

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the closure of the study which presents the conclusion of this study and gives suggestion to the reader, the researcher, the next researcher, the English teacher, and the students.

A. Conclusion

In this study was involved Classroom Action Research (CAR). This study conducted in two cycles and each cycle consist of three meetings. In conducting this study the researcher revised and used appropriate treatment because the students had problem in cycle I. some of students were still confused about the material. In the cycle II the researcher gave explained about the grammar (tenses) and vocabulary then, the result of previous assignment and its correction, therefore the students know common mistakes in descriptive text.

In this study, the researcher used Padlet as media. It was approved by students and there was improvement of mean in the result from test I was 59.5 (fair), test II was 71,6 (good category), and test III was 83,1 (very good). It can be concluded that the students were excellent in doing test. For the students success got 23.33% in the test I and it was poor category. In the cycle I got 53,66% and it was fait category. In cycle II the students success got 83,33% and it was very good category. It meant that padlet was successful to improve the students' achievement perfectly.

Finally, it can be concluded that the application of teaching writing descriptive text by using padlet can improve students ability in biography text in the tenth grade of SMK Global Mandiri Tarokan.

B. Suggestion

Although this researcher can run very smoothly, but in implementing the action, the researcher found some problems as the handicap to finish this research. Therefore based on the research implementation the researcher would like to give suggestion to the other, they are for the English teacher, the other researcher, and the students.

1. For English teacher

Based on the research finding, it can be suggested to the English teacher that this media can be applied by English teacher in teaching and learning process. Besides, it also can improve the achievement of students' writing skill, especially in describing. To avoid the problem appears in process of implementation, it is suggested for the teacher to prepare the material and new media that interest for students before teaching learning process. The teacher should have lesson plan before teaching. The teacher also has to give attention to every student, especially for the low students, do not ever let them become pessimistic and always give sprit and motivation during writing section.

2. For the researcher

The researcher expects this study become reference for the other researcher to do the same researcher or different field and level. The strategy can be applied and improved by the researcher by looking at the handicap. Then other researcher can provide the more appropriate and interesting technique to improve the students' writing skill.

3. For the students

To achieve the students success in teaching learning process. The researcher has some suggestion to the students, they are the students should have intention and pay attention more to the lesson and the teacher during teaching learning process. The students should have self confidence in teaching learning. Therefore the students can improve their writing skill and enjoy the learning process in the class.