

CHAPTER I INTRODUCTION

This chapter explores the background of the study. It provides the problem of the study. The purpose of the study, the significance of the study, the scope and limitation of the study, and definition of the key terms.

A. Background of The Study

English is a universal and international language in the world. Many people learn it to help them communicate with other, especially with other people in various countries. English is very important in this life, besides being a tool in communication, English is also a tool for exchanging many things among people around the world, such as about technology, science, education, knowledge, and other important things.

Mastering communicative competence in using English is important, so the Indonesian government adds English language teaching from junior high school, especially for high schools, in fostering students who are able to communicate both orally and in writing to overcome their daily problems. (Ministry of National Education, 2006). In English, there are four language skills, namely listening, speaking, reading, and writing. Writing could be a sort of communication that enables students to place their feelings and ideas on paper, to prepare their knowledge and belief into convincing arguments, and to convey meaning through well-constructed text. In its most advanced form, written expression will be as vivid as a piece of art. As children learn the steps of writing, and as they build new skills

upon old, writing evolves from the primary simple sentences to elaborate stories and essays. Spelling, vocabulary, grammar, and organization close and join to assist the come demonstrate more advanced writing skills every year.

Descriptive text is one in all genre of texts. This text is one in every of the texts that need to be taught to junior high school students. It's hoped that students in Gymnasium school will communicate one another in oral and written sort of communication. Descriptive text is difficult enough to find out by the scholars.

Keraf (2000) mentions in descriptive writing, the author transfers the photographs, the sensation that writer experienced to the reader. The author tries to convey the image, feeling and skill to readers so as to readers can imagine or as if, they're also functioning on it. However, students illuminate description so as to create the reader can imagine the thing that being describe like students describe about their class.

Writing is an activity in which people transfer their ideas into written form. Kroll (1990) stated that writing is a complex, recursive, and creative process or set of behaviours that is similar in its broad outlines for first and second language writers. Writing also is a cognitive process because the process of writing is influenced by the task- environment and the writer's long term memory Writing is a long term activity Generally, when people start to build the topic, they actually faced by some problems.

One of learning strategies which may utilized in teaching learning process to boost the scholar ability in writing skill using padlet. Padlet is a particularly easy-to-

use tool that permits learners to collaborate online by posting text, image, link, documents, video and voice recordings (<https://thedigitalteacher.com/reviews/padlet>). By using padlet can exploit with any level or learner. As learners add their own post, what skill they develop depends on what task given is to them. Learners can develop writing skills. (e.g write a brief description of someone you admire) or speaking skills (record yourself telling an anecdote). They will also brainstorm vocabulary associated with a subject to activate exiting knowledge before a reading or listening text. As learners all type their ideas at the identical time, it's an inclusive and efficient thanks to colleting ideas.

Padlet doesn't provide any content for teachers or learners. Instead, it provides the chance for teachers to share content within the style of links e.g. to videos or online articles to watch/read. It also allows learners to share learner-generated content within the variety of text posts, audio recordings, video or documents. It's great for project work, as learners can depart and research something then report back on a Padlet. Learners can use Padlet to share ideas before they are doing any of those things. It pushes them to return up with one idea, but they'll learn from others' ideas too which can prompt even further ideas. Teachers can then encourage learners to think more critically about these ideas e.g. rank them so as of validity. This preparation can be exhausted class as a part of a lesson or for homework in preparation for a classroom activity.

Based on the problems above, the researcher tries to implement padlet in teaching Writing Skill at SMK Global Mandiri. The researcher believe using padlet

is a good method to improve the students' writing skill. Therefore, the researcher will conduct a research entitled "Improving Descriptive writing skills by using padlet at the Eleventh Grade Students of SMK Global Mandiri Tarokan"

B. The Problem of The Study

Based on the rational and analysis about the importance of English and good method to improve students' writing skill above, the researcher formulates the research problem as follows: How can Padlet Web Application Improve students' Descriptive Writing Skills at SMK Global Mandiri Tarokan?

C. Objective of Study

Related to the research problem, the objective of the study is to improve students' writing skill of the 10th grade of SMK Global Mandiri Tarokan.

D. Scope and Limitation

The scope of this study is about the using of padlet as media to improve students' writing skill. In other hand, the limitation of this study is only do in one class which has chosen by researcher, it is the tenth grade students of SMK Global Mandiri Tarokan.

E. Significance of the Study

The result of this study can provide useful information for:

1. The Teacher

The teacher knows the good method that can apply by them in teaching writing process. The teacher knows the improvement of their students' writing skill by using padlet as media.

2. The Students

The students have big intention to learn English, especially in learning writing. The students are more interested in lesson activities which has aim to improve their writing skill. The students can improve their writing skill in conveying their ideas, building their self confidence, and building their critical thinking.

3. The Researcher

The researcher gets very valuable experience to observe and apply the method in the teaching speaking process. The researcher knows good method that can apply in the teaching writing process. The researcher also be able to know the attitudes of the students' toward padlet as media.

F. The Definitions of Key Terms

1. Descriptive

Descriptive text is text which student say about a person or thing is like. The purpose is to describe and reveal a particular person, place, or thing. So students must describe something on paper through padlet technique.

2. Writing

Writing is an action, a process of discovering and organizing ideas. Hyland (2002), writing can make the scholars remove their ideas in their mind and put it into others form that people can read and consider about it. It implies that everybody can share their idea and communicate with others within the written form.

3. Padlet

Padlet is an application to form a web bulletin board that can use to display information for any topic. This can be a device-agnostic tool, available on the online but also available free as both an Android and iOS app. Use it from any device or move between several devices and still access work. App and web versions vary slightly.