

**IMPROVING DESCRIPTIVE WRITING SKILLS BY USING PADLET WEB  
APPLICATION OF THE TENTH GRADE STUDENTS AT SMK GLOBAL  
MANDIRI TAROKAN**

**THESIS**

**Presented to:**

**State Islamic Institute of Kediri**

**in Partial Fulfillment of the Requirements**

**for the Degree of *Sarjana* in English Language Education**



**By :**

**ANGGIA INTAN YUSIANA**

**9322.108.16**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2020**

## DECLARATION OF AUTHENTICITY

Name : Anggia Intan Yusiana

Student's ID Number : 932210816

Department : English Language Education

Faculty : Tarbiyah

Title of Thesis : Improving Descriptive Writing skill by using Padlet Web Application of The Tenth Grade Students at SMK Global Mandiri Tarokan.

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, August 10<sup>th</sup> 2020

The Researcher,

Anggia Intan Yusiana

NIM. 9322.108.16

**APPROVAL PAGE**

**IMPROVING DESCRIPTIVE WRITING SKILLS BY USING PADLET WEB  
APPLICATION OF THE TENTH GRADE STUDENTS AT SMK GLOBAL  
MANDIRI TAROKAN**

**ANGGIA INTAN YUSIANA**

**NIM: 932210816**

**Approved by:**

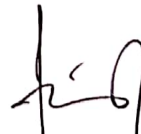
**Advisor I**



**Erna Nurkholida, M.Pd.**

**NIP. 19761125 200710 2 005**

**Advisor II**



**Ria Fakhurriana, M.Pd.**

**NIDN. 2017108002**

**RATIFICATION SHEET**

**IMPROVING DESCRIPTIVE WRITING SKILL BY USING PADLET  
WEB APPLICATION OF THE TENTH GRADE STUDENTS AT SMK  
GLOBAL MANDIRI TAROKAN**

**ANGGIA INTAN YUSIANA**


**9322.108.16**

Has been examined by the Board of Examiners of State Islamic Institute of Kediri  
on August 10<sup>th</sup> 2020

1. **Main Examiner**

**Dr. Sri Wahyuni, M.Pd.**

**NIP. 19840909 201101 2 018**

()

2. **Examiner I**

**Erna Nurkholida, M.Pd.**

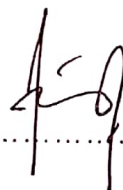
**NIP. 19761125 200710 2 005**

()

3. **Examiner II**

**Ria Fakhurriana, M.Pd.**

**NIDN. 2017108002**

()

Kediri, August 10<sup>th</sup> 2020

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



**Dr. Fakhri Anwar, M.Ag.**

**NIP. 19640503 199603 1 001**

**NOTA KONSULTAN**

Kediri, 10 Agustus 2020

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Rektor Institut  
Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

*AssalamualaikumWr. Wb*

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Anggia Intan Yusiana  
NIM : 9322 108 16  
Judul : **Improving Descriptive Writing skill by using Padlet Web Application of The Tenth Grade Students at SMK Global Mandiri Tarokan.**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir sarjana strata satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya. Dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

*Wassalamu'alaikum Wr. Wb.*

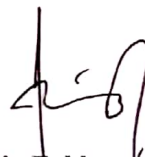
Pembimbing I



Erna Nurkholida, M.Pd.

NIP. 19761125 200710 2 005

Pembimbing II



Ria Fakhruddiana, M.Pd.

NIDN. 2017108002

## NOTA PEMBIMBING

Kediri, 10 Agustus 2020

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Rektor Institut  
Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

*AssalamualaikumWr. Wb*

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Anggia Intan Yusiana

NIM : 9322 108 16

Judul : **Improving Descriptive Writing skill by using Padlet Web Application of The Tenth Grade Students at SMK Global Mandiri Tarokan.**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 10 Agustus 2020, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah dan Ilmu Keguruan Jurusan Pendidikan Bahasa Inggris.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Pembimbing I

Pembimbing II



**Erna Nurkholida, M.Pd.**  
NIP. 19761125 200710 2 005



**Ria Fakhriana, M.Pd.**  
NIDN. 2017108002

**MOTTO**

**“DO NOT POSTPONE WHAT WILL YOU DO, BEING SUCCESS STARTS FROM  
YOUR RESURGENCE!”**

## **DEDICATION**

This thesis is dedicated to:

Allah SWT the almighty God for everything to me.

