>Surat Ijin Penelitian</i>	96