CHAPHTER V

CONCLUSION AND SUGGESTION

This last chapter presents the conclusion and suggestions drawn from the research finding and discussion in the previous chapter. The chapter is divided into two parts, the first is conclusion and the second is suggestions.

A. Conclusion

Based on the discussion in the previous chapter, there are some conclusions that can be found out from this final project report. The conclusions are follows:

1. The Reading Strategies That Use of the Eleventh Grade Students' of SMAN 1 Ngadiluwih Kediri: Metacognitive strategies used by eleventh grade students of SMAN 1 Ngadiluwih Kediri 31% or 28 students that used this strategy. Metacognitive strategy included the strategy that rare used. Cognitive strategies used by eleventh grade students of SMAN 1 Ngadiluwih Kediri 37% or 33 students that used this strategy. This strategy is more used than metacognitive and support. Cognitive is the highest percent in three among three strategies. Support strategies used by eleventh grade students of SMAN 1 Ngadiluwih Kediri 33% or 30 students that used this strategy. This strategy is more used than metacognitive strategy. Support strategies is the second strategy that more used by eleventh grade students of SMAN 1 Ngadiluwih Kediri.

2. The Reading Skill of the Eleventh Grade Students' of SMAN 1 Ngadiluwih Kediri is very low.

3. Based on score reading test the mean score is 64.36, the median is 64.00 and the mode is 72. Based on the result of Pearson Product-moment computation, there is significant correlation between reading strategies and reading skill but, the correlation is low. The significant value (p-value) is 0.001 which is lower than 0.05 and the coefficient of correlation is 0.357.

B. Suggestions

Based on conclusion of the study there are some suggestions for the students, for the teacher and for the further researcher.

1. For the Students

The strategy in learning process is important for students, especially about English. Students can improve their reading achievement in reading skill with different reading strategies. So, the process of learning activity depends on the strategy. From this research, the students are more interested and get spirit in reading with strategies. So, they can improve their reading skill.

2. For the Teacher

The tutors should be more practice of the method teaching learning and gives motivation to the students to be better than before.

3. For the further researchers

For further exploration, future researchers can extend the investigation on teaching learning English can improve and more creatively. The implementation good strategy to increase student's reading skill.

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