My beloved parents Bpk. Agus Suwignyo and Ibu Siti Ambarwati who have prayed the best

and support me,

My beloved brother Azizin Al Afafi who always give me smile and spirit,

My sincerely advisors, Ms Erna Nurkholida, M.Pd and Ms. Ria Fakhurriana, M.Pd. I say

thank you very much for all your patient and great suggestion and guidance to lead my

thesis better,

My best friends Eria Indriyani, Friska Ayu Ernawati, Nahdatul Fitriana, Ari Puja Destantra

and all of my friends that I can't mention here one by one. Thanks for your support and

everything



## ACKNOWLEDGEMENTS

Alhamdulillah, thank the authors say the presence of Allah Almighty for all the abundance of grace and His gifts so that the author can complete the final thesis entitled **“IMPROVING DESCRIPTIVE WRITING SKILL BY USING PADLET WEB APPLICATION OF THE TENTH GRADE STUDENTS AT SMK GLOBAL MANDIRI TAROKAN.”**

In writing this thesis, the author gets a lot of help from several parties. Therefore, on this occasion, the authors express their thanks to:

1. Erna Nurkholida, M.Pd as the supervisor I in writing this thesis, thank you for the time, patience, support and inspiration to the author
2. Ria Fakhrurriana, M.Pd as the supervisor II in writing this thesis, thank you for the time, patience, support and inspiration to the author
3. Teachers of SMK Global Mandiri tarokan which provides a place to carry out research and provide ideas and motivation in the research process
4. All of tenth grade students of SMK Global Mandiri Tarokan which helped to gain the data to complete this thesis work
5. Parents who always pray for and support me in completing this thesis.

The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestions from readers. Hopefully this research is useful both for writers and readers.

Writer

Anggia Intan Y

## ABSTRACT

YUSIANA, ANGGIA INTAN. 2020. *Improving Descriptive Writing Skills by using Padlet Web Application of The Tenth Grade Students at SMK Global Mandiri Tarokan.* Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri, Advisor: (I) Erna Nurkholida, M.Pd. and Advisor (II) Ria Fakhurriana, M.Pd.

Keyword: Writing skill, Descriptive, Padlet

Writing is an activity in which people transfer their ideas into written form. The goal of writing is the students are able to write in good sentences. This research involved qualitative study especially CAR (Classroom Action Research). The aim of this study was to improve writing skill of students through Padllet as teaching media.

This research was conducted in SMK Global Mandiri Tarokan which is located at Jl. Raya Tarokan No.01.Ds.Kaliboto Kec.Tarokan Kab.Kediri Jatim. The research subjects were thirty students in X Multimedia at SMK Global Mandiri Tarokan. The data of this study was collect by using test and observation sheet. The objective of this research was to know and explain how Padlet can improve students' writing skill on descriptive text at SMK Global Mandiri Tarokan. This research consisted of two cycles. The result of cycle showed that there were students who did not pass the post-test. It was because some students did not understand yet, they do not ask to their teacher or discuss with their friend if they got difficulty. It means that criteria of success do not reached yet and researcher continue to the next cycle. In the cycle II the researcher explained more about material. The result of cycle II showed that 25 students pass the test and 5 students did not pass the post-test.

The result of students' writing skill improvement was supported by the result of the test score. The mean score of every test in cycle showed the improvement. The improvement can be seen from the mean score was 59.5 in pre-test improved into 71.6 in post-test cycle I and improved into 83.1 in post-test cycle II. From the observation, the researcher founded that students got improvement after conducted Padlet in learning process. The students have more attention to the teacher's instruction and they wanted to ask their problems in writing such as understanding material, grammar, and vocabularies. The result of the research showed that Padlet could improve students' writing skill on descriptive text at tenth grade of SMK Global Mandiri Tarokan.

## TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE .....	iii
RATIFICATION SHEET .....	iv
<i>NOTA KONSULTAN</i> .....	v
<i>NOTA PEMBIMBING</i> .....	vi
MOTTO.....	vii
DEDICATION .....	viii
ACKNOWLEDGEMENTS .....	ix
ABSTRACT .....	x
TABLE OF CONTENTS .....	xi
LIST OF TABLES .....	xiii
CHAPTER I INTRODUCTION .....	1
A. Background of the Study .....	1
B. Research Problems.....	4
C. Objective of the Study .....	5
D. The Significances of the Study.....	5
E. Scope and Limitation of the Study.....	5
F. Definition of Key Terms .....	7
CHAPTER II REVIEW OF RELATED LITERATURE .....	8
A. Writing.....	8
B. Descriptive .....	9
C. Media .....	18
D. PADLET .....	20
E. Previous Studies .....	23
CHAPTER III RESEARCH METHOD.....	25
A. Research Design.....	25
B. Subject of The Syudy .....	26
C. Research Procedure.....	26

D. Acting.....	30
E. Observing.....	31
F. Reflecting.....	31
CHAPTER IV FINDING AND DISCUSSION.....	32
A. Finding .....	32
B. Discussion .....	49
CHAPTER V CONCLUSION AND SUGGESTION .....	52
A. Conclusion.....	52
B. Suggestion.....	53
REFERENCE.....	55
APPENDIX 1 .....	58
APPENDIX 2.....	78
APPENDIX 3 .....	
CURRICULUM VITAE .....	

## **LIST OF TABLES**

Table 4.1 Result of Pre-test

Table 4.2 Result of Post-test cycle I

Table 4.3 Observation Checklist on First Meeting of Cycle I

Table 4.4 Observation Checklist on Second Meeting of Cycle I

Table 4.5 Observation Checklist on Third Meeting of Cycle I

Table 4.6 Result of Post-test cycle II

Table 4.7 Observation Checklist on First Meeting of Cycle II

Table 4.8 Observation Checklist on Second Meeting of Cycle II

Table 4.9 Observation Checklist on Third Meeting of Cycle II