

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description presented in previous chapter, conclusion and suggestion are presented in this chapter.

5.1 Conclusion

This research study has two research questions, the first is “What is the students’ perception to the use of online English learning during COVID-19 pandemic?” and the second is “What is the students’ need to support online English learning during COVID-19 pandemic?”. Descriptive research is used as the method of this study. The subject of the research is grade eleven of SMA Negeri 2 Kediri with random sample. The researcher used questionnaire and interview in collecting the data. There were 116 students who filled the questionnaire that was distributed on Google Form. Meanwhile, total of 40 students have been interviewed using WhatsApp voice note.

The result of the research showed that the students’ perception to the use of online English learning during COVID-19 pandemic was negative. Most participants stated that online English learning gave them some challenges. The most challenge that they face is having lower understanding about the English material because of less explanation, unstable signal when having English online class, irregular schedule, uninteresting learning, unsupportive learning environment and low motivation. Meanwhile, based on

the research result, most students need stable signal, internet data, e-books of English material, supporting devices, more detail explanation from teacher and fun learning activity to support the online English learning during COVID-19 pandemic.

5.2 Suggestion

Regarding to the result of the research, the researcher would like to some suggestions to the teachers, students and next researchers.

5.2.1 For the Teacher

Based on the result, shown that the students need more detail about the material explanation. Therefore, the teacher should give explanation, provide question and answer session, give feedback to their assignment, conduct quiz and discussion then give the students task related to the material that have been delivered. The deadline of submitting the assignment should be appropriate and based on the level of assignment. In addition, some students also said that the duration of virtual English class is too long. Hence, they feel bored and the signal get disturbed, it causes the English online learning not effective. As a result, it is better if the duration of virtual class is about 30-40 minutes. Teacher should determine the quality time, not the quantity time. Teacher should also deliver the material with interesting learning method to avoid the students' boredom.

5.2.2 For the Students

Basically, the effectiveness of English online learning does not only depend on the teacher and the facility but also on the students. The students should have discipline in studying. They should also try to focus more when they are joining virtual class. They need to study more and try to utilize the other online media in improving English skill. There are many sources of knowledge that can be gotten easily. Moreover, the students can benefit the pandemic situation to improve English skill and use the time wisely.

5.2.3 For the Next Researcher

The participant of this research is limited for grade 11 of Junior High School. Besides that, the chosen school is also the school which is located in the city. The next researcher could conduct the same researcher for other grade and school level. Moreover, the researcher choose school in a remote area or mountainous area. It will enrich the research related to English online learning during COVID-19 pandemic. In addition, the subject of this research is student, so the next researcher probably could choose teacher or parent as the sample of subject